

Toys from the past Topic Overview 2024 2025

	Kingfishers EYFS Year 1	Woodpeckers Year 2	Robins EYFS Years 1 and 2
History	<ul style="list-style-type: none"> <li>Sequence events and recount changes within living memory.</li> <li>To find answers to some simple questions about the past from simple sources of information.</li> <li>Describe similarities and differences between artefacts.</li> <li>Sort artefacts from then and now.</li> <li>Ask and answer relevant questions about the past.</li> <li>Talk and draw about aspects from the past.</li> <li>Place known events and objects in chronological order</li> </ul>	<p>Year Two</p> <ul style="list-style-type: none"> <li>Place historical figures, events and artefacts in order on a given time line, using dates where appropriate</li> <li>Use artefacts, pictures, stories, online sources and databases to find out about the past</li> <li>Ask and answer questions such as: What was it like for a...? What happened? How long ago?</li> <li>Give reasons why people from the past acted in the ways they did.</li> <li>Use information gained from research to describe differences between then and now</li> </ul>	<p>Year One</p> <ul style="list-style-type: none"> <li>Sequence events and recount changes within living memory.</li> <li>To find answers to some simple questions about the past from simple sources of information.</li> <li>Describe similarities and differences between artefacts.</li> <li>Sort artefacts from then and now.</li> <li>Ask and answer relevant questions about the past.</li> <li>Talk and draw about aspects from the past.</li> <li>place known events and objects in chronological order</li> </ul> <p>Year Two</p> <ul style="list-style-type: none"> <li>Place historical figures, events and artefacts in order on a given time line, using dates where appropriate</li> <li>Use artefacts, pictures, stories, online sources and databases to find out about the past</li> <li>Ask and answer questions such as: What was it like for a...? What happened? How long ago?</li> <li>Give reasons why people from the past acted in the ways they did.</li> </ul>

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			<ul style="list-style-type: none"> <li>Use information gained from research to describe differences between then and now</li> </ul>
Geography			
DT	<p>Year One</p> <ul style="list-style-type: none"> <li>I can design a purposeful, functional and appealing product</li> <li>I can generate, model and communicate ideas</li> <li>I can use a range of tools and materials</li> <li>I can evaluate existing products and own ideas</li> </ul>	<p>Year Two</p> <ul style="list-style-type: none"> <li>design purposeful, functional, appealing products for himself/herself and other users based on design criteria</li> <li>generate, develop, model and communicate his/her ideas through talking, drawing, templates, mock-ups and , where appropriate, information and communication technology</li> <li>select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics</li> </ul>	<p>Year one</p> <ul style="list-style-type: none"> <li>I can design a purposeful, functional and appealing product</li> <li>I can generate, model and communicate ideas</li> <li>I can use a range of tools and materials</li> <li>I can evaluate existing products and own ideas</li> </ul> <p>Year Two</p> <ul style="list-style-type: none"> <li>design purposeful, functional, appealing products for himself/herself and other users based on design criteria</li> <li>generate, develop, model and communicate his/her ideas through talking, drawing, templates, mock-ups and , where appropriate, information and communication technology</li> <li>select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics</li> </ul>
Science	<p>Year B</p> <p>Humans and my body</p> <p>Materials – use of and properties</p>	<p>Year B</p> <p>Humans and my body</p> <p>Materials – use of and properties</p>	<p>Year B</p> <p>Humans and my body</p> <p>Materials – use of and properties</p>

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PSHEE	Being me in my world Jigsaw Y1 Celebrating difference Jigsaw Y1	Being me in my world Jigsaw Y2 Celebrating difference Jigsaw Y2	Being me in my world Jigsaw Y2 Celebrating difference Jigsaw Y2
Music	<ul style="list-style-type: none"> <li>I can listen and understand live and recorded music.</li> </ul>	<p style="text-align: center;">Year Two</p> <ul style="list-style-type: none"> <li>listen with concentration and understanding to a range of high-quality live and recorded music</li> </ul>	<ul style="list-style-type: none"> <li>I can listen and understand live and recorded music.</li> </ul> <p style="text-align: center;">Year Two</p> <ul style="list-style-type: none"> <li>listen with concentration and understanding to a range of high-quality live and recorded music</li> </ul>
Computing	<p>Using computers</p> <ul style="list-style-type: none"> <li>recognise common uses of IT in the home and school environment</li> <li>use technology to purposely create digital content</li> </ul>	<p>Using computers</p> <ul style="list-style-type: none"> <li>recognise common uses of IT beyond school</li> <li>use technology to purposely create, organise, store, manipulate and retrieve digital content</li> <li>use technology to purposely create digital content comparing the benefits of different programs</li> <li></li> </ul>	<p>Using computers</p> <ul style="list-style-type: none"> <li>recognise common uses of IT in the home and school environment</li> <li>use technology to purposely create digital content</li> </ul> <p>Using computers</p> <ul style="list-style-type: none"> <li>recognise common uses of IT beyond school</li> <li>use technology to purposely create, organise, store, manipulate and retrieve digital content</li> <li>use technology to purposely create digital content comparing the benefits of different programs</li> <li></li> </ul>
Design and technology	<ul style="list-style-type: none"> <li>I can design a purposeful, functional and appealing product</li> <li>I can generate, model and communicate ideas</li> <li>I can use a range of tools and materials</li> <li>I can evaluate existing products and own ideas</li> </ul>	<ul style="list-style-type: none"> <li>I can design a purposeful, functional and appealing product</li> <li>I can generate, model and communicate ideas</li> <li>I can use a range of tools and materials</li> <li>I can evaluate existing products and own ideas</li> </ul>	<ul style="list-style-type: none"> <li>I can design a purposeful, functional and appealing product</li> <li>I can generate, model and communicate ideas</li> <li>I can use a range of tools and materials</li> <li>I can evaluate existing products and own ideas</li> </ul>

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