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|  | Kingfishers  EYFS Year One | Woodpeckers  Year One and Two | Robins  EYFS Year One Year Two |
| Art | I have developed techniques of colour, pattern, texture, line, shape, form and space | I have developed techniques of colour, pattern, texture, line, shape, form and space | I have developed techniques of colour, pattern, texture, line, shape, form and space |
| Computing | Programming toys  Programming with scratch | Painting  Computer art (Y2) | Painting  Computer art (Y2) |
| Design and Technology | ART FOCUS | ART FOCUS | ART FOCUS |
| Geography | I can identify seasonal/ daily weather patterns in the UK (Y1)  I can use geographical vocabulary to refer to local and familiar features (Y1) | Explorers, where have they travelled  European traditional tales  I can identify seasonal/ daily weather patterns in the UK (Y1)  I can use geographical vocabulary to refer to local and familiar features (Y1)  I can use basic vocabulary to describe a less familiar place (Y2)  I can use aerial images and other models to create simple plans and maps, using symbols (Y2) | Explorers, where have they travelled  European traditional tales  I can identify seasonal/ daily weather patterns in the UK (Y1)  I can use geographical vocabulary to refer to local and familiar features (Y1)  I can use basic vocabulary to describe a less familiar place (Y2)  I can use aerial images and other models to create simple plans and maps, using symbols (Y2) |
| History | I know about the lives of significant historical figures, comparing from different time periods  I know about significant local people | I know about the lives of significant historical figures, comparing from different time periods  I know about significant local people | I know about the lives of significant historical figures, comparing from different time periods  I know about significant local people |
| Music | I can sing songs  I can play tuned and untuned instruments musically | I can sing songs  I can play tuned and untuned instruments musically | I can sing songs  I can play tuned and untuned instruments musically |
| PSHEE | Dreams and goals  Healthy me | Dreams and goals  Healthy me | Dreams and goals  Healthy me |
| Science | Light exploration unit  Plants | Light exploration unit  Plants | Light exploration unit  Plants |