

Churchfields' Weekly Newsletter

Two are better than one, because they have a good return for their labour. If either of them falls down, one can help the other up
Ecclesiastes 4:9-10

Friday 26th Sept 2024

Dear Parent/Carer

This week seems to have flown by! Key Stage 2 have had a wonderful time on their trip on Monday: Despite it being an awfully wet day, the children were able to stand on 2000 year old footpaths, look for artifacts and explore the Roman Baths. Meanwhile Key Stage One had a lovely time all together at Atworth preparing for the Harvest Festival and other learning activities.

Our Harvest Festival is on 7th October at St Michael's Church at 1.15pm. We hope that you will be able to join us for it, I know that the classes are preparing various performances for it, and I have even heard the word "squirrels" mentioned!

Hopefully you have all been able to sign up for parents' evening next week, as it is such a valuable opportunity to hear about your child's learning in school. If you have not, please do pop in to sign up or phone the office to ask. Unfortunately, appointments are limited to ten minutes. If you require a longer appointment to discuss additional needs, please do speak to your child's teacher.

We have various open days coming up for new parents.

If you know anyone with younger children, please encourage them to come and have a look around. The dates are:



The flyer features the school logo and text: "Churchfields The Village School Atworth • Monkton Farleigh". It includes a quote: "Pupils thrive at Churchfields" and a photo of children in a field. Contact details are listed: EMAIL: admin@churchfields.wilts.sch.uk, WEB: www.churchfields.wilts.sch.uk, TEL: 01225 703026. It also mentions Ofsted Good Provider and lists open days: 8th October (Atworth), 11th October (Monkton Farleigh), and 2nd December (both bases). A QR code is present for further details.

Visit our Open Days:

8th October (Atworth)
11th October (Monkton Farleigh)
2nd December (both bases)

Contact us for further details

Have a lovely (and hopefully not too wet!) weekend.

Best wishes,

Heather Saunders

Head of School

HARVEST FESTIVAL
St Michael's Church, Atworth
1:15pm

It is our Harvest Festival on Monday 7th October and children are invited to bring donations of dried and tinned goods, which will be used to support the Bradford on Avon Foodbank whose support extends to Atworth and Monkton Farleigh communities. We will be welcoming donations in school for the local Foodbank from 30th Sept Friday 4th Oct until the day of our Harvest Festival. The Foodbank are grateful for all cupboard foods but are lacking currently fruit juice, sponge puddings, tinned ham, tinned meat, tuna and hot dogs/ meatballs.

Thank you in advance for your generosity.

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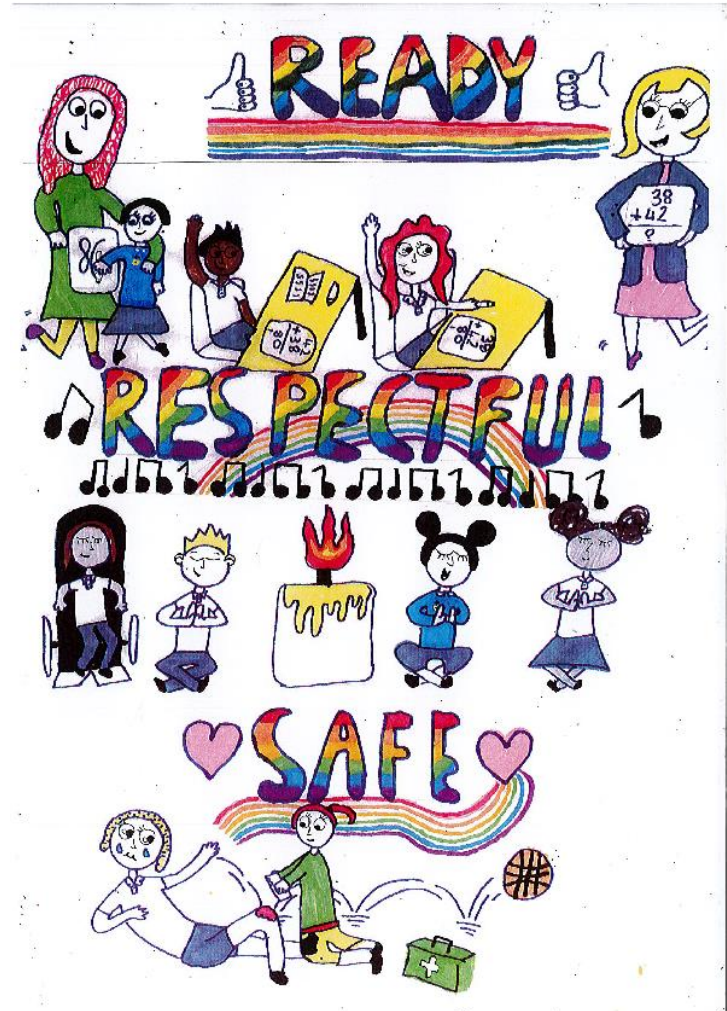
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Please can all children come into school every Wednesday in their PE kit.

