

# Churchfields' Weekly Newsletter

Friday 23 June 2023

Dear Parent/Carer,

What an exciting term we are having at Churchfields!

Miss Ottner was no sooner back from taking pupils on the Upper Key Stage Two residential than she was off to the Wiltshire Music Centre with children to join in the cluster music project. This was an excellent opportunity for our Key Stage Two pupils, and I understand their singing was angelic! Well done for all who attended and thank you to Miss Ottner for her time and effort working with our pupils on this.

Information from the Monkton Farleigh Village Fete and Bath Forum are included in this newsletter. Well done and thank you to everyone involved for their work, both on the day and in the preparation beforehand. We also have feedback from our year five and six pupils on what they got up to on the recent residential.

As I write, we are looking forward to the start of our Extravaganza Day! This has been meticulously planned by Mrs Genner so a huge thank you to her. This will undoubtedly be a magical day that the children will remember for a long time to come. I know Mrs Genner has written to you about the pool and I would like to echo her thanks to Emma Bennett and the many parent volunteers who made it possible for it to open, and Miss Ottner and Mrs Pugh for undertaking the pool safety qualification required to ensure users of the pool are kept safe. I hope to see you later today if you plan on attending.

Kind regards,

Simon Fletcher.

## Monkton Farleigh Village Fete



On Saturday 17<sup>th</sup> June, the children in Robins and Falcons performed two dances at the Village Fete. The children received rapturous applause for their country dancing and modern dance to 'Better when I'm dancing'. The children made the staff and whole school very proud of their routines.

## Woodpeckers visit the Bath Forum!



Woodpecker class were extremely lucky to spend the day at Bath Forum on Tuesday 20<sup>th</sup> June. We did lots of exciting activities including yoga, fitness, movie time and booklet work finishing with a fantastic dance performance in front of 100s of parents and family. We chose to be dinosaurs and as you can see we were very scary! Mrs Pugh and Mrs Artus were very proud of our amazing dancing and wonderful behaviour.



## Feedback from Our Pupils on the Residential trip to WOLTI

Thoulstone Park was the most fantastic residential ever. I didn't want to leave. We did crate stacking, ziplining, rock climbing, kayaking, axe throwing, archery, raft building, firelighting and so much more. We had the best time. We slept in our tents and woke eagerly every morning ready for the day. On Wednesday night we were handing out stars for who really stood out and tried their hardest. It was the best. I couldn't have asked for a better experience.

By Heidi and Livinia

## A Letter To Parents/Carers From The Wiltshire Council

Please find attached to this week's newsletter guidance on seeking support and advice following the tragic event recently with the fatal stabbing of Mikey Roynon in Bath.

# Churchfields' Weekly Newsletter

Friday 23 June 2023

## Work experience at Churchfields The Village School!

Monkton Farleigh recently had two Y10 children who completed work experience with us. Nim was asked by Mr Farrer to complete a brief explanation of what she did during her time.

### *Work experience at Churchfields- Monkton Farleigh*

*For the first few days I was helping out in Robin's class with Mrs. Reid, I spent most of my time helping the Puffins and gluing work into books. After that I started helping in Falcon's, I spent the first day organizing the maths resources. The second day Mrs. Croker had both Falcon's and Robin's so I was helping both age groups, when doing work outside I was helping monitor the Puffins but when inside I was helping at a table with a mixture of year groups. Finally there were some things that needed sticking in an organizing into groups. I really enjoyed organizing the maths resources because I like working out what things are and what they are used for, anyone considering work experience at Churchfields I would suggest it because it's enjoyable and helps identify personal strengths and weaknesses.*

## Mathletics

And normal service is resumed with another gold! Well done Churchfields mathletes - you never fail to impress me. This week it's Harrison who is on top of the mathletics

podium. Incredibly this is the 44<sup>th</sup> gold certificate of the year. I wonder if it's possible to make it to 50 before the end of July? There's a challenge for Team Churchfields!

GOLD : Harrison

SILVER : Bodhi C, Oliver CJ, Alexis G, Harrison

BRONZE : Bodhi B, Bodhi C, Ezra, Oliver CJ, Josiah, Alexis G, Maddox, Edie, Oliver H, Emily J, Leighton, Livinia, Ted L, Vinnie, Morgan, Harry, Ryley, George R, Isabella R, Freddie S, Harrison, Clara



## Birthday Books

We would like to thank, Maddox G for donating "Listening with My Heart" by author, Gabi Garcia.

Happy 7<sup>th</sup> Birthday Maddox!

