

Dear Parent/Carer,



Welcome back for Term 3. A week in and what week it has been, I am not sure that I was expecting to be dealing with floods on my second day of Headship (see the photo of Mr Futchter and I delivering lunches at Monkton Farleigh)! The children have dived straight back into and I have enjoyed seeing

some wonderful learning across both bases and all together as part of the amazing WOW day on Monday. We have our Spirituality day on Friday, where all the children will be joining in order to develop our Vision and Values and deepen their own understanding of what it means to be part of our school. I look forward to all the exciting opportunities that this term is going to bring as we step into Spring. Please do come and say hello if you see me around School.



Have a wonderful, if chilly weekend.

Kind regards,

Bethan Harper

Mathletics

We welcome everyone back to school with a roundup of the last certificates of 2023. As you can see the Platinum

podium is looking pretty crowded, so a huge well done to those who managed to achieve this level within the first term of the academic year.

Who will be the star mathletes of 2024?

Bronze: Scarlett, Isla, Jude

Silver: Kaya, Ted E, Eloise, Tomas, Maddy, Christina, Jude

Gold: Sam D, Isabella S, Joseph, Leighton, Leighton, Oliver CJ, Benjamin, Benjamin, Benjamin, Oscar BH, Jasper

Platinum : William J, Alexis G, Alexis G, Rufus, Emily J, Maddox, Maddox, Alexis M, Harry L, Harry L, Harry L, Oscar BH, Henry J

Lots of children getting back into the mathletics habit in the New Year. Extra congratulations to Anna, Christina and Jasper for moving up to the next level.

Bronze: Ezra, Iris, Ryley, Isla, Harri S, Bodhi C, Maggie, Henry B

Silver: Ted L, Vinnie, Eloise, Tomas, Hattie D, Maddy J, Anna, Bodhi B, Jude

Gold: Sam D, Oliver H, Josiah, Quita, Leighton, Oliver CJ, Benjamin, Christina

Platinum : William J, Alexis G, Rufus, Emily J, Maddox, Alexis M, Harry L, Oscar BH, Henry J, Jasper

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Maya Wow Day

Key Stage 2 enjoyed a fabulous wow day thanks to David from Historic Workshops. He was extremely complimentary about the children, praising their attentiveness, their attention to detail, their fascination with the subject, and their overall behaviour. Well done Key Stage 2!



Our wow day was interesting, factual and fun.

Yesterday in the morning we started with a Key Stage 2 assembly about the human sacrifice and the creation by the Maya. The way they sacrifice to Chac is to wrap a 3 - 11 year old boy in a linen cloth and then tie them with rope and then throw them in the cenote. The way they sacrifice to Kukulcan would be to pull out the adult's heart then chop off their head and roll it down the stairs of the pyramid.

After the assembly we did some archaeology and brushed around in the sand finding intriguing Maya artefacts: beads, masks, daggers and even some charms

for necklaces or jewellery.

Our zoomorphic clay pots were fun to make using a coil technique. After you've made a bowl shape with your clay rolls, smooth it out so there's no evidence you coiled the shape out of many long cylinders. Then add your animal features. I did a dog.

Their Maya maths wasn't much like ours because they wrote from up to down not left to right like us, also their place value goes like this: ones, 20s, 400s, 8000s. Once you understand it it's not too difficult.

At the end of the day we got to look at some Maya artefacts which was very interesting but they were very difficult to draw because of the extremely intricate patterns.

Overall I had an incredible day and loved dressing up.

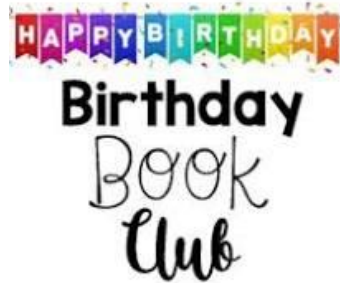
Aida

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This week we would like to say thank you, Harley from woodpeckers The story of the little Mole BY Werner Holzwarth. Henry from kingfisher what do you see when you look at a Tree by Emma Carlisle. Alex from Nightingales the 13-Storey Treehouse by Andy Griffiths & Terry Denton. Benjamin from Woodpeckers Question and Answers, Question and answers about Dinosaurs and questions and answers about Animals by Usborne books

Term dates for 2023/2024

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|---|--|
| <p>Term 3: Thursday 04 January – Friday 09 February</p> | <p>Term 5: Monday 15 April – Friday 24 May</p> <ul style="list-style-type: none"> Monday 06 May Bank holiday (school closed) |
| <p>Term 4: 19 February – Friday 28 March</p> <ul style="list-style-type: none"> INSET DAY Monday 11 March | <p>Term 6: Monday 03 June – Wednesday 24 July</p> <ul style="list-style-type: none"> Wednesday 24 July - INSET DAY (school closed) |

| Term 3 | |
|-----------------------|---------------------------|
| Monday 5 – 9 February | E- Safety Week |
| Tuesday 06 February | Dance Festival Bath Forum |
| Tuesday 6 February | Safer Internet Day |
| Friday 09 February | End of Term 3 |
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| Term 4 | |
|------------------------------------|---|
| Monday 19 February | Start of Term 4 |
| Monday 4 – 8 March | Great Britain spring clean |
| Thursday 7 March | World book day |
| Monday 11 March | INSET DAY school closed to pupils |
| Friday 15 March | Red Nose day (Comic Relief) |
| Monday 11 March to Friday 15 March | STEM week |
| Tuesday 19 th March | Parents Evening until 7.30pm |
| Thursday 21 March | Parents Evening until 6pm |
| Tuesday 26 March | Easter Service St Michael's Church 1:15pm |
| Tuesday 26 March | Easter Concert after school |
| Thursday 28 March | End of term 4 |