The rest of the week PE kits to remain in school.



Winner of the poster competition is

Isabella from Kestrel class

Well done

Look out for the poster around the schools

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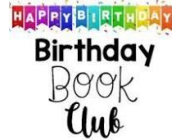
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Thank you Lexi from Robin for

There's a Wolf in your book By Tom Fletcher

Otto from Woodpecker

This book will make you an artist
By Ruth Millington

Another week with over 50 hard-working mathletes - well done Churchfields. I am so impressed with all of you.



Bronze : Josiah, Oscar B, Freddie, Martha, Oscar BH, India, Oliver H, Rufus, Theo, Sophie, Quita, Ezra, George P, Ted, Sammy, Isabella R, Hector, Harri S, Coralie, Hattie D, Anna, Olivia S, Esme, Louie, Chloe, Isabella A, Ellis, Anouk, Ruby, Quinn, Niamh, Joseph, Emily J, Iris, Imogen W, Morgan, Bodhi C, Christina, Branwen, Henry J, Florence W, Jasper, William CJ, Rosemary, Jason, Leighton
Silver : Oliver CJ, Benjamin, Jazmyne, Alexis G, Maddox, Felix



On Wednesday 25 September, William and Rufus and myself went over to Trowbridge civic centre for the young sports leaders' conference. When we arrived we were given a booklet filled with questions that we had to answer as a group. We played lots of games too. We learnt what it means to be a young sports leader, watch this space for more details of our future plans. Izzy

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KS2 TRIP TO THE ROMAN BATHS

As I woke up I felt excited. It was raining but that could not stop me as we drove to Budbury Place and walked down the wet and soggy hills of Bradford. It was very wet at the train station but we took shelter under the roof. On the train it was a bit busy but I got a seat.

At the Roman baths we first did a workshop underground with different activities: digging in a trench, reconstruction using blocks and find certain rocks on ipads. My group did trench digging first and we got a trowel and a brush to find replica artefacts in gravel. It was really fun. After that we did reconstruction. We did an arch that had a sliding scaffolding to see if we did it right.

Our second workshop was making mosaics and dressing up. We all got to hold some very gross Roman artefacts (they were gross because there was an ear wax picker and there was a bottle that was used to put olive oil in and the would use it as a lotion).

Soon after we went to the main part of the museum with our audio guides and we typed in the number next to the artefact we wanted to learn more about. It was really interesting to look around the museum and look at all the Roman inventions.

Our first view was the hot spring, which the Romans thought was sacred because they thought that the goddess Sulis Minerva was in there somewhere. The baths were really pretty. We walked around the whole area and met a Roman - it was cool! There were lots of Roman pillars and ornate carvings. It was amazing. Finally we took the train back and went home. My most memorable part of the trip was the digging. I had a really good time even though it was raining.

Oliver CJ, Josiah, Sophia, Theo, Alyssa, Isla, Gracie

KESTREL MUSIC LESSONS

Kestrel class have had some excellent feedback from their instrumental teacher, who has praised their listening, playing and singing and the way in which they support each other. Great amethyst power! You can follow our progress on facebook.

