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|  | KingfishersEYFS Year One | WoodpeckersYear One and Two | RobinsEYFS Year One Year Two |
| Art | I can use a range of materialsI can draw, paint and sculptI have developed techniques of colour, pattern, texture, line, shape, form and spaceI know about different artists, craftsmen and designers | I can use a range of materialsI can draw, paint and sculptI have developed techniques of colour, pattern, texture, line, shape, form and spaceI know about different artists, craftsmen and designers | I can use a range of materialsI can draw, paint and sculptI have developed techniques of colour, pattern, texture, line, shape, form and spaceI know about different artists, craftsmen and designers |
| Computing | Word processingUsing and applying | Programming toysPreparing for turtle logo |  |
| Design and Technology | I can design a purposeful, functional and appealing productI can generate, model and communicate ideasI can use a range of tools and materialsI can evaluate existing products and own ideasI understand where food comes from | I can design a purposeful, functional and appealing productI can generate, model and communicate ideasI can use a range of tools and materialsI can evaluate existing products and own ideasI understand where food comes from | I can design a purposeful, functional and appealing productI can generate, model and communicate ideasI can use a range of tools and materialsI can evaluate existing products and own ideasI understand where food comes from |
| Geography  | Polar regionsPiratesI can name and locate the countries that make up the UK using atlases and globes (Y1)I can identify seasonal/ daily weather patterns in the UK (Y1), I can use four compass directions and simple vocab (Y1) | Polar regionsPirates I can name and locate the countries that make up the UK using atlases and globes (Y1)I can identify seasonal/ daily weather patterns in the UK (Y1), I can use four compass directions and simple vocab (Y1)I can name and locate world’s continents and oceans (Y2)I can use aerial images and other models to create simple plans and maps, using symbols (Y2) | Polar regionsPirates I can name and locate the countries that make up the UK using atlases and globes (Y1)I can identify seasonal/ daily weather patterns in the UK (Y1), I can use four compass directions and simple vocab (Y1)I can name and locate world’s continents and oceans (Y2)I can use aerial images and other models to create simple plans and maps, using symbols (Y2) |
| History | * Recount past changes (Y1)
* chronological order (Y1)
* subject related vocabulary (Y1)
 | * Recount past changes (Y1)
* chronological order (Y1)
* using a range of sources (Y1)
* subject related vocabulary (Y1)
* Place historical figures, events and artefacts in order on a given time line, using dates where appropriate (Y2)
* Use artefacts, pictures, stories, online sources and databases to find out about the past (Y2)
* Ask and answer questions such as: What was it like for a…? What happened? How long ago? (Y2)
* Give reasons why people from the past acted in the ways they did. (Y2)
* Use information gained from research to describe differences between then and now (Y2)
 | * Recount past changes (Y1)
* chronological order (Y1)
* using a range of sources (Y1)
* subject related vocabulary (Y1)
* Place historical figures, events and artefacts in order on a given time line, using dates where appropriate (Y2)
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* Ask and answer questions such as: What was it like for a…? What happened? How long ago? (Y2)
* Give reasons why people from the past acted in the ways they did. (Y2)
* Use information gained from research to describe differences between then and now (Y2)
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| Music | I can sing songsI can play tuned and untuned instruments musicallyI can make and combine sounds musically | I can sing songsI can play tuned and untuned instruments musicallyI can make and combine sounds musically | I can sing songsI can play tuned and untuned instruments musicallyI can make and combine sounds musically |
| PSHEE | Relationships (Including SRE)Changing me | Relationships (Including SRE)Changing me | Relationships (Including SRE)Changing me |
| Science | Habitats including simple food chains | Habitats including simple food chains | Habitats including simple food chains |