## A message from The Hub@BA15

The Hub@BA15 continues to offer food boxes and due to the generosity of our local community we are pleased to offer a Summer parcel again for the school break. We know that this has been a welcome help to many families during the holidays when free school lunches are not available and children eat all the provisions! Your contact details can be provided to the school and we will deliver the box (and bag); alternatively you can contact the Hub directly.

We also want you to know that we are able to provide parcels during non-school holidays for the entire family. Your child's school is in possession of vouchers which they can sign and you can fill out. Bringing this voucher to the Hub on Church Street in Bradford on Avon allows you to receive a food parcel tailored to your family. The Hub is open Monday through to Friday from 10 to 1pm. Our phone number is 01225 920148 and email is [info@boahub.co.uk](mailto:info@boahub.co.uk)

should you need any further information.

We are also able to help with debt advice, some welfare benefit enquiries and form filling. We have a phone and computers with printing facilities which are available for use. Coffee and a chat are always available but the coffee morning on 2<sup>nd</sup> Friday in the month offers cake as well!

## Summer Reading Challenge



Registration for this year's Summer Reading Challenge, 'Ready, Set, Read!' opens in Wiltshire libraries from Saturday 15 July, when children will be able to collect their own special reading folder and start their summer reading journey. It will run until Saturday 9 September.

The challenge is for children aged four to 11 to read six library books over the eight weeks of the summer in return for various fun prizes, including a medal and certificate on completion.

For more information, please click on the link below:

<https://www.wiltshire.gov.uk/libraries-childrens-area-summer-reading-challenge>

## Heat Health Alert

**YELLOW Heat-Health Alert** – (Hot weather response) has been issued for the following regions: East Midlands, West Midlands, North East, South East, South West, Yorkshire and The Humber, East of England, London and is in effect between 23/06/2023 at 09:00 and 26/06/2023 at 09:00.

For further guidance on how to stay safe in the heat please follow: <https://www.gov.uk/government/publications/beat-the-heat-hot-weather-advice/beat-the-heat-staying-safe-in-hot-weather>



# Churchfields' Weekly Newsletter

Friday 23 June 2023

## Term dates for 2023/2024

<b>Term 6: Monday 5 June – Tuesday 25 July (2023)</b>	<b>Term 1 Monday 4 September – Wednesday 18 October (2023)</b>
<ul style="list-style-type: none"> <li>Monday 24 July – INSET DAY (school closed)</li> <li>Tuesday 25 July – INSET DAY (school closed)</li> </ul>	<ul style="list-style-type: none"> <li>Friday 1 September – INSET DAY (school closed)</li> <li>Monday 25<sup>th</sup> September – INSET DAY (school closed)</li> </ul>
<b>Term 2: Monday 30 October – Wednesday 20 December (2023)</b>	<b>Term 3: Thursday 04 January – Friday 09 February (2024)</b>
<ul style="list-style-type: none"> <li>Monday 30<sup>th</sup> October – INSET DAY (school closed)</li> </ul>	
<b>Term 4: Monday 19 February – Thursday 28 March (2024)</b>	<b>Term 5: Monday 15 April – Friday 24 May 2024</b>
<ul style="list-style-type: none"> <li>Monday 11<sup>th</sup> March – INSET DAY (school closed)</li> </ul>	
<b>Term 6: Monday 3 June – Wednesday 24 July (2024)</b>	
<ul style="list-style-type: none"> <li>Wednesday 24<sup>th</sup> July – INSET DAY (school closed)</li> </ul>	

Term 6	
Friday 23 June	Extravaganza day
Tuesday 27 June	Melksham Oak taster day YR 6
Tuesday 27 June	Atworth R23 Induction afternoon 1pm – 3pm
Wednesday 28 June	Monkton Farleigh R23 Induction afternoon 1pm -3pm
Wednesday 28 June	St Laurence YR 5 Cluster Curriculum Day
Thursday 29 June	Kestrel class swimming
Friday 30 June	Y6 Corsham induction day
Tuesday 04 July	YR6 leavers trip to Bath
Tuesday 04 July	R23 Teddy Bears picnic 1:30 pm – Atworth
Thursday 6 July	Kestrel class swimming
Thursday 06 July	YR6 Induction day St Laurence (1 of 2)
Calendar continues onto second page	



