

Churchfields' Weekly Newsletter

Two are better than one, because they have a good return for their labour. If either of them falls down, one can help the other up
Ecclesiastes 4:9-10

Friday 7th March 2025

Dear Parents and Carers,

What a week!

Palladian

Welcome everyone to the Palladian Academy family! We had a lovely time celebrating on Monday – thank you to the families and governors who joined us for refreshments. Mrs Tandy led assemblies at both bases to talk about the trust and thoroughly enjoyed joining in with the ukulele playing. The children have learnt that the trust was named after the Palladian bridge, and they spent the day Monday having a "bridge day" – there were some amazing creations!

Westwood with Iford pupils created "welcome" cards for each of our classes, which was lovely.

World Book Day

World Book Day was celebrated with amazing animal costumes. Thank you so much everyone for joining in – there were some really creative efforts! We had a visit from the author Catherine Barr; the children loved listening to some of her books and joining in with drawing activities with her.

Scarecrows

Save the date... We will be organising a scarecrow trail in Monkton Farleigh (May 3-5th) with St Peters church and FOCs. We are currently delivering flyers to the houses in the village to gauge interest for scarecrow placements. If you are able to help with this, please speak to Mrs Croker.

Clubs

For safeguarding reasons, we kindly ask parents not to remain on school grounds to watch after-school clubs. While we truly appreciate your support and enthusiasm for

your child's activities, it is important that all clubs run in a safe and secure environment. Having additional adults on-site after school makes it more difficult for staff to ensure the safety of all children and maintain the appropriate safeguarding procedures. To help us keep our safeguarding measures strong, we ask that you collect your child at the usual pick-up time at the end of their club.

Thank you for your understanding and cooperation in keeping our school a safe space for all children.

Have a lovely weekend all; I hope you get to enjoy the spring sunshine.

Best wishes,

Heather



Contact details:

E: admin@churchfields.wilts.sch.uk

T: 01225 703026

www.churchfields.wilts.sch.uk

Churchfields' Weekly Newsletter

Two are better than one, because they have a good return for their labour. If either of them falls down, one can help the other up
Ecclesiastes 4:9-10

Friday 7th March 2025

Mathletics

An epic week for our mathletes with a new podium unlocked! Alexis and Maddie have made it to epic status - well done girls. Kestrels are our current class champions with an average of more than 10 certificates per person over the course of this year - amazing work Kestrels. Falcons are edging very close to a triple figure milestone.
Bronze : Asahi, Chloe
Silver : Quinn, Mali, Isla, Hector, Maggie
Gold : Scarlett
Platinum : Henry H, Ted E, Josiah, Rufus, Coralie, Christina, Vinnie, George R
Emerald : William J, Joseph, Henry J, Jasper, Anouk, Hattie D, William CJ
Diamond : Leighton, Benjamin, Rosemary, Jason, Oliver CJ, Jazmyne
Epic : Alexis G, Maddox



THE FRIENDS OF CHURCHFIELDS SCHOOL
INVITE YOU TO OUR
**SPRING
FAIR**
FRIDAY 28TH MARCH
3.00 - 5.00 PM
Churchfields School, Atworth base
GAMES | STALLS | EASTER BONNET COMPETITION
CHOCOLATE RAFFLE | SPRING BAKES & DRINKS

Churchfields' Weekly Newsletter

Two are better than one, because they have a good return for their labour. If either of them falls down, one can help the other up

Ecclesiastes 4:9-10

Friday 7th March 2025

Term dates for 2024/2025

Term 2: Monday 4 November – Fri 20 December 2024	Term 3: Monday 06 January 2025 – Friday 14 February 2025
Term 4: Monday 24 February – Friday 04 April 2025 <ul style="list-style-type: none"> INSET DAY Friday 21 March 2025 	Term 5: Tuesday 22 April – Friday 23 May 2025
Term 6: Monday 02 June – Tuesday 22 July 2025 <ul style="list-style-type: none"> INSET DAY Wednesday 23 July 2025 INSET DAY Wednesday 24 July 2025 	

TERM 4	
Monday 10 March – Friday 14 March	STEM week
Tuesday 18 March	Parents evening until 6pm
Thursday 20 March	Parents evening until 7:30pm
Friday 21 st March	Inset day
Friday 28 March	Spring fair
Tuesday 2 nd April	Easter service
Thursday 3 rd April	Easter Concert Atworth
Friday 4 th April	Easter Concert Monkton Farleigh
Friday 4 th April	Term ends Easter holidays
Tuesday 22 nd April	Term 5 begins