Don't forget all children from Y2 up have the opportunity to join Corsham Wind Band, which provides the opportunity for members (£12 per month including instrument) to participate in 4 windbands. All sessions are held during term time at Pound Arts, Pound Pill, Corsham. Beginner (new starters): Friday 6 – 6.30pm. They are running a recording session on Friday 11th October, and would love to see Churchfields families there. <https://corshamwindband.org/>

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Term dates for 2023/2024

<p>Term 1: Monday 2 September – Wed 23rd October</p> <ul style="list-style-type: none"> Monday 2nd – INSET DAY (school closed) Friday 4th Oct – INSET DAY (school closed) 	<p>Term 2: Monday 4th Nov – Fri 20th December</p>
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Term 1 & 2

TERM 1	
30 Sept – 4 Oct	Book Week
Tuesday 1 st Oct	Alex Cotter Author visit
Tuesday 1 st Oct	Parents evening until 7.30
Tuesday 1 st Oct	Scholastic Book Fair
Thursday 3 rd Oct	Parents evening until 6.00pm
Friday 4 th Oct	INSET DAY (school closed)
Monday 7 th Oct	Harvest Festival St Michael's Atworth 1.15
Tuesday 8 th Oct	Bedtime stories (5-6pm)
Friday 11 th Oct	MF Open day
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Wednesday 23 rd Oct	End of term 1
TERM 2	
Monday 11 th Nov - Friday 15 Nov	Anti - bullying week
Tuesday 12 th Nov	Odd Socks Day
Friday 15 th Nov	Children in need
Monday 2 nd Dec	Open day both sites Atworth 10-2 Monkton Farleigh 10-2
Friday 6 th Dec	School nurse Whole school Flu immunisations
Tuesday 10 th Dec	KS2 Production 4pm/6pm TBC
Thursday 12 th Dec	R/KS1 Production 4pm/6pm TBC
Tuesday 17 Dec	Carols St Michaels Atworth 1:15
Wednesday 18 Dec	Christmas Dinner
Thursday 19 th Dec	Carols St. Peters Monkton Farleigh 1:15
Friday 20 th Dec	End of Term 2

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Help fill your class

CHRISTMAS HAMPER

ECO-FRIENDLY
BOOZE
COSY WINTER
SWEET TREATS
PAMPER HAMPER
ARTS & CRAFTS

Please drop items to Reception by 18th October



Friends of Churchfields

FRIDAY DRINKS

Friday
18th October
from 8pm

53 Bath Road • Atworth

All parents welcome

Please drop in for some drinks & nibbles to celebrate completing the first few weeks of term!

Any questions please message Evie 07738 929089

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SCHOLASTIC TRAVELLING BOOKS

FREE books for your school when you buy at the Book Fair!

A pop-up book-store with hundreds of books from just £2.99

COME to the BOOK FAIR

Save **£3** on **DOG MAN** by Dav Pilbeam

Save **£5** on **Jonny Gentoo** by Lauren Child

JUST **£2.99** on **WELLY AND A WOLFE**

Save **£8.99** on **MY SECRET FOOD DIARY**

Save **£7.99** on **COBWEB** by Michael Morpurgo

Save **£7.99** on **YON GATES AND THE STAR**

A work of staggering importance.

Date: _____

Scan the QR code to pay online!



MAIGHTY GIRLS

Animation Workshop

Do you want to learn different ways to create stop motion animation?

FRIDAY 25TH OCTOBER
BRADFORD ON AVON
10AM - 3.30PM.
AGE 8-12YEARS OLD
COST £39

In this one-day workshop, Emily will use Stikbot Studio to create different animation. You will learn to plan & storyboard your ideas, make your characters, design your sets, film, edit, & add sound effects & audio.

TO LEARN MORE PLEASE VISIT www.mightygirls.co.uk



CORSHAM WINDBAND

Public Recording Session

Corsham Windband Association
Conducted by **Sonia BLANDFORD**

The Corsham Windband Association is holding a public recording session for its next album! Come along and listen!

Friday 11 October 2024
7.30-9pm
Corsham Town Hall

Free entrance
Retiring collection

More information on corshamwindband.org



Harvest Service 2024

Sunday 6th October at 10am
St Peter's Church
Monkton Farleigh

Join us at St Peter's Church for a family friendly celebration of harvest.

We will be collecting donations of tinned and packaged food for The Hub Food Bank.
A collection will also be made for The Farming Community Network.

Refreshments will be served
All warmly welcome!

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At The National College, our **WakeUpWednesday** guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about INSTAGRAM

Instagram is a highly popular social media platform with over 2 billion active monthly users. The app is continuously updating and adding new features to meet the wishes of its audience, allowing them to upload images and videos to their Instagram feed, create interactive 'stories', go live, exchange private messages or explore and follow other accounts that catch their eye.