# Churchfields' Weekly Newsletter

Friday 23 June 2023

Friday 07 July	Non-uniform day for Tombola
Monday 10 July	Castle Combe race track 5-8 pm
Monday 10 July to Friday 14 July	Sports Week
Tuesday 11 July	Rocktopus – Atworth
Tuesday 11 July	BMT Piano lessons cancelled at Atworth – (Due to sports week)
Tuesday 11 July	Ukulele lessons cancelled at Atworth – (Due to sports week)
Wednesday 12 July	No PH Sports lunch club and afterschool club
Thursday 13 July	YR6 Induction day St Laurence (2of 2)
Thursday 13 July	Kestrel class swimming
Friday 14 July	Sports afternoon with PTA event 1pm onwards
Friday 14 July	Pupil Reports go home
Tuesday 18 July	Move up morning
Wednesday 19 July	No PH Sports lunch club and afterschool club
Wednesday 19 July	Leavers service St Michaels Church 1:15pm
Thursday 20 July	Summer disco 5:30 – 7pm
Friday 21 July	Last Day Term
Monday 24 July	Inset Day
Tuesday 25 July	Inset Day







Please feel free to pass the Hub newsletter on

## Summer Holidays are coming

Our volunteers have been working hard over recent weeks to pack up the May half term holiday bags, which were distributed via the local schools.

With the cost of living crisis, we have provided parcels each holiday period this year. In total we provided 90 school parcels at February half term, 140 at Easter and 82 for May half term. All in addition to our regular agency referral requests.

Now begins the larger task of putting together summer holiday food parcels. Any families in need should contact their school or call The Hub directly.

We are so grateful to the wonderfully supportive local community who are always incredibly generous in donating food items to our local supermarkets or directly to the Hub.

We have seen an increase in financial donations made to us since having our card reader in the Hub and also from our supporters who regularly donate to us. These financial donations, often gift aided, means that we can buy items for the food parcels.

Unsurprisingly there has been a huge increase in need this year. Thank you to everyone who supports us, we couldn't do what we do without you!

As well as staple food items, we would welcome donations of savoury snacks, biscuits, other treats as well as Instant/microwave meals, pasta, washing powder, washing up liquid, shampoo, shower gel.

## Unusual quack olade !

We had a lovely compliment /accolade recently when one of our debt advisors sought help from the local vets about a duck and her 6 ducklings who had appeared in his garden. The vets said they were unable to help but said –

“ if you ring the HUB there are a group of lovely volunteers who can help with anything!”



## Trustee Change

After many years, Jim Clarke has resigned as a trustee of the Hub. Jim is a founder member of the Hub after being put forward by the United Reformed Church in early 2013. Jim has also resigned as Head of Hope Debt Advice, a service running as an associate organisation within the Hub.

Jim has been a stalwart trustee and his calm, measured support to all of the trustees and volunteers of the Hub and to all in the community whom he has helped over the years will be greatly missed.

Good news though! Jim has decided not to sever all his ties with the Hub and Hope Debt Advice. He has offered to head the Benefits Service the Hub offers to those who need help with the myriad rules, regulations and complexities of the UK's benefits systems.

We delighted (and relieved) that Jim is continuing to support the Hub in this way.

## Community links

We are pleased to have Jane, Sam, Mel and Andrew from the Julian House outreach team with us fortnightly on Tuesdays.



We have been supporting Mighty Girls regularly to combat period poverty. Items are distributed locally to families who need these products.



We were delighted to welcome 2<sup>nd</sup> Bradford-On-Avon Rainbows to the Hub. They helped pack food parcels and found out all about how the Hub operates.



EMPOWERING  
PARENTS  
EMPOWERING  
COMMUNITIES

# Being a Parent

Suitable for parents  
of children aged 2-11

A 9-week course run by  
local parents for local  
parents.

.....

Learn practical  
communication skills for  
everyday life to bring up  
happy, confident and  
cooperative children.

.....

Call us on: 0800 970 4669

Join Us:

Online via  
Microsoft Teams

Wednesdays from  
5th July

7pm-8.30pm



Working in partnership with

**Wiltshire Council**







# SCHOOL HOLIDAY MULTI SPORT CAMPS

FOR AGES 5 - 12 YEARS

EVERY WORKING DAY OF THE SCHOOL HOLIDAYS

£22

CAMPS HELD IN:

CORSHAM

MELKSHAM

SWINDON

BATH

CHIPPENHAM

MARLBOROUGH

TIME: FROM 9AM - 3PM

Need a 8am start or 4pm finish?  
It's only £5 per additional hour!

EXTRAS: SPORT SPECIFIC CAMPS

In Gymnastics, Football, Street Dance, Yoga and Tag Rugby. All sessions are led by specialist coaches with years of experience. These run alongside our multi-sport camps!

