

Dear Parent/Carer,

Wow! What a lovely, busy week we have had at our awesome little school! Upper key stage 2 had the amazing opportunity to visit Trowbridge County hall and participate in a Science fair. Whilst lower key stage 2 pupils from Atworth were transported to Monkton Farleigh where they engaged in a Roald Dahl, musical story telling workshop. Both opportunities were so enjoyed by our pupils and we have heard so much about both events. Well done to all those involved! Key stage one have also been busy. They have been studying fossils and the life of Mary Anning in preparation for their very exciting trip to Bristol on the 14th March. Phew! What a jam packed week! However, the fun doesn't stop here, because today after Gem Learner the children in Kestrel class are holding a cake sale in aid of Dorothy House and the Make a Wish Foundation. We are so proud of them all!

Next week will bring lots more exciting experiences I'm sure, so make sure you all have a restful and peaceful weekend.

Best wishes
Mrs Genner



More mathletics success to share this week with over 40 students gaining a certificate - that's one third of the school!

Nightingales have become the first class to amass 100 bronze certificates between them - well done!

Bronze : Tegan, Freddie S, Clara, Olivia S
Silver : Daisy, Scarlett, Ezra, George P, Iris, Finlay, Ryley, Morgan, Bodhi C, Anna, Bodhi B, Otto
Gold : Henry H, Kaya, Ted L, Vinnie, Hattie, Maggie, Jude
Platinum : Sam D, Oliver H, Josiah, Quita, Joseph, Bodhi PH, Christina
Emerald : William J, Rufus, Leighton, Oliver CJ, Emily J, Benjamin, Alexis M, Harry L, Henry J, Jasper
Diamond : Alexis G, Maddox

Parents evening

We look forward to welcoming parents/carers into school on Tuesday 21st and Thursday 23rd March for our spring term parent-teacher meetings.

These will be the final parents' evening of the academic year as parents will instead receive an end of year report in the summer term. We encourage all parents to take advantage of these meetings as they are an opportunity to receive an update on how your child has progressed in all areas of school life and how we can work together to support them further. I will be based at Monkton Farleigh on the Tuesday, and Atworth on the Thursday for any parents that would like to speak with me during their visit. Sign-up sheets will be available from Monday 4th

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Y5/6 STEAM fair

At 12 o'clock we went to the STEAM fair in Trowbridge County Hall. It was all about science and there were lots of different stalls. There was a 3D printer which takes a long time - it only prints 0.1mm per layer. We discovered you can easily make kazoos with two lollysticks, elastic bands and some straws. We made jumping beans (we took a marble and put it in a tube and shook it and then it wiggled). We saw T1 the robot and if you put a helmet on then it moved its head as you move. There was a stall with microscopes and there was a 150 year old human flea and you could see its blood in its stomach and all the hairs on its legs. There was a driving simulator. We completed a treasure hunt to find out about different scientists and we won a pencil and a rubber. There was a stall where you had to try to put an oiled stick through a balloon without it popping, and you had to do it very slowly but I failed lots of times. Overall it was very fun and we learnt a lot.

by Scarlett, Tegan and Florence



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Y3/4 Music

Yesterday was so exciting as we went over to Monkton Farleigh and we listened to some people from an orchestra play clarinet, flute and piano. The clarinet played the cat from Peter and the Wolf. We listened to a story about Crocky-Wock the crocodile and it had different music to represent the different emotions in the story. We also sang Revolting Children from Matilda. We've been invited to join the orchestra concert on 12th April, when we can join in with singing the song. by Eloise and Joseph

The flute playing in revolting children and the use of piano made everything come to life. – Joshua
We would watch and listen to it again- all Y3 and 4.

