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|  | KingfishersEYFS Year One | WoodpeckersYear One and Two | RobinsEYFS Year One Year Two |
| Art | I can use a range of materials I can draw, paint and sculptI know about different artists, craftsmen and designers | I can use a range of materials I can draw, paint and sculptI know about different artists, craftsmen and designers | I can use a range of materials I can draw, paint and sculptI know about different artists, craftsmen and designers |
| Computing | Online safety Computer skills Painting | Online safety Computer skillsPresentation skills | Online safety Computer skillsPresentation skills |
| Design and Technology | I can build and improve structure and mechanisms | I can build and improve structure and mechanisms | I can build and improve structure and mechanisms |
| Geography  | I can name and locate the countries that make up the UK using atlases and globes (Y1)I can identify seasonal/ daily weather patterns in the UK (Y1)I can use four compass directions and simple vocab (Y1) | I can name and locate the countries that make up the UK using atlases and globes (Y1)I can identify seasonal/ daily weather patterns in the UK (Y1)I can use four compass directions and simple vocab (Y1)I can use basic vocabulary to describe a less familiar place (Y2) I can use aerial images and other models to create simple plans and maps, using symbols (Y2) | I can name and locate the countries that make up the UK using atlases and globes (Y1)I can identify seasonal/ daily weather patterns in the UK (Y1)I can use four compass directions and simple vocab (Y1)I can use basic vocabulary to describe a less familiar place (Y2) I can use aerial images and other models to create simple plans and maps, using symbols (Y2) |
| History | I know about the lives of significant historical figures, comparing from different time periodsI know about key events, eg Bonfire Night and events of local importance | I know about the lives of significant historical figures, comparing from different time periodsI know about key events, eg Bonfire Night and events of local importance | I know about the lives of significant historical figures, comparing from different time periodsI know about key events, eg Bonfire Night and events of local importance |
| Music | I can listen and understand live and recorded music I can make and combine sounds musically listen to famous theme tunes | I can listen and understand live and recorded music I can make and combine sounds musically listen to famous theme tunes | I can listen and understand live and recorded music I can make and combine sounds musically listen to famous theme tunes |
| PSHEE | Dreams and GoalsJigsaw Y1 | Dreams and GoalsJigsaw Y2 | Dreams and goalsJigsaw Y2 |
| Science | Everyday materials (Y1)Forces exploration unit | Everyday materials (Y1)Forces exploration unit | Everyday materials (Y1)Forces exploration unit |