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| --- | --- | --- | --- |
|  | Kingfishers  EYFS Year One | Woodpeckers  Year One and Two | Robins  EYFS Year One Year Two |
| Art | I can use a range of materials  I can draw, paint and sculpt  I have developed techniques of colour, pattern, texture, line, shape, form and space  I know about different artists, craftsmen and designers | I can use a range of materials  I can draw, paint and sculpt  I have developed techniques of colour, pattern, texture, line, shape, form and space  I know about different artists, craftsmen and designers | I can use a range of materials  I can draw, paint and sculpt  I have developed techniques of colour, pattern, texture, line, shape, form and space  I know about different artists, craftsmen and designers |
| Computing | Word processing  Using and applying | Programming toys  Preparing for turtle logo |  |
| Design and Technology | I can design a purposeful, functional and appealing product  I can generate, model and communicate ideas  I can use a range of tools and materials  I can evaluate existing products and own ideas  I understand where food comes from | I can design a purposeful, functional and appealing product  I can generate, model and communicate ideas  I can use a range of tools and materials  I can evaluate existing products and own ideas  I understand where food comes from | I can design a purposeful, functional and appealing product  I can generate, model and communicate ideas  I can use a range of tools and materials  I can evaluate existing products and own ideas  I understand where food comes from |
| Geography | Polar regions  Pirates  I can name and locate the countries that make up the UK using atlases and globes (Y1)  I can identify seasonal/ daily weather patterns in the UK (Y1),  I can use four compass directions and simple vocab (Y1) | Polar regions  Pirates  I can name and locate the countries that make up the UK using atlases and globes (Y1)  I can identify seasonal/ daily weather patterns in the UK (Y1),  I can use four compass directions and simple vocab (Y1)  I can name and locate world’s continents and oceans (Y2)  I can use aerial images and other models to create simple plans and maps, using symbols (Y2) | Polar regions  Pirates  I can name and locate the countries that make up the UK using atlases and globes (Y1)  I can identify seasonal/ daily weather patterns in the UK (Y1),  I can use four compass directions and simple vocab (Y1)  I can name and locate world’s continents and oceans (Y2)  I can use aerial images and other models to create simple plans and maps, using symbols (Y2) |
| History | * Recount past changes (Y1) * chronological order (Y1) * subject related vocabulary (Y1) | * Recount past changes (Y1) * chronological order (Y1) * using a range of sources (Y1) * subject related vocabulary (Y1) * Place historical figures, events and artefacts in order on a given time line, using dates where appropriate (Y2) * Use artefacts, pictures, stories, online sources and databases to find out about the past (Y2) * Ask and answer questions such as: What was it like for a…? What happened? How long ago? (Y2) * Give reasons why people from the past acted in the ways they did. (Y2) * Use information gained from research to describe differences between then and now (Y2) | * Recount past changes (Y1) * chronological order (Y1) * using a range of sources (Y1) * subject related vocabulary (Y1) * Place historical figures, events and artefacts in order on a given time line, using dates where appropriate (Y2) * Use artefacts, pictures, stories, online sources and databases to find out about the past (Y2) * Ask and answer questions such as: What was it like for a…? What happened? How long ago? (Y2) * Give reasons why people from the past acted in the ways they did. (Y2) * Use information gained from research to describe differences between then and now (Y2) |
| Music | I can sing songs  I can play tuned and untuned instruments musically  I can make and combine sounds musically | I can sing songs  I can play tuned and untuned instruments musically  I can make and combine sounds musically | I can sing songs  I can play tuned and untuned instruments musically  I can make and combine sounds musically |
| PSHEE | Relationships (Including SRE)  Changing me | Relationships (Including SRE)  Changing me | Relationships (Including SRE)  Changing me |
| Science | Habitats including simple food chains | Habitats including simple food chains | Habitats including simple food chains |