

Dear Parent/Carer,

As term 3 draws to a close it is worth reflecting back on all that the children have achieved at school in such a short term. Mayan and Crime Scene WOW Days, whole school spirituality day, Voices for Life, Dance Festival and on top of that amazing learning across the whole curriculum! Next term is looking just as action packed already. Please also find attached the term dates for the upcoming 2024-2025 academic year, we will be following option 2 in line with rest of Palladian Academy Trust, which means a shorter October half term but an earlier summer finish. The details of the final 2 inset day dates are still to be finalised but we have Friday 4th Oct, Friday 21st March, Monday 21st July and Tuesday 22nd July. So academic year ends on Friday 18th July. Have a wonderful half term break!

Mrs Harper



Bravo to our expert mathematicians who are rising up the mathletics rankings. Look how busy the emerald podium is getting! Super work everyone!

Bronze : Alanna, Scarlett, Aida, Asahi, Freddie S, Ryley, Olivia S, Otto
Silver : Laurie, Isla, Eloise, Iris, Hector, Maggie
Gold : Isabella S, Henry H, Florence, Bodhi PH, Ted E, Ted L, Vinnie, Tomas, Hattie D, Maddy J, Christina, Jude
Platinum : Sam D, Oliver H, Josiah, Quita, George R, Joseph, Leighton, Oliver CJ, Benjamin, Henry J, Jasper
Emerald : William J, Alexis G, Rufus, Emily J, Maddox, Alexis M, Harry L, Oscar BH



Thinking Day

Thursday 22nd February is World Thinking Day - the day when 8.9 million Rainbows, Brownies and Guides in 145 countries worldwide think of each other and celebrate their commitment to international friendship and understanding. It has been celebrated on 22nd February each year since 1926. At Churchfields we will mark this special day by inviting all children involved in the guiding and scouting movements (Rainbows/Brownies/Guides/Beavers/Cubs/Scouts) to wear their uniforms to school.

Contact details:

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www.churchfields.wilts.sch.uk

**Safer
Internet
Day 2023** | **Tuesday
7 February**

Coordinated by the UK Safer Internet Centre

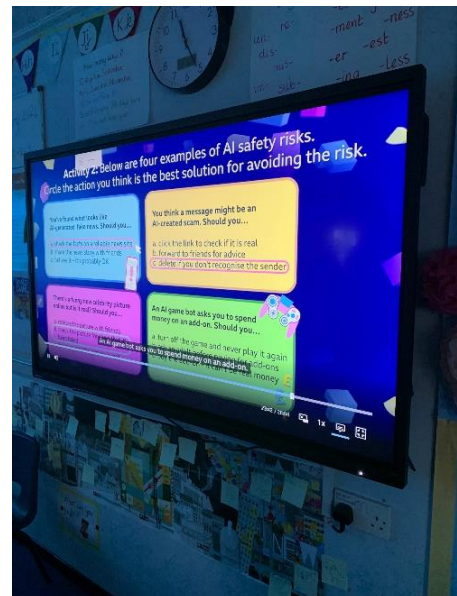
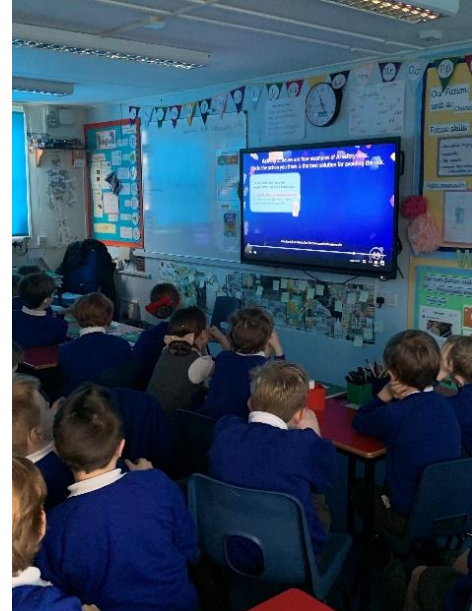
saferinternetday.org.uk

KS2 marked Safer Internet Day by joining in with a live assembly. Evelyn and Heidi summarise what they learnt:

Today we watched a live lesson from CBBC all about internet safety and AI (artificial intelligence). Artificial means made by humans and intelligence means to learn. We use AI a lot more than we think our day to day lives : facial recognition, predictive texts, smart speakers and lots more.