I liked it when they were talking about and showing instruments – Iris



We are incredibly grateful to Mr Charles-Jones and his friends from the hockey club who have donated some hockey sticks to the school

Term dates for 2023/2024

<p>Term 3: Thursday 04 January – Friday 09 February</p>	<p>Term 5: Monday 15 April – Friday 24 May</p> <ul style="list-style-type: none"> Monday 06 May Bank holiday (school closed)
<p>Term 4: 19 February – Friday 28 March</p> <ul style="list-style-type: none"> INSET DAY Monday 11 March 	<p>Term 6: Monday 03 June – Wednesday 24 July</p> <ul style="list-style-type: none"> Wednesday 24 July - INSET DAY (school closed)

Term 4	
Monday 4 – 8 March	Great Britain spring clean
Thursday 7 March	World book day
Monday 11 March	INSET DAY school closed to pupils
Friday 15 March	Red Nose day (Comic Relief)
Monday 18 March to Friday 22 March	STEM week
Tuesday 19 March	Whole School Science Day Monkton Farleigh
Tuesday 19 th March	Parents Evening until 7.30pm
Thursday 21 March	Parents Evening until 6pm
Tuesday 26 March	Easter Service St Michael's Church 1:15pm
Tuesday 26 March	Easter Concert after school
Thursday 28 March	End of term 4

Churchfields' Weekly Newsletter

Friday 1 March 2024

Term 5	
Monday 15 April	Term 5 begins
Friday 19 April	WOW Day
Wednesday 24 April	Atworth Open Day (10am-2pm)
Friday 24 April	Class photos with Tempest Photography
Friday 26 April	MF Open Day (10am-2pm)
Monday 06 May	Bank Holiday (school closed)
Monday 13 May – Thursday 16 May	KS2 SATs week
Friday 24 May	End of Term 5
Term 6	
Monday 03 June	Start of Term 6
Tuesday 04 June	Music Cluster event
Wednesday 06 June	R24 Meet the Teacher 5pm Atworth; 5:30pm MF
Monday 10 June	NSPCC visit
Tuesday 11 June	R24 Induction afternoon
Wednesday 12 June	Rotary club concert
Monday 17 June	Yr 6 leavers service Salisbury Cathedral
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Churchfields' Weekly Newsletter

Friday 1 March 2024

Tuesday 18 June	R24 induction afternoon
Wednesday 19 June	St Laurence Summer Festival
Tuesday 25 June	R24 Induction afternoon
Wednesday 26 June	Year 5 Cluster day St Laurence
01 July-05 July	Sports week
Tuesday 02 July	Melksham Oak transition day
Tuesday 02 July	R24 Teddy Bear's picnic
Wednesday 03 July	Melksham Oak transition day
Thursday 04 July	Yr 6 induction day (1 of 2) St Laurence School
Friday 05 July	Sports Day afternoon
Thursday 11 July	Yr 6 induction day (2 of 2) St Laurence School
Tuesday 16 July	Move up morning
Tuesday 16 July	Leavers service St Michaels Church 1:15pm
Friday 19 July	Provisional Sports Day
Friday 19 July	Pupil Reports go home
Tuesday 23 July	Last day term 6
Wednesday 24 July	INSET DAY

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At The National College, our **WakeUpWednesday** guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

Top Tips for Supporting Children Who Are EXPERIENCING BULLYING

In a DfE survey, 36% of parents said that their child had been bullied in the past year, while 29% of secondary school headteachers reported bullying among students. Public Health England states that young people who maintain positive communication with their family were less likely to experience bullying – so it's important that parents, carers and educators know how to talk to children about bullying.

