

Churchfields' Weekly Newsletter

Two are better than one, because they have a good return for their labour. If either of them falls down, one can help the other up
Ecclesiastes 4:9-10

Friday 31 January 2025

Dear Parent/Carer

Coffee morning / afternoons

Monday 3rd February

Mr Futchter will be holding a coffee morning at Atworth at drop off time.

Tuesday 4th February

We will be hosting a coffee afternoon at Monkton Farleigh at 2.30pm

We hope that many of you will be able to attend.

Attendance

We know that school attendance is important, and it is vital to academic attainment. Primary attendance has an ongoing impact into secondary performance and beyond. I do have some figures to share this week – our current school attendance is above the Wiltshire average at **96.6%**, but we are not quite in the “good” bar of the table yet! **Congratulations though to Kestrel class** who have achieved the highest attendance figures this year with a fantastic **97.4%**! well done!

Here is a useful link if your child is feeling unwell and you are unsure whether to send them into school:

<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

0 days off school	100%	Perfection
Equates to 2 days off school per year	99%	Excellent
Equates to 5 days off school per year	97%	Good
Equates to 10 days off school per year	95%	Slight concern
Equates to 20 days off school per year	90%	Concerned
Equates to 30 days off school per year	85%	Very concerned

Toys

Some children have been bringing toys into school and this has caused a few difficulties where they have become distracting to learning, damaged or even lost. Please can

you ensure that your child leaves their toys at home, where they can play with them and where they know the toys will be safe. Thank you.

Church service

On Sunday our choir will be singing at the “Celebrating our Schools” event at Christchurch church at 10.30am. I hope that many of you will be able to join us.

Have a lovely relaxing weekend – it looks to be drier than the last one!

Best wishes,

Heather

Heather Saunders

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Job opportunity with Early Bird Breakfast Club

We are looking for another person to join our breakfast club team during the hours of 07:40 and 08:40, on a temporary part-time contract Monday to Friday during term time, starting as soon as possible at our Atworth base.

The role is initially temporary until July 2025 with the possibility of further extension, and the hourly pay rate is £12.26.

If you have experience working with children and think you would like to become part of our team please contact Natalie or Helen in the school office for an application pack. The deadline for applications is

Thursday 06 February 2025



Congratulations to everyone on Team Mathlete this week - it's brilliant to see so many of you getting your certificates. A few more new faces on the Platinum podium this week and our very first diamond certificates of the year - a huge well done to Alexis and Maddy who haven't missed a week since before the start of term!!

Bronze : Isobel R, Florence, India, Birdie, Isla, Meadow

Silver : Iris, Maggie, Mali, Ezra, Olivia S, George P, Anna, Ella B, Scarlett, Bodhi C, Ellis

Gold : Oliver H, Morgan, Henry H, Ted E, Oscar BH, Rufus, Coralie, Christina, Jude

Platinum : Josiah, George R, Vinnie, Joseph, Jasper, Anouk, Hattie D, William CJ

Emerald : Benjamin, Rosemary, Jason, Leighton, Oliver CJ, Felix, Jazmyne

Diamond : Alexis G, Maddox

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Term dates for 2024/2025

Term 2: Monday 4 November – Fri 20 December 2024	Term 3: Monday 06 January 2025 – Friday 14 February 2025
Term 4: Monday 24 February – Friday 04 April 2025 <ul style="list-style-type: none"> INSET DAY Friday 21 March 2025 	Term 5: Tuesday 22 April – Friday 23 May 2025
Term 6: Monday 02 June – Tuesday 22 July 2025 <ul style="list-style-type: none"> INSET DAY Wednesday 23 July 2025 INSET DAY Wednesday 24 July 2025 	

TERM 3	
Monday 03 February – Friday 07 February	Mental Health Week
Monday 03 February	Coffee morning Atworth 8:45-9:15am
Tuesday 04 February	Coffee afternoon Monkton Farleigh 2:30pm – 3pm
Monday 10 February – Friday 14 February	E- Safety Week
Tuesday 11 February	Safer Internet Day
Tuesday 11 Feb	Dance club Bath Forum
Monday 17 Feb	Half term starts
Monday 24 Feb	Term 4 begins
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Tuesday 25 Feb	Wow day KS1 at Atworth KS2 at Monkton Farleigh
Tuesday 4 th March	Author visit Catherine Barr
Monday 10 March – Friday 14 March	STEM week
Tuesday 18 March	Parents evening until 6pm
Thursday 20 March	Parents evening until 7:30pm
Friday 21 st March	Inset day
Friday 4 th April	Term ends Easter holidays
Tuesday 22 nd April	Term 5 begins

Weather Watch.

<https://check-for-flooding.service.gov.uk/alerts-and-warnings/rowde-devizes-sn10-2pp?v=map-live&lyr=ts,tw,ta,mv&ext=-2.179607,51.312172,-2.1527,51.336698>

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Palladian Academy Trust Term Dates, 2025-26

September 2025							October 2025							November 2025						
Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su
1	2	3	4	5	6	7	6	7	8	9	10	11	12	3	4	5	6	7	8	9
8	9	10	11	12	13	14	13	14	15	16	17	18	19	10	11	12	13	14	15	16
15	16	17	18	19	20	21	20	21	22	23	24	25	26	17	18	19	20	21	22	23
22	23	24	25	26	27	28	27	28	29	30	31			24	25	26	27	28	29	30
29	30																			