Contact details:

E: admin@churchfields.wilts.sch.uk

T: 01225 703026

www.churchfields.wilts.sch.uk

Churchfields' Weekly Newsletter

Two are better than one, because they have a good return for their labour. If either of them falls down, one can help the other up
Ecclesiastes 4:9-10

Friday 7th March 2025



For families of children aged 0-5 yrs

Five To Thrive

Join us for fun filled practical sessions where we can share ideas to develop the positive connection between you and your child.

For more information or to book a space contact us on:
0800 970 4669
www.wiltshirechildrenscentres.org.uk

County Hall, Trowbridge
10.00 am -11.00 am
Tuesdays
22nd April-
20th May 2025

Spurgeons
Family Hub
All Together



Together

we help you to support your child

#TogetherWeHelp

Helping My Child with Anxiety and Worry

at Calne Library The Strand SN11 0JU
Tuesday 1st April 2025 10am - 12pm

Positive and realistic help for family life

- ✓ Explore the difference between anxiety and worry
- ✓ Understand how anxiety can affect learning
- ✓ Learn practical techniques and calming activities
- ✓ Manage anxiety and support wellbeing

Contact familyandcommunitylearning@wiltshire.gov.uk or call the FACHL team on 01295 776476
Visit <https://www.wiltshire.gov.uk/children-and-community-learning> or scan the QR code

Our courses are free if you are: 19+ years old, resident in the UK/EU for over three years (some immigration status exempt, including 'settled' status), have a Wiltshire postcode, and are resident in any of the following 23 local areas: Avebury, B23,200,201,202,203,204,205,206,207,208,209,210,211,212,213,214,215,216,217,218,219,220,221,222,223,224,225,226,227,228,229,230,231,232,233,234,235,236,237,238,239,240,241,242,243,244,245,246,247,248,249,250,251,252,253,254,255,256,257,258,259,260,261,262,263,264,265,266,267,268,269,270,271,272,273,274,275,276,277,278,279,280,281,282,283,284,285,286,287,288,289,290,291,292,293,294,295,296,297,298,299,300,301,302,303,304,305,306,307,308,309,310,311,312,313,314,315,316,317,318,319,320,321,322,323,324,325,326,327,328,329,330,331,332,333,334,335,336,337,338,339,340,341,342,343,344,345,346,347,348,349,350,351,352,353,354,355,356,357,358,359,360,361,362,363,364,365,366,367,368,369,370,371,372,373,374,375,376,377,378,379,380,381,382,383,384,385,386,387,388,389,390,391,392,393,394,395,396,397,398,399,400,401,402,403,404,405,406,407,408,409,410,411,412,413,414,415,416,417,418,419,420,421,422,423,424,425,426,427,428,429,430,431,432,433,434,435,436,437,438,439,440,441,442,443,444,445,446,447,448,449,450,451,452,453,454,455,456,457,458,459,460,461,462,463,464,465,466,467,468,469,470,471,472,473,474,475,476,477,478,479,480,481,482,483,484,485,486,487,488,489,490,491,492,493,494,495,496,497,498,499,500,501,502,503,504,505,506,507,508,509,510,511,512,513,514,515,516,517,518,519,520,521,522,523,524,525,526,527,528,529,530,531,532,533,534,535,536,537,538,539,540,541,542,543,544,545,546,547,548,549,550,551,552,553,554,555,556,557,558,559,560,561,562,563,564,565,566,567,568,569,570,571,572,573,574,575,576,577,578,579,580,581,582,583,584,585,586,587,588,589,590,591,592,593,594,595,596,597,598,599,600,601,602,603,604,605,606,607,608,609,610,611,612,613,614,615,616,617,618,619,620,621,622,623,624,625,626,627,628,629,630,631,632,633,634,635,636,637,638,639,640,641,642,643,644,645,646,647,648,649,650,651,652,653,654,655,656,657,658,659,660,661,662,663,664,665,666,667,668,669,670,671,672,673,674,675,676,677,678,679,680,681,682,683,684,685,686,687,688,689,690,691,692,693,694,695,696,697,698,699,700,701,702,703,704,705,706,707,708,709,710,711,712,713,714,715,716,717,718,719,720,721,722,723,724,725,726,727,728,729,730,731,732,733,734,735,736,737,738,739,740,741,742,743,744,745,746,747,748,749,750,751,752,753,754,755,756,757,758,759,760,761,762,763,764,765,766,767,768,769,770,771,772,773,774,775,776,777,778,779,780,781,782,783,784,785,786,787,788,789,790,791,792,793,794,795,796,797,798,799,800,801,802,803,804,805,806,807,808,809,810,811,812,813,814,815,816,817,818,819,820,821,822,823,824,825,826,827,828,829,830,831,832,833,834,835,836,837,838,839,840,841,842,843,844,845,846,847,848,849,850,851,852,853,854,855,856,857,858,859,860,861,862,863,864,865,866,867,868,869,870,871,872,873,874,875,876,877,878,879,880,881,882,883,884,885,886,887,888,889,890,891,892,893,894,895,896,897,898,899,900,901,902,903,904,905,906,907,908,909,910,911,912,913,914,915,916,917,918,919,920,921,922,923,924,925,926,927,928,929,930,931,932,933,934,935,936,937,938,939,940,941,942,943,944,945,946,947,948,949,950,951,952,953,954,955,956,957,958,959,960,961,962,963,964,965,966,967,968,969,970,971,972,973,974,975,976,977,978,979,980,981,982,983,984,985,986,987,988,989,990,991,992,993,994,995,996,997,998,999,1000