Follow our facebook page for updates on sport specific venues and dates.

f in2sportcoaching

t @IN\_2SPORT



07799 268115 (Tash) 07968 778732 (Vicky) info@in2sportcoaching.co.uk

BOOK ONLINE AT  [www.in2sportcoaching.co.uk](http://www.in2sportcoaching.co.uk)





# What Parents & Carers Need to Know about AI VIRTUAL FRIENDS

Artificial Intelligence – particularly in terms of how it generates natural language – has seen significant development over the last six months, with companies releasing new AI-based software or adding an AI element to existing apps (such as Snapchat, for example). One form of AI to become especially popular has been the 'AI friend' or chatbot, as children eagerly experiment with these new-found computer-generated companions. There are now numerous apps available with this 'virtual friend' functionality, with the likelihood of it being added to other successful platforms soon.

## WHAT ARE THE RISKS?

### CONTENT AND ACCOUNTABILITY

AI chatbots may not always be able to recognise when content is age inappropriate or harmful and should be filtered out. So there's a possibility that children could be exposed to offensive language or explicit material while conversing with their virtual friend. The companies producing such AI solutions are also unlikely to take responsibility for any content that their algorithms generate.

### REDUCED SOCIAL CONTACT

An excessive reliance on chatbots for social interaction could potentially cause a child to begin reducing the amount of face-to-face communication they have, leading to social isolation. If young people become dependent on chatbots to provide companionship, it could very likely hinder the development of their real-life social skills.

### LACK OF SENSITIVITY

Chatbot software isn't always sophisticated enough to pick up on subtle emotional cues or recognise signs of distress in children. At most humans would. It might therefore fail to respond appropriately. AI misinterpreting what it's being told or reacting inappropriately to a young user who's already struggling could potentially impact a child's emotional wellbeing or exacerbate any existing emotional issues.

### UNINTENTIONAL BIAS

AI conversations are only as reliable as the information they've been programmed with. The algorithms they use, therefore, may unintentionally promote bias, stereotypes or discriminatory behaviour (as many algorithms from the USA or the UK, for instance, they can display a distinctly 'western-centric worldview'). This could lead to children developing skewed attitudes and behaviours.

### COGNITIVE LIMITATIONS

Although many are now undeniably advanced, AI-powered chatbots still have limitations in terms of understanding more than one topic, context and nuance. Depending heavily on chatbots to help with learning or solving problems may stunt the development of a child's own powers of critical thinking, creativity and ability to engage in open-ended discussions with other people.

### PRIVACY CONCERNS

Chatbots typically collect data about users, including personal information and conversations. This is ostensibly to improve their performance as they gradually learn about our behaviour – but many experts are warning that there may be significant risks associated with how this information is stored and used (the possibility of personal breaches or misuse by third parties, for instance).

## Advice for Parents & Carers

### CHAT ABOUT CHATBOTS

If your child is already expressing an interest in AI apps, a relaxed, natural chat should help you to discover which apps they're aware of and how they're using them (or are planning to). Discuss these options with your child and perhaps do your own research to ensure you think they're suitable. Once you're happy, you could sit with your young one and begin exploring AI chatbots together.

### CREATE A SAFE ENVIRONMENT

If your child is keen to engage with AI chatbots, encourage them to do so in a safe environment: ideally in a shared space at home, so you can easily keep an eye and ear on their progress. Set up appropriate content filtering measures in advance – and gently remind them that you'll be close by and ready to help with any questions or concerns that may arise.

### FIND A BALANCE

Work alongside your child to establish the right balance in terms of how they might use AI-powered chatbots – and when it's appropriate. It's important to make sure that children are still getting plenty of opportunities to learn to solve problems for themselves, as well as building their interpersonal skills through face-to-face conversations with friends, family members and teachers.

### TAKE CONTROL

As with any form of app or game, when it comes to AI chatbots we'd strongly recommend that you consider employing parental controls (either on the device being used or within the software itself) to manage which apps your child can download and use. This is particularly important for younger children, who may be more at risk of being upset or frightened by inappropriate content.

### RECOGNISE THE RISKS

It's unlikely that most children will have even considered the potential risks attached to having a virtual companion. So it's probably wise to explain some of the possible hazards and challenges of AI chatbots to your child. In particular, emphasise that AI isn't a real person (however much it might sound like one) and may occasionally tell them something that isn't entirely impartial or accurate.

## Meet Our Expert

A Certified Information Systems Security Professional (CISSP), Gary Handman is the Director of IT at a large boarding school in the UK, having previously taught in schools and colleges in Britain and the Middle East. With a particular interest in digital education and cyber security, he believes it is essential that our youngest users learn about the risks and rewards of digital technology.



**NOS** National Online Safety  
#WakeUpWednesday

[@nationalonlinesafety](https://twitter.com/nationalonlinesafety)

[/NationalOnlineSafety](https://facebook.com/NationalOnlineSafety)

[@nationalonlinesafety](https://instagram.com/nationalonlinesafety)

[@national\\_online\\_safety](https://twitter.com/national_online_safety)

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 21.09.2023