On the other hand, AI can have its very own risks and dangers - deepfake videos and photos which are used to spread misinformation to people. There are lots of ways to recognise these problems : look at the account to see if the person actually has the app or look for clues in the lighting/colour.

AI is not going to take over the world as AI can only do what humans ask it to do. As long as humans use it responsibly then nothing bad could happen.



Term dates for 2023/2024

<p>Term 3: Thursday 04 January – Friday 09 February</p>	<p>Term 5: Monday 15 April – Friday 24 May</p> <ul style="list-style-type: none"> Monday 06 May Bank holiday (school closed)
<p>Term 4: 19 February – Friday 28 March</p> <ul style="list-style-type: none"> INSET DAY Monday 11 March 	<p>Term 6: Monday 03 June – Wednesday 24 July</p> <ul style="list-style-type: none"> Wednesday 24 July - INSET DAY (school closed)

Term 4	
Monday 19 February	Start of Term 4
Thursday 22 February	World thinking day
Tuesday 27 February	WMC workshop yrs 3&4
Tuesday 27 February	Year 5 & Year 6 STEAM Fair trip
Monday 4 – 8 March	Great Britain spring clean
Thursday 7 March	World book day
Monday 11 March	INSET DAY school closed to pupils
Continue on next page	

Churchfields' Weekly Newsletter

Friday 9 Feb 2024

Friday 15 March	Red Nose day (Comic Relief)
Monday 18 March to Friday 22 March	STEM week
Tuesday 19 March	Whole School Science Day Monkton Farleigh
Tuesday 19 th March	Parents Evening until 7.30pm
Thursday 21 March	Parents Evening until 6pm
Tuesday 26 March	Easter Service St Michael's Church 1:15pm
Tuesday 26 March	Easter Concert after school
Thursday 28 March	End of term 4

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Churchfields' Weekly Newsletter

Friday 9 Feb 2024

We will be following **option 2** in line with the wider Palladian Trust term dates, which means a shorter October half term but an earlier summer finish. The details of the final 2 inset day dates are still to be finalised but we have Friday 4th Oct, Friday 21st March, Monday 21st July and Tuesday 22nd July. So academic year ends on Friday 18th July.

Option 2 - Five day October half term (2 full weeks at Christmas)

September 2024						October 2024						November 2024						
M		2	9	16	23	30	M		7	14	21	28	M		4	11	18	25
Tu		3	10	17	24		Tu	1	8	15	22	29	Tu		5	12	19	26
W		4	11	18	24		W	2	9	16	23	30	W		6	13	20	27
Th		5	12	19	26		Th	3	10	17	24	31	Th		7	14	21	28
F		6	13	20	27		F	4	11	18	25		F	1	8	15	22	29
Sa		7	14	21	28		Sa	5	12	19	26		Sa	2	9	16	23	30
Su	1	8	15	22	29		Su	6	13	20	27		Su	3	10	17	24	

December 2024						January 2025						February 2025						
M		2	9	16	23	30	M		6	13	20	27	M		3	10	17	24
Tu		3	10	17	24	31	Tu		7	14	21	28	Tu		4	11	18	25
W		4	11	18	25		W	1	8	15	22	29	W		5	12	19	26
Th		5	12	19	26		Th	2	9	16	23	30	Th		6	13	20	27
F		6	13	20	27		F	3	10	17	24	31	F		7	14	21	28
Sa		7	14	21	28		Sa	4	11	18	25		Sa	1	8	15	22	
Su	1	8	15	22	29		Su	5	12	19	26		Su	2	9	16	23	

March 2025						April 2025						May 2025						
M		3	10	17	24	31	M		7	14	21	28	M		5	12	19	26
Tu		4	11	18	25		Tu	1	8	15	22	29	Tu		6	13	20	27
W		5	12	19	26		W	2	9	16	23	30	W		7	14	21	28
Th		6	13	20	27		Th	3	10	17	24		Th	1	8	15	22	29
F		7	14	21	28		F	4	11	18	25		F	2	9	16	23	30
Sa	1	8	15	22	29		Sa	5	12	19	26		Sa	3	10	17	24	31
Su	2	9	16	23	30		Su	6	13	20	27		Su	4	11	18	25	

June 2025						July 2025						August 2025						
M		2	9	16	23	30	M		7	14	21	28	M		4	11	18	25
Tu		3	10	17	24		Tu	1	8	15	22	29	Tu		5	12	19	26
W		4	11	18	25		W	2	9	16	23	30	W		6	13	20	27
Th		5	12	19	26		Th	3	10	17	24	31	Th		7	14	21	28
F		6	13	20	27		F	4	11	18	25		F	1	8	15	22	29
Sa		7	14	21	28		Sa	5	12	19	26		Sa	2	9	16	23	30
Su	1	8	15	22	29		Su	6	13	20	27		Su	3	10	17	24	31

key:

 School Holiday
 Bank holiday
 Term Time

Academy, Free Schools, Foundation & Voluntary Aided schools can set their own term dates and may differ from ours. Please check with the individual schools for their term dates.