CHALLENGE | ASPIRE | NETWORK



10 Top Tips for Parents and Educators USING TECHNOLOGY TO BOOST READING SKILLS

The way we engage with text has changed dramatically over the years. Whether reading captions on social media, instructions in a video game or an e-book on a digital device, technology plays a major role in modern literacy. While traditional books remain invaluable, digital book use enhances reading skills by making text more accessible, interactive and engaging.

- 1. CHOOSING THE RIGHT TYPE OF TEXT**
Before incorporating technology, consider the genre of text. Not all digital content is created equal. Interactive digital reading can be used to support reading in a range of ways. For example, digital audiobooks can be used to support reading in a range of ways. For example, digital audiobooks can be used to support reading in a range of ways.
- 2. READING ON SCREEN**
Many devices now allow users to customize text size, background color, and font style. These features can be used to support reading in a range of ways. For example, digital audiobooks can be used to support reading in a range of ways.
- 3. ACCESSIBILITY TOOLS**
Many devices now allow users to customize text size, background color, and font style. These features can be used to support reading in a range of ways. For example, digital audiobooks can be used to support reading in a range of ways.
- 4. INTERACTIVE READING PROGRAMMES**
Many interactive reading programmes, such as Reading Eggs and Reading Eggs Online, offer features like sound effects, interactive text, and personalized learning paths. These programmes can be used to support reading in a range of ways.
- 5. VIDEO GAMES AND READING SKILLS**
Many video games include reading skills as part of their gameplay. For example, the game Minecraft includes a reading skill that involves reading a book. These games can be used to support reading in a range of ways.
- 6. SUBTITLES AND CLOSED CAPTIONS**
Reading videos with subtitles or closed captions can be used to support reading in a range of ways. For example, digital audiobooks can be used to support reading in a range of ways.
- 7. USING AUDIOBOOKS**
Audiobooks can be used to support reading in a range of ways. For example, digital audiobooks can be used to support reading in a range of ways.
- 8. VOICE-TO-TEXT FOR WRITING AND READING**
Voice-to-text technology can be used to support reading in a range of ways. For example, digital audiobooks can be used to support reading in a range of ways.
- 9. TEXT-TO-VOICE TECHNOLOGY**
Text-to-voice technology can be used to support reading in a range of ways. For example, digital audiobooks can be used to support reading in a range of ways.
- 10. SOCIAL MEDIA AND PARENTAL CONTROLS**
Social media and parental controls can be used to support reading in a range of ways. For example, digital audiobooks can be used to support reading in a range of ways.

Meet Our Expert
The National College

@wakeup_weds | www.thenationalcollege | @wakeup_wednesday | @wakeup_weds

Contact details:
E: admin@churchfields.wilts.sch.uk
T: 01225 703026
www.churchfields.wilts.sch.uk