2022/23 Spending Plan & Evaluation of £23,825 Pupil Premium funding\*

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| Strategy | Predicted Spending | Notes | Evaluation |
| Direct Teaching/Support (academic/social/pastoral):e.g.ELSAGroup work;Interventions;Outdoor learning staffing. | £10k contracted and additional staffing support | Targeted, regularly reviewed interventions and individual/group/class work. | ELSA (TA) at MF base has left the school. The new TA post holder will be required to complete the ELSA training before taking up this work.By the end of term 4, all Pupil Premium age related expectations for RWM was 41; 18; 53%. Our current Y2-6 PP attainment is now 29; 21; 50% and was 25; 15; 23% in autumn 2021, showing an increase of 4; 6; 27%. Outstanding progress percentages of current Y2-6 PP since autumn 2021 are 25; 23 and 62% which indicates rapid accelerated progress over this period. Nonetheless, outstanding progress since last autumn has been 0; 8; 15% which indicates progress acceleration is beginning to stall in R and W. It should be recognised however that there are 14 PP children across the whole school, each worth 7%, and the majority that are not reaching ARE are ‘just’ below expectations. The numbers of these children who are more than ‘just’ below in RWM are 4; 6; 4 over the whole school, or an average of one pupil per class, or less. Note that 7 pupils are both PP and SEND, and of those PP children that are not SEND, the numbers who are more than ‘just’ below RWM ARE are 1; 2; 1. One of these pupils (for every subject) had chronic under-attendance which the school addressed with the EWS and is now improving. The pupil is now being assessed for SEND through in-class processes. |
| Vulnerable pupil leadershipe.g.PP lead and PP support timeSENCo PP focused-work | £4k | Budget may be needed to support leadership of this area (e.g. SENDCO and Mark For Impact leader). | The focus of this funding has been on providing additional SENCo time which has been necessary to support EHCP processes for several PP children. One EHCP has been obtained and one is in process. The outcome of this has provided additional LA funding for this pupil to support their needs within school and plan effectively for transition. |
| Resources & Consumables:e.g.Outdoor learning expenses;Classroom/school resources;Club resources;Books/e-books;Food/drink. | £4k | Additional resources this year will be spent on ‘Forest Rangers’ specifically for PP children. This was attempted last year but prevented by Covid-related issues. This will run in conjunction to the normal FS provision which the PP children also enjoy. | Curriculum enrichment afternoons and staff time pressures have negated the need or possibility of running Forest Ranger sessions. Enrichment afternoon resources across both bases have been purchased with this funding and supported the cost of staff CPD in this area. These sessions have been of huge benefit to our vulnerable pupils who have shown further engagement with their learning, and improvements in their social, emotional and academic learning. |
| Curriculum/Professional:e.g.Clubs;Holiday activities;Sports activities;Music tuition;One to one consultant fees. | £1.5k | To support parents to ensure children have a broad range of experiences outside of school, related to their individual talents and interests. | Funding has been used to secure clubs, visits/visitors and residential visit financial support for our vulnerable pupils on request. This has allowed these pupils to engage in activities and socialise with others which would not have been otherwise possible. Pupils report further enjoyment, and teachers report further engagement of these pupils in school life and peer to peer relationships. |
| First Hand Experiencese.g.Trips & Visits;Visitors;Transport. | £1.5k | This budget has been increased now Covid restrictions have relaxed significantly.  |
| Technologye.g.Kindles | £2k | This budget is relatively low due to large technology expenditure last financial year. | This budget has been used to run software (e.g. iPad apps) to support our vulnerable pupils across both bases. These have allowed further academic progress in specific areas of learning, and engagement (e.g. in writing) where there was previous little to none. |
| Contingency | < £1k | Amount set aside for responding to immediate need. | This budget was used up on incidental resources to support vulnerable learners which would otherwise not have been possible. |

July 2022