

Local Geography Topic Overview 2024-2025

	Nightingales	Kestrels	Falcons
Computing	<p>Programming turtle logo and scratch</p> <ul style="list-style-type: none"> • I can create and debug an algorithm using the move, rotate and repeat commands. • I can create and debug algorithms using penup and pendown. • I can create and debug algorithms that draw regular polygons. • To create and debug algorithms that draw shapes. • To create and debug algorithms that draw regular polygons. • To create and debug algorithms to draw patterns. 	<p>Developing games</p> <ul style="list-style-type: none"> • I can design and program a character game. • I can design an original character or backdrop for a game. • I can add features or effects to enhance a game. • I can create an original animated game with a specific goal. • I can program costume changes for a sprite. • I can add point-scoring and levels to game code. 	<p>Programming turtle logo and scratch</p> <ul style="list-style-type: none"> • I can create and debug an algorithm using the move, rotate and repeat commands. • I can create and debug algorithms using penup and pendown. • I can create and debug algorithms that draw regular polygons. • To create and debug algorithms that draw shapes. • To create and debug algorithms that draw regular polygons. • To create and debug algorithms to draw patterns. <p>Developing games</p> <ul style="list-style-type: none"> • I can design and program a character game. • I can design an original character or backdrop for a game. • I can add features or effects to enhance a game. • I can create an original animated game with a specific goal. • I can program costume changes for a sprite. • I can add point-scoring and levels to game code.
History	Geography Focus	Geography Focus	Geography Focus
Geography	<p>Local Geography</p> <ul style="list-style-type: none"> • Use 8 points of compass, symbols and keys 	<p>Local Geography Local:</p>	<p>Local Geography</p> <ul style="list-style-type: none"> • Use 8 points of compass, symbols and keys

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	<ul style="list-style-type: none"> Describe and understand climate, rivers, mountains, volcanoes, earthquakes, settlements, trade link etc Use fieldwork to observe, measure and record <p>Local :</p> <ul style="list-style-type: none"> identify where countries are within the UK and the key topographical features name and locate cities of the UK <p>Human and physical:</p> <ul style="list-style-type: none"> identify physical and human features of the locality explain about weather conditions/ patterns around the UK and parts of Europe <p>Place knowledge:</p> <ul style="list-style-type: none"> understand why there are similarities and differences between places <p>develop an awareness of how places relate to each other</p>	<ul style="list-style-type: none"> know about the wider context of places e.g. county, region, country know and describe where a variety of places are in relation to physical and human features <p>Human and Physical</p> <ul style="list-style-type: none"> understand how humans affect the environment over time know about changes to the world environments over time understand why people seek to manage and sustain their environment <p>Place knowledge:</p> <p>compare the physical and human features of a region of the UK</p>	<ul style="list-style-type: none"> Describe and understand climate, rivers, mountains, volcanoes, earthquakes, settlements, trade link etc Use fieldwork to observe, measure and record <p>Local :</p> <ul style="list-style-type: none"> identify where countries are within the UK and the key topographical features name and locate cities of the UK <p>Human and physical:</p> <ul style="list-style-type: none"> identify physical and human features of the locality explain about weather conditions/ patterns around the UK and parts of Europe <p>Place knowledge:</p> <ul style="list-style-type: none"> understand why there are similarities and differences between places <p>develop an awareness of how places relate to each other</p> <p>Local Geography</p> <p>Local:</p> <ul style="list-style-type: none"> know about the wider context of places e.g. county, region, country know and describe where a variety of places are in relation to physical and human features <p>Human and Physical</p> <ul style="list-style-type: none"> understand how humans affect the environment over time
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			<ul style="list-style-type: none"> • know about changes to the world environments over time • understand why people seek to manage and sustain their environment <p>Place knowledge: compare the physical and human features of a region of the UK</p>
Art	DT FOCUS	DT FOCUS	DT FOCUS
Design and Technology	<p>Food tech</p> <p>Understand seasonality; prepare and cook mainly savoury dishes</p> <p>Cooking</p> <ul style="list-style-type: none"> • say what to do to be hygienic and safe • begin to be able to read and understand food labels • measure and weigh ingredients appropriately 	<p>Food tech</p> <p>Food tech</p> <p>Understand seasonality; prepare and cook mainly savoury dishes</p> <p>Cooking:</p> <ul style="list-style-type: none"> • know appropriate portion sizes and the importance of not skipping meals, including breakfast • understand some of the basic processes to get food from farm to plate • taste a range of ingredients and food items to develop a food vocabulary when designing 	<p>Food tech</p> <p>Understand seasonality; prepare and cook mainly savoury dishes</p> <p>Cooking</p> <ul style="list-style-type: none"> • say what to do to be hygienic and safe • begin to be able to read and understand food labels • measure and weigh ingredients appropriately <p>Cooking:</p> <ul style="list-style-type: none"> • know appropriate portion sizes and the importance of not skipping meals, including breakfast • understand some of the basic processes to get food from farm to plate • taste a range of ingredients and food items to develop a food vocabulary when designing
Science	Materials	Plants in their habitats Classification, parts of plants, reproduction	Y3/4 Materials Y5/6 Plants in their habitats Classification, parts of plants, reproduction
PSHEE	Relationships	Relationships	Relationships

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<p>Music</p>	<p>Local Geography and History</p> <ul style="list-style-type: none"> • use voice and instruments with increasing accuracy, control and expression • improvise and compose music • listen with attention to detail • appreciate wide range of live and recorded music • begin to develop understanding of history 	<p>Local Geography and History</p> <ul style="list-style-type: none"> • perform with control and expression solo and in ensembles • improvise and compose using dimensions of music • listen to detail and recall aurally • use and understand basics of staff notation • develop an understanding of the history of music, including great musicians and composers 	<p>Local Geography and History</p> <ul style="list-style-type: none"> • use voice and instruments with increasing accuracy, control and expression • improvise and compose music • listen with attention to detail • appreciate wide range of live and recorded music • begin to develop understanding of history • perform with control and expression solo and in ensembles • improvise and compose using dimensions of music • listen to detail and recall aurally • use and understand basics of staff notation • develop an understanding of the history of music, including great musicians and composers
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