

Mathletics

No golds this week, but 30 children who are getting one step closer! Well done all of you for working so hard. Your teachers can really see the difference a regular commitment to mathletics makes to your maths work in the classroom.

SILVER: Alexis, Livinia, Francesca

BRONZE : Bodhi B, Marley, Oscar BH, Benjamin, Oliver CJ, Teddy E, Josiah, Alexis, Maddox, Hector G, Rufus, Oliver H, Emily J, William, Leighton, Livinia, Ted L, Vinnie, Quita, Morgan, Harry L, Lexie, Christina, Joseph, George R, Isabella R, Harley, Kaan, Scarlett, Francesca



World Thinking Day

22nd February is celebrated annually by Scout and Guide organisations around the world. To mark this special day, we would like to invite all members of these organisations - Rainbows, Beavers, Brownies, Cubs, Guides and Scouts - to wear their uniform to school.

School Admin Office

Temporary change to opening hours Monday 06 February to Friday 10 February

We are in the process of recruiting another administrator now Mrs Morgan has left, but need to make a temporary change to our office opening hours until her replacement joins us.

Next week Mrs Harford will be staffing the office every day from 08:30 -12 noon instead of the usual 08:30 to 1:30 opening hours.

You can contact the school using the email addresses below if you need to get an urgent message to us after 12 o'clock.

Monkton Farleigh –
mfreception@churchfields.wilts.sch.uk
Atworth
awreception@churchfields.wilts.sch.uk

SPIRITUALITY DAY TUESDAY 31 JANUARY



On Tuesday 31st January the whole school came together to learn about spirituality in our school. There were lots of amazing activities throughout the day including creating amazing art after listening to *Relects dans l'eau* by Debussy, using instruments to retell the story of Moses (Exodus 14:21) and using mime and drama to demonstrate the awesomeness of water in our world.

"It was an amazing day working with our friends from Monkton Farleigh and thinking about the wonder of the world" Maddie G



TERM DATES FOR 2022 – 2023

Term 1: Thursday 1 September – Wed 19 October <ul style="list-style-type: none"> Thursday 01 September – children back to school Wednesday 19 October – INSET DAY (school closed) 	Term 4: Monday 20 February – Friday 31 March <ul style="list-style-type: none"> Monday 20 February – children back to school Friday 31 March – INSET DAY (school closed)
Term 2: Monday 31 October – Friday 16 December <ul style="list-style-type: none"> Monday 31 October – children back to school 	Term 5: Monday 17 April – Friday 26 May <ul style="list-style-type: none"> Monday 17 April – children back to school Monday 1 May – Bank holiday (school closed) Monday 08 May – Bank holiday (school closed)
Term 3 Tuesday 03 January – Friday 10 February <ul style="list-style-type: none"> Tuesday 03 January – INSET DAY (school closed) Wednesday 04 January – children back to school 	Term 6: Monday 5 June – Tuesday 25 July <ul style="list-style-type: none"> Monday 05 June – children back to school Monday 24 July – INSET DAY (school closed) Tuesday 25 July – INSET DAY (school closed)

Diary Dates Terms 3 and 4

DATE	EVENT
Monday 06 February – Friday 10 February E-Safety Week	
Tuesday 07 February	West Wilts Dance Festival at the Forum Bath
Thursday 09 February	Falcon Class Swimming
Friday 10 February	End of Term 3
TERM 4	
Monday 20 February	Term 4 Begins
Wednesday 22 February	World Thinking Day
Tuesday 28 February	Ruby Earring St. Laurence
Thursday 02 March	Swimming Nightingale Class
Thursday 02 March	World Book Day
Thursday 09 March	Swimming Nightingale Class
Monday 13 March – Friday 17 March STEM Week	
Tuesday 14 March	Science Day whole school Atworth Base
Thursday 16 March	Swimming Nightingale Class
Friday 17 March	Catherine Barr Scientist author visit both Bases
Friday 17 March	Red Nose Day
Monday 20 March – Friday 24 March No teacher led clubs this week	
Tuesday 21 March	Parent's evening until 7:30pm
Thursday 23 March	Swimming Nightingale Class
Thursday 23 March	Parent's evening until 6pm
Friday 24 March	Easter concert 2:30 -3:30 Atworth school hall
Monday 27 March	Indoor Cricket Melksham Community Campus KS2
Tuesday 28 March	Easter Service Atworth Church 1:15pm all welcome
Thursday 30 March	Swimming Nightingale Class
Friday 31 March	INSET DAY school closed to pupils
Friday 31 March	End of term 4

AFTER SCHOOL SPORTS CLUBS



Atworth Primary School
Term 4

Monday	Tuesday	Wednesday	Thursday	Friday
No Club	No Club	Alternative Sports!	Dodgeball	No Club
		£4.85	£4.85	
		All Years	All Years	

All clubs run 3:15pm - 4:15pm
Clubs start the week commencing 20/02/2023.
(You will not be charged for any sessions that have already taken place).