December 2025							January 2026							February 2026						
Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su
1	2	3	4	5	6	7	1	2	3	4				1	2	3	4			
8	9	10	11	12	13	14	5	6	7	8	9	10	11	2	3	4	5	6	7	8
15	16	17	18	19	20	21	12	13	14	15	16	17	18	9	10	11	12	13	14	15
22	23	24	25	26	27	28	19	20	21	22	23	24	25	16	17	18	19	20	21	22
29	30	31					26	27	28	29	30	31		23	24	25	26	27	28	

March 2026							April 2026							May 2026						
Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su
						1	6	7	8	9	10	11	12	4	5	6	7	8	9	10
2	3	4	5	6	7	8	13	14	15	16	17	18	19	11	12	13	14	15	16	17
9	10	11	12	13	14	15	20	21	22	23	24	25	26	18	19	20	21	22	23	24
16	17	18	19	20	21	22	27	28	29	30				25	26	27	28	29	30	31
23	24	25	26	27	28	29														
30	31																			

June 2026							July 2026							August 2026						
Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su
1	2	3	4	5	6	7	1	2	3	4	5			3	4	5	6	7	8	9
8	9	10	11	12	13	14	6	7	8	9	10	11	12	10	11	12	13	14	15	16
15	16	17	18	19	20	21	13	14	15	16	17	18	19	17	18	19	20	21	22	23
22	23	24	25	26	27	28	20	21	22	23	24	25	26	24	25	26	27	28	29	30
29	30						27	28	29	30	31			31						

Bank Holiday
 School Holiday
 Term Time

CELEBRATING OUR SCHOOLS





**CHRIST CHURCH
BRADFORD ON AVON
SUNDAY 2ND FEBRUARY - 10.30AM**

**YOU ARE WARMLY INVITED TO A SPECIAL SERVICE
IN WHICH WE WILL CELEBRATE THE LIFE AND WORK OF
OUR WONDERFUL LOCAL PRIMARY SCHOOLS.**



**EVERYONE FROM OUR
SCHOOL AND CHURCH
COMMUNITIES ARE VERY
WELCOME!**



**PARKING AVAILABLE
AT CHRIST CHURCH
SCHOOL OR
SURROUNDING AREAS**



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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, facts and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators

SUPPORTING CHILDREN TO DEVELOP EMOTIONAL LITERACY

Emotional literacy refers to the ability to recognise, understand and express our feelings effectively. It plays a crucial role in strengthening a child's wellbeing by enhancing their relationships and resilience. However, emotional literacy is not necessarily an innate talent, and its development may present challenges. This guide gives parents and educators practical tips on supporting children to cultivate this essential skill.

- ### 1 NAME THE EMOTION

Encourage children to identify and name their emotions. This helps them understand what they're feeling and why. Use simple language and emotive examples to make it easier for them to share their emotions. This builds a foundation for emotional understanding and open communication.
- ### 2 MODEL EMOTIONAL EXPRESSION

Demonstrate healthy emotional expression by sharing your feelings visibly. When children see adults properly displaying how they're doing and what they're thinking, they learn to do the same. Discuss how you handle emotions in different circumstances, providing a real-life framework for young ones to follow.
- ### 3 MINDFULNESS ACTIVITIES

Teach children mindfulness practices to help them stay present and manage their emotions during more challenging moments. Activities like deep breathing, meditation or yoga can reduce stress and enhance emotional regulation. Regular practice can improve focus and emotional stability, which can significantly help children both as they're growing up and throughout their adult life.
- ### 4 USE STORYTELLING

Incorporate storytelling to help children understand emotions. Stories can offer relevant scenarios illustrating how the characters experience and manage their feelings. Discuss the emotions depicted in stories and ask children how they might feel in similar situations.
- ### 5 PRACTISE EMPATHY

Teach children to consider others' views and emotions – and to explore why they might think or feel this way. Role-playing and discussing various scenarios can enhance their ability to empathise. Understanding others' emotions helps children to develop compassion and improves their social interactions.
- ### 6 ENCOURAGE JOURNALING

Suggest keeping a journal to make note of thoughts and emotions, as writing can provide an outlet for self-reflection and emotional processing. Encourage children to write about their daily experiences and feelings, helping them gain insight into their emotional world. Do this alongside them, so they can see and experience how to do it effectively.
- ### 7 TEACH PROBLEM-SOLVING

Do what you can to help children develop problem-solving skills to assist in managing emotional challenges. Discuss potential solutions to emotional conflicts and encourage them to think critically about what they (and others) can do to process their feelings in a healthy way. This empowers children to handle emotions positively and build resilience.
- ### 8 CREATE A SAFE SPACE

Establish an environment where children feel safe to display their emotions without judgement. Encourage open exchanges and reassure them that all feelings are valid. This supportive atmosphere promotes trust and encourages children to express themselves with confidence.
- ### 9 USE VISUAL AIDS

Take advantage of visual aids like emotion charts or mood meters to help children identify and express their feelings. Use these tools regularly in your interactions. They provide a visual representation of emotions, making it easier for children to communicate their emotional state.
- ### 10 CELEBRATE EMOTIONAL GROWTH

Acknowledge and celebrate progress in emotional literacy, and praise children for expressing their emotions and handling them effectively. Positive reinforcement is a useful tool that will encourage continued growth and reinforce the importance of emotional literacy – encouraging young people to maintain the good habits and healthy behaviours that you've taught them.

Meet Our Expert
Adam Gilbert is Associate Vice-Principal for Personal Development at Penkese Grammar School and works on secondment one day a week for Minds Ahead, an organisation that supports schools in improving their mental health provision.

WakeUpWednesday
The National College

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