AGE RESTRICTION 13+

ADDICTION

Many social media platforms, Instagram included, are designed to keep us engaged on them for as long as possible. They encourage scrolling and scrolling more in case we miss something important - in essence, a fear of missing out. On Instagram, young people can lose track of time when endlessly scrolling and watching videos posted by friends, acquaintances, influencers and possibly strangers.

UNREALISTIC IDEALS

Children sometimes compare themselves to what they see online: how they look, how they lives, and the way their life is going in comparison to others on social media. However, most people only share the positives about their lives online and many use filters when sharing pictures of themselves. A constant comparison with unrealistic ideals can lead to insecurity over one's own appearance and lifestyle.

GOING LIVE

Livestreaming on Instagram allows users to connect with friends and followers in real time. Risks increase if the account is public, because that means anyone can watch the broadcast, which could result in further contact from strangers. Additional dangers of going live include an impulse to act inappropriately to draw more viewers, as well as being exposed to harmful content or offensive language.

INFLUENCER CULTURE

Social media influencers are sometimes paid thousands of pounds to promote products, services, apps and more. When celebrities or influencers post such content, it often says 'paid partnership' above the post. In April 2024, Ofcom found that over a quarter of children (27%) believed in influencer marketing, accepting their endorsement of products wholeheartedly. So it's perfectly possible for young people to be taken in by this kind of content.

PRODUCT TAGGING

Product tags allow users to tag a product or business in their post. This tag will take viewers directly to the product detail page on the shop, where the item can be purchased. Children may also be encouraged by influencers to purchase products that they advertise.

EXCLUSION & OSTRACISM

Youngsters are highly sensitive to feeling excluded, which comes in many forms: not receiving as many 'likes' as expected; not being tagged in a friend's photo; being unfriended; not receiving a comment on their post or a reply to a message they sent. Being excluded online hurts just as much as offline. Young people have reported lower moods and self-esteem when excluded in this way, feeling as if they don't belong and aren't valued.

Advice for Parents & Educators

AVOID GOING PUBLIC

If a young user wants to share their clothing style, make up or similar and use product tagging to show off the items in their post, they may be tempted to change their settings to public. This leaves their profile visible to everyone, which carries the risk of strangers getting in touch with them. Set a child's account to private and explain the importance of keeping it this way.

HAVE AN OPEN DIALOGUE

Talk to children about the positives and negatives of social media, including the risks involved and how they can view or create content safely with family and friends. Explain how safety settings will ensure only followers can view them, and why this is so important. Also, if you find a child continuously uses filters on their photos, ask them why and impress on them that they don't need it.

MANAGE LIKE COUNTS

Due to the potential impact on mental wellbeing, Instagram allows users to hide the total likes on their posts, to prevent people from obsessing over that number in the corner. Users can hide like counts on all the posts in their feed as well as on their own posts. This means others can't see how many likes a person gets. This can be done by going into Settings > Notifications > Posts > Likes > Off.

USE MODERATORS

Instagram Live has implemented a mechanic called 'Moderators', meaning that creators can assign a moderator and give them the power to report comments, remove viewers and remove the ability for certain viewers to comment at all. Consider this if a child in your care wants to go live on the platform. It's also recommended to keep devices in communal spaces so you're aware if a child does go live or watch a livestream.

FOLLOW INFLUENCERS

Following influencers will allow you to monitor what they're sharing as well as being able to discuss anything which you deem inappropriate. Talk to children about who they follow and help them to develop critical thinking skills about what the influencer is trying to do. For example, encourage the child to ask themselves if an influencer is trying to sell them a product when they make a video endorsing it.

BALANCE YOUR TIME

Instagram has a built-in activity dashboard that lets you control how much time is spent on the app. Make sure children sign in to the platform with the correct age, as Instagram's 'Teen Accounts' offer much more control for parents and carers over how long they can use the app each day. Talk with young users about how much time they spend on Instagram and work together to set a healthy time limit.

Meet Our Expert

Dr. Claire Sutherland is an online safety consultant at iCyberware. She has developed and implemented anti-bullying and cyber safety workshops and policies for schools in Australia and the UK. Claire has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviours of young people in the UK, USA and Australia.






Source: See full reference list on guide page at: <https://nationalcollege.com/guides/instagram-2024>

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