- 1. WATCH FOR BEHAVIOURAL CHANGES**
Children who are experiencing bullying may become quiet, withdrawn, or anxious; however, they may also act on the pain and anger that they're feeling. A sign in attitude towards their existing friends (or not maintaining them any more at all) or refusing to new friendships which seem notably different could also be warning signs. It's important to be alert to such changes and talk to your child about them if they occur.
- 2. THINK THINGS THROUGH**
Before acting, ask yourself if this is the right time and place to address concerns about bullying. Might your worries trigger strong feelings – perhaps from your own experiences – that could discourage your child from opening up to you? You could try discussing what you're noticing with another trusted adult who knows your child well.
- 3. BE OPEN AND UNDERSTANDING**
Try to outline to your child the changes that you've noticed in their body language, appearance, behaviour, or tone of voice – and do so without sounding judgemental. Help them to describe what they're feeling – be it anger, sadness, fear or something else – as accurately as possible. If they say they're "angry", do they mean "annoyed" or "frustrated"? This will help them to understand how they're feeling and why.
- 4. LET THEM SPEAK FREELY**
Use open questions and a welcoming tone to encourage your child to talk. Listen closely and summarise what they've said so appropriate parents (ideally without interrupting) can demonstrate that you're understanding clearly. Bullying may have undermined your child's sense of control, and they may fear that you'll judge them, overreact or impose consequences – so this conversation can reassure them being honest with you was the right decision.
- 5. CALL A TIME OUT**
A conversation about bullying could have both you and your child feeling distressed. It's important to recognise this and pause at suitable moments to calm down. Take deep breaths, enjoy a hot drink or even have a coffee/tea. This can reinforce trust, while also helping you both feel that you have control over the situation and the emotions that you're feeling.
- 6. STAY INFORMED**
Make sure you know your child's school's definition of, responses to and relevant contacts for bullying. This information should be in their anti-bullying policy, which ought to be available on the school's website. Class teachers or form tutors are usually the first point of contact, though there may be dedicated support teams or key workers to help your child, depending on the specific situation.
- 7. PREP YOUR CHILD FOR THE RESPONSE**
Schools' responses to bullying vary depending on whether they're resolving disagreements and arguments, or addressing unprovoked verbal or physical harm and so on. It's important to work out with your child whether any harm was intentional, how much control they had over the situation and how often such incidents have occurred. Reporting concerns occasionally will get the best outcome for your child more quickly.
- 8. SUMMARISE YOUR CHILD'S EXPERIENCE**
When you contact the school, make sure you've precisely described what your child experienced, what happened, when, where, and who was involved. This will help the school to investigate the case, identifying any witnesses, as well as those who were directly involved. It can also help the school to know how your child is feeling and how they'd like the matter to be resolved.
- 9. LIAISE WITH THE SCHOOL**
Any school has a duty to ensure that the members of its community feel safe and included. It's important for children to learn their role in this. The school must determine how best to restore these feelings of safety and respect. It's often best for schools to keep parents and carers informed of any action taken – and for families to avoid taking matters into their own hands.
- 10. CHECK IN FREQUENTLY**
Once the issue has been resolved and the bullying behaviour has stopped, your child may still feel anxious and might find it difficult to rebuild relationships or develop new ones. Parents, carers and the school should all keep an eye on how the child is feeling and acting over the following months. Any relevant information should be shared, so that further support can be planned if necessary.

Meet Our Expert
Bob Bosley is the Director of Anti-Bullying Quality Mark-UK, which challenges and supports schools to develop sustainable whole-school approaches to prevent bullying. Involving working with parents and carers. More than 80 schools in England and Wales currently hold the quality mark.

#WakeUpWednesday **The National College**

Source: https://www.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/119491/anti_bullying_guidance_for_parents_carers_and_educators.pdf
<https://www.nationalcollege.com/anti-bullying-guidance-for-parents-carers-and-educators/>

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Hosted by Bradford on Avon Town Council



Disney FROZEN
SING-ALONG EDITION

St Margaret's Hall
Sunday 3 March
doors open @ 2pm
film starts @ 2.30pm

£1 entry for adults
children under 18 free



WEST OF ENGLAND YOUTH ORCHESTRA MUSIC AND STORYTELLING CONCERTS

What happens when you add music to a story? Join the West of England Youth Orchestra for a captivating musical celebration of author Roald Dahl's tales and discover how music can tell a story. This concert is fun for the whole family and the perfect way to introduce a young audience to the magical sound of the orchestra!

FRI 12 APRIL 3PM / 6PM



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Girlguiding

Atworth
1st Atworth Guides

1st Atworth Guides are inviting girls from the age of 10 to 14 yrs (or 10 in February/March) to try 4 weeks starting from Friday 23rd of February .