BOOK HERE



Our after-school clubs are a fantastic opportunity for your children to enhance their learning and physical development in a safe and enjoyable environment.



PHSPORTS.CO.UK

BOOKINGS@PHSPORTS.CO.UK 01225 701830



Tips for Encouraging Open Discussions about DIGITAL LIVES

The online world is an entirely familiar and commonplace part of life for today's children and young people, far more so than for previous generations. There are many positives to children being able to access online materials, so it's important not to demonise the Internet, games and apps, and limit the benefit of their positive aspects. At the same time, we do have a responsibility to educate children about the hazards they may encounter online (just as we would about real-world dangers) so it's essential that we don't shy away from talking to them about the complex – and often sensitive – subject of what they do and what they see when they're online.

Here are some suggestions for kicking off conversations with your child about their digital life –

MAKE YOUR INTEREST CLEAR

Showing enthusiasm when you breach the subject signals to your child that you're keen to learn about the positives of their online world. Most children enjoy educating adults and will happily chat about what they use the Internet for, or what games and apps they're into and how these work. Asking to see their favourite games and apps in action could help you spot any aspects that may need your attention – such as chat functions which might result in a serious commitment to limit contact with strangers. Keep listening even if your child pauses for a long time: they could be considering how to phrase something specific, or they may be gauging your reaction.

BE OPEN AND HONEST, APPROPRIATE TO THEIR AGE

At various ages, children and young people become curious about privacy and how their body changes; about relationships; about how bodies are made; and about sexual health. If your child knows that they can discuss these sensitive subjects with you, they tend to be less likely to go looking online for answers – which can often provide them with misleading information and, in some cases, lead to them consuming harmful content. Don't worry if you don't immediately know the answers to their questions – just find out for yourself and go back to them once you have the facts.

REMAND YOUR CHILD THEY CAN ALWAYS TALK TO YOU

In my role I work with many children and young people who admit to being reluctant to tell a trusted adult about harmful content they've viewed online. In some it leads to having their device confiscated. Emphasise to your child that you're always there to listen and help; reassure them that if they do view harmful content, then they are not to blame – but talking about it openly will help. Children shouldn't be expected to be resilient against abuse or feel that it's their job to prevent it.

KEEP TALKING!

The most valuable advice we can give is to keep talking with your child about their digital lives. You could try using everyday situations to ask questions about their online experiences.

DISCUSS THAT NOT EVERYTHING WE SEE ONLINE IS REAL

Here, you could give examples from your own digital life of the online world versus reality – for example, those Instagram posts which show the perfect house spotlessly clean, never messy and immaculately decorated. Point in to your child that there are many other aspects of the online world which are also deliberately presented in an unrealistic way for effect – such as someone's relationship, their body, having perfect skin and so on.

TRY TO REMAIN CALM

As much as possible, try to stay calm even if your child tells you about an online experience that makes you feel angry or fearful. Our immediate emotions frequently influence the way we talk, so it's possible that your initial reaction as a parent or carer could scare a child from speaking openly about what they've seen. Give yourself time to consider the right approach, and perhaps speak with other family members or school staff while you are considering your next steps.

CREATE A FAMILY AGREEMENT

Involving your whole household in coming up with a family agreement about device use can be immensely beneficial. You could discuss when (and for how long) it's OK to use phones, tablets, consoles and so on at home; what parental controls are for and why they're important; and why it's good to talk to each other about things we've seen or experienced online (both good and bad). Explaining your reasoning will help children to understand that, as trusted adults, we want to make sure they are well informed and kept safe. Allowing children to have their say when coming up with your family agreement also makes them far more likely to stick to it in the long term.

Meet Our Expert

Deborah Jennings of NSPCC (National Society for the Prevention of Cruelty to Children) has over 20 years' experience delivering relationships and sex education and working to educate, support and empower children and young people. A published author on the subject, she also advises the Department of Education on the staff-calling element of the NSPCC curriculum.



NOS National Online Safety
#WakeUpWednesday