Just a quick reminder that Bradford on Avon Town Council has a screening of Disney Pixars Up this Sunday at St Margarets Hall in Bradford on Avon. If you could let people know to help spread the word – we would greatly appreciate it. Tickets are £1 on the door and there will be refreshments available.

I have attached the poster for you!

We also have organised a screening of the classic musical Chitty Chitty Bang Bang at St Margaret's Hall on Sunday 28 January.

Doors open at 1:30pm and the film begins at 2:00pm.

Hope to see you there!

All National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit nationalonlinesafety.com for further guidance, tools and tips for adults.

What Children & Young People Need to Know about FREE VS HATE SPEECH

Everyone in the UK has the right of "freedom of expression". That's the right to voice your opinions and share information and ideas with others, it's not the right to say whatever you want without regard for others' feelings and values. We all have a responsibility to use this right properly: being respectful and inclusive to those around us, rather than making offensive and threatening remarks. That's called 'hate speech' and knowing the difference is incredibly important.

Free speech is a person's legal right to share information, opinions and ideas without fear of retaliation, censorship or legal consequences. This freedom of expression is recognised in international human rights legislation, and here's what it does for us in our day-to-day lives ...

Hate speech refers to any communication – like talking, texting or posting online – that negatively targets a group or an individual because they are perceived to be different in some way. Demanding and dehumanising statements, threats, identity-based insults, offensive name-calling and slurs would all count as hate speech. Here are some common forms it takes...

The Human Rights Act 1988 states that everyone has the right to express themselves freely – even if their views are unpopular and might offend others.

Freedom of expression encourages listening to others and allowing opposing views to be heard. It's important to respect someone's opinion, even if we disagree with it. Free speech lets us engage in meaningful discussions with people who feel differently.

Any concept could potentially offend someone. Galileo's theories were incredibly offensive to many at the time, while not everyone agrees with Darwin, even today. A frequent exchange of ideas is vitally important for a healthy society.

Free speech allows us to engage people we disagree with in a debate. The ability to challenge others' views is healthy – while having ours challenged helps us learn how to deal with criticism and think deeply about what we say and believe.

Freedom of expression includes the right not to do something, like not standing up for – or singing – the national anthem. Even though some people would find that offensive, it isn't illegal. By law, nobody can force you to say anything you don't want to.

Free speech is a powerful tool for change, justice and reform. Many modern UK rights – such as women being allowed to vote, decent working conditions or same-sex marriage – couldn't have been achieved without it.

Targeting people or groups because of a protected characteristic – like race, gender identity, sexuality, nationality, religion or a disability – and verbally abusing them with slurs and name-calling. The Equality Act 2010 has more information on this.

Content that dehumanises people based on the same characteristics; referring to them as if they were animals, objects or other non-human entities, for example. Separating the target from other human beings is usually an attempt to justify the speaker's bigotry.

Calling for violence or hatred against certain people or groups and justifying and glorifying those actions. Suggesting that a certain group should be removed from society could be seen as a call to arms, for example – potentially putting people from that group in danger.

Claiming that specific types of people are physically, mentally or morally inferior (or even that they are criminals) to encourage others to view them in the same way. This kind of thinking is always incorrect – but can be incredibly harmful to the group in question.

Spreading damaging misinformation about a person or group that the speaker views as "different" – essentially, trying to turn others against them by lying. Someone might claim that a recent tragedy is the fault of this entire group, when this is simply not possible.

Promoting the segregation of certain groups, or discrimination against them, because of who they are. This has been illegal in the UK for a long time – but some people still try to promote the exclusion of others, which can cause a huge amount of distress.

Meet Our Expert
The Global Equality Collective is an online community for teachers, schools and organisations. It's a place of hundreds of subject matter experts in diversity, equality and inclusion, and the go-to resource for all the GCSE, A-Level, IB and university equality and inclusion.

GLOBAL EQUALITY COLLECTIVE

The National College

National Online Safety
#WakeUpWednesday

Source: <https://www.equalitycollective.org.uk/about/2020/01/01/2020-01-01-2020-01-01/>, <https://www.equalitycollective.org.uk/about/2020/01/01/2020-01-01-2020-01-01/>, <https://www.equalitycollective.org.uk/about/2020/01/01/2020-01-01-2020-01-01/>

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