6.30-8pm

Atworth Village Hall

Dates :Friday 23rd Feb

Friday 1st of March

Friday 8th March

Friday 15th March

1st Atworth Guides are celebrating 70 years this year can you help with any ideas of how to celebrate?

For further details or to let us know you'd be interesting in coming along or have some ideas.

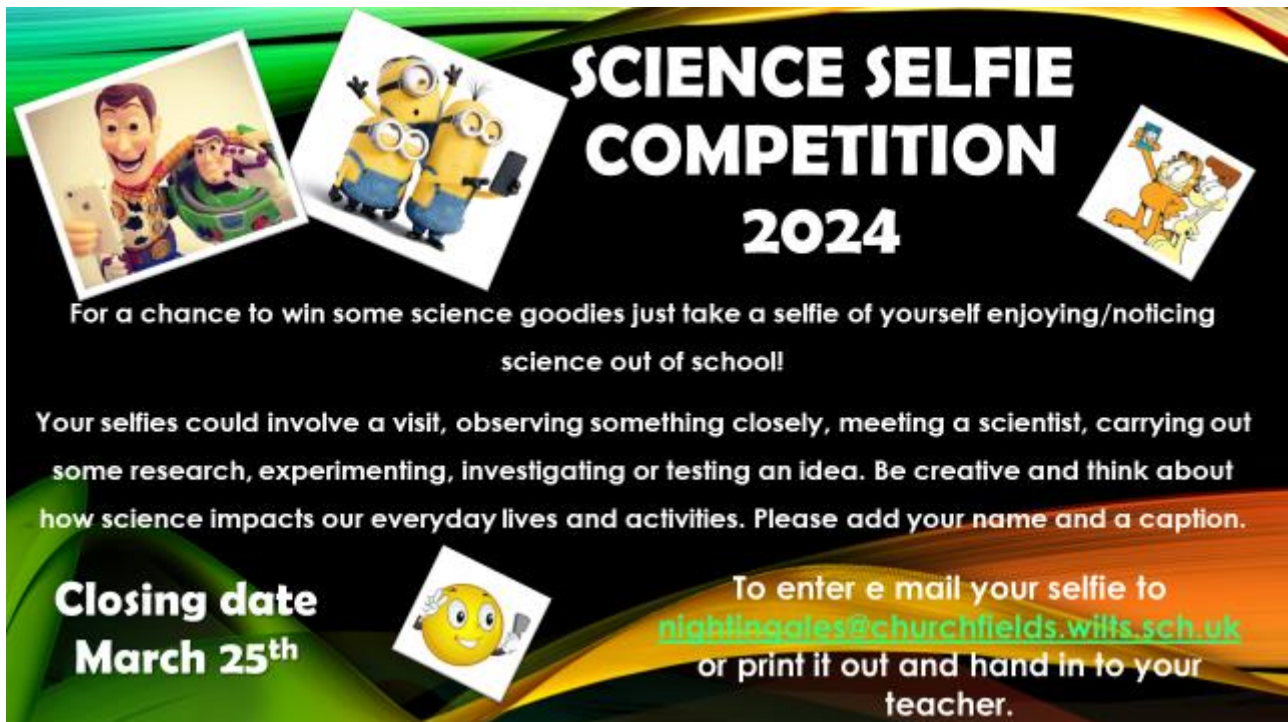
Call Roo on 07738 280582

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**SCIENCE SELFIE
COMPETITION
2024**

For a chance to win some science goodies just take a selfie of yourself enjoying/noticing science out of school!

Your selfies could involve a visit, observing something closely, meeting a scientist, carrying out some research, experimenting, investigating or testing an idea. Be creative and think about how science impacts our everyday lives and activities. Please add your name and a caption.

**Closing date
March 25th**

To enter e mail your selfie to nightingales@churchfields.wilts.sch.uk or print it out and hand in to your teacher.

The poster features a black background with a colorful, wavy border in shades of green, yellow, and orange. It includes three example selfie photos: one of a boy and a girl, one of two Minions, and one of Garfield. A small emoji selfie is also shown next to the closing date.