5 days are also available for professional training day closures during term time, set by the Headteacher and Governors of each school.

Term dates summary:		
Term 1	02 September to 25 October 2024	40 days
Term 2	04 November to 20 December 2024	35 days
Term 3	06 January to 14 February 2025	30 days
Term 4	24 February to 04 April 2025	30 days
Term 5	22 April to 23 May 2025	23 days
Term 6	02 June to 22 July 2025	37 days
TOTAL		195 Days

Bank and Public Holidays 2024/2025	
Christmas Day Holiday	25th December 2024
Boxing Day Holiday	26th December 2024
New Years Holiday	1st January 2025
Good Friday	18th April 2025
Easter Monday	21st April 2025
May Day Holiday	05th May 2025
Spring Bank Holiday	26th May 2025
Summer Bank Holiday	25th August 2025

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Girlguiding
Atworth
1st Atworth Guides

1st Atworth Guides are inviting girls from the age of 10 to 14 yrs (or 10 in February/March) to try 4 weeks starting from Friday 23rd of February .

6.30-8pm

Atworth Village Hall

Dates :Friday 23rd Feb

Friday 1st of March

Friday 8th March

Friday 15th March

*1st Atworth Guides are celebrating 70 years this year
can you help with any ideas of how to celebrate?*

*For further details or to let us know you'd be interesting
in coming along or have some ideas.*

Call Roo on 07738 280582

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Family and Community Learning

UNDERSTANDING THE EARLY STAGES OF SCHOOL AVOIDANCE



Two hour, online course

Taught by a friendly tutor, plus O & A with an assistant psychologist

Free for eligible learners

Free online course for parents and carers

Upcoming course dates


Wednesday 6 March 10am - 12pm

Joining our course:

Enrolment closes one week before the course start date. For more information or to request a place, please contact: familyandcommunitylearning@wiltshire.gov.uk or call the team on 01225 770478. Please see our website for who can join our free courses: <https://www.wiltshire.co.uk/important-information/>


This course covers:

- What is emotional based school avoidance, and its impact.
- Strategies to support with anxiety and worry.
- Advice on reasonable adjustments school can make to support good attendance.

Family and Community Learning

UNDERSTANDING THE EARLY STAGES OF SCHOOL AVOIDANCE



Free online course for parents and carers who are on the start of a school avoidance journey.

Family and Community Learning have developed a short, online course to support parents and carers.


This course covers:

- Considering the reasons children avoid school.
- What is emotional based school avoidance.
- Sharing strategies to support with anxiety and worry using Five to Thrive and a trauma-informed approach.
- What are some of the reasonable adjustments school can use to support good attendance.
- Who to go to for further support.

Two hour, online course

Taught by a friendly tutor, plus O & A with a member of the Educational Psychology team

Free for eligible learners



Family and Community Learning course List February – March 2024

Adult Wellbeing and Family Skills

Wellbeing	From	Tuesdays	5 x sessions	JCP Trowbridge
Supporting My Teen with Wellbeing	20 February	Tuesday 10am – 12 noon	1 x session	Online
Supporting Myself to Support My Child	From 20 February	Tuesdays 9.45am – 11.45pm	3 x sessions	West Lavington Village Hall
Helping My Child with Anxiety and Worry	22 February	Thursday 10am – 12pm	1 x session	Online
Supporting My Teen with Transitions to Adulthood	From 27 February	Tuesdays 10am – 12 noon	5 x sessions	Online
Helping My Child Build Concentration and Resilience	29 February	Thursday 10am – 12 noon	1 x session	Online
Understanding School Avoidance	6 March	Thursday 10am – 12 noon	1 x session	Online
Helping My Child Prepare Positively for Change	7 March	Thursday 10am – 12 noon	1 x session	Online
Supporting Myself to Support My Child	From 14 March	Tuesdays 10am – 12 noon	3 x sessions	Online

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Good afternoon.

Nexus Fostering based in Gloucester, is a local fostering agency supporting and training foster carers to help and care for local children that are unable to live with their birth families. Unfortunately, the number of children being taken into care in Gloucester, Bristol, Herefordshire, Gloucestershire, Wiltshire and Worcestershire is increasing so the need for Foster Carers is as urgent as ever.

We are needing the support of local schools and businesses in your area and would be grateful if you could include the attached leaflet or wording below into any newsletter that you or your PTA send to parents? “At Nexus Fostering based in Gloucester, we’re looking for local people like you to become foster carers. By providing a loving and stable home environment, you can support the increasing number of children and young people in the local area who cannot live in their family homes. Not all children require long-term care. We also need foster carers for short-term placements, respite care, and to provide temporary homes to support young parents and their babies. So, if you have a spare room and are ready to change lives, please give us a call on 01452491980 or email Bridget Fletcher on bridgetf@nexusfostering.co.uk.”

I would be very grateful for any contribution you would be willing to help with.

Katharina Galligan

Storytelling & Events Executive

Nexus Fostering – THREE COUNTIES

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At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit nationalonlinesafety.com for further guides, tools and tips for adults.

What Parents & Carers Need to Know about MONKEY

Also known as Monkey Cool, this platform aims to fill the gap left by Omegle (which has now shut down) by placing users in random video chats with strangers. Participants use their mobile number and Snapchat usernames to connect to the service, where they can make matches, message other people and join group chats. The mobile version has been removed from the App Store due to safety concerns, but iPhone owners can still access the site via their web browser. The app remains available on Google Play, where its listing claims that Monkey has more than 30 million users worldwide.

AGE RESTRICTION 17+
Although the app's age restriction means that younger children could be using it with a false date of birth.

WHAT ARE THE RISKS?

AGE-INAPPROPRIATE CONTENT
The app claims to use AI to detect sexual content or activity that violates its policies, along with having a 24/7 moderation team. However, reports in this media release continue to indicate that explicit content remains commonplace on Monkey (including sexually graphic or violent material) and is therefore accessible to anybody who uses the app – including those aged under 18.

IN-APP SPENDING
While Monkey is free to download, it nevertheless offers in-app purchases promising to unlock access to premium features. For example, users who wish to make use of 'Knock Knock chat' (Monkey's text-based messaging option), rather than the app's Chatroulette-style random video calling feature, will need to pay to be able to do so.

CONTACT WITH STRANGERS
The obvious risk in accepting random video chat partners is that users cannot know what or who they will see on their next connection. Talking to strangers is of course, potentially dangerous – especially for children who might be persuaded to meet up with these people offline. The app lets users find each other by location, increasing the chances of a child being matched with a stranger from their local area.

INTRUSIONS ON PRIVACY
According to Monkey's privacy policy, personal information (such as name, profile picture and date of birth), user-contributed content (any photos, texts, videos and screenshots shared) and each user's browser and IP address are collected. That is a considerable amount of data for Monkey to gather on its users – and all of this information is shared with third parties.

Advice for Parents & Carers

DISCUSS THE DANGERS
Even if you're comfortable with your child using Monkey, it's still important to talk about the potential dangers. It's crucial, for instance, that young people recognise the risks that stem from video chatting with strangers: that they understand not to share identifying information (like their street or school name); and that they know what to do if they are exposed to inappropriate content.

RESTRICT IN-APP PURCHASING
If your child is accessing Monkey via an Android device, you can prevent them from making in-app purchases through the device's settings. If you do allow your child to use the site, we'd recommend that you enable this feature: young people have been known to spend significant amounts of money in their desire to unlock more features in apps such as this.

REPORT INAPPROPRIATE CONTENT
Monkey states in the safety section of its site that "people are given the power" and that, to a large extent, Monkey is "self-governing". If a user is exposed to sexually explicit or inappropriate content on the platform, they can select the 'police' emoji in the top right corner of their screen to submit a report for Monkey's moderation team to review.

SPOT THE SIGNS
If you're concerned that your child is spending too much time on Monkey – or that they may have been exposed to inappropriate or distressing content – it's important to watch for potential indications that they've been affected emotionally. They could be unusually irritable or unable to concentrate, for example, or failing to complete their homework or even to eat regular meals.

Meet Our Expert
Dr Claire Bartholomew is an online safety consultant, educator and researcher who has managed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government concerning internet use and sexting behaviour of young people in the UK, USA and Australia.

The National College | **NOS National Online Safety** | #WakeUpWednesday

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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 07.02.2024

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