



## Falcons Class Curriculum Letter – Summer Terms 5 and 6 2022.

**Teachers:** Mrs Croker

**Teaching assistant:** Mrs Wooster

Dear Parents

We do hope you have had a lovely Easter break and look forward to seeing you all.

Please do contact us if you have any particular concerns about your child throughout the year. Our door is always open if you need to speak to us. Mornings are often busy as we are preparing for the day ahead, so usually a quick message can be passed on then. However, a meeting can be arranged after school if matters need to be discussed further.

### **Year Six:**

As you are well aware, on the 9<sup>th</sup> May, the Year Six will begin SATs week. There is a parent's meeting on Thursday 28<sup>th</sup> April at 4pm until 430pm. Children are welcome to stay and will have been at club prior to the meeting. In the run up to this, there will be additional work sent home for the children to complete.

### **Some Key points:**

- Please ensure your child's clothes, especially sweatshirts, cardigans and coats, are labelled clearly with your child's name.
- Water bottles should be labelled and in class daily.
- **Monday Afternoon** is PPA time for myself, so children will be taught by Mrs Cass and PH Sport will deliver PE (usually outdoors).
- There is no need for children to bring in stationery from home as this is provided by the school.
- Spelling lists to learn will be sent home on Mondays and tested on the Friday.

### **Curriculum:**

Our topic in term 5 is Anglo-Saxons and term 6 will be Vikings, with many activities linking strongly to History as well as Art, Design Technology and Music. The topic will include knowledge and understanding of chronology, settlements, society and how history changed Britain.

### **Maths:**

A wide variety of maths topics will be covered throughout the term. Children will become more secure in their understanding of number and place value, which is central to developing good calculation skills. They will be developing both mental and formal written methods to add, subtract, multiply and divide and learning increasingly efficient methods as they become more secure with the concepts. A greater emphasis is placed on the use of decimal and large numbers as they progress.

A strong emphasis is placed on mental maths. We will continue to practise arithmetic techniques regularly in school to enable children to become confident in choosing effective methods. All children are encouraged to practise their times tables and their maths passports at home and will have regular tests to acknowledge their progress. Once secure, they will continue to improve their speed and fluency.

In term 5, year Fours will undertake the Multiplication Table Check in school. The children have been learning their tables well in school and have been undertaking the MTC on Friday mornings. To support your child at home, please look at:

<https://www.timestables.co.uk/multiplication-tables-check/>

**English:**

We encourage children to read widely and they will be learning how to explore a text in greater depth through regular reading sessions. We will be focusing on grammar, spelling and punctuation, poetry and fiction writing.

**Science:**

For Years Three and Four, the science they will be covering is: Animals – including humans, skeletons and movement. Living things in their habitats and classification.

For Years Five and Six, Animals in their habitats as well as classification and food chains.

**RE:**

Over the two terms, we will be answering the key questions:

Term 5: Do beliefs in Karma, Sansara and Moksha help Hindus lead good lives?

Term 6: What does it mean (for Christians) if God is holy and loving?

**PSHE:**

'Relationships' and 'Changing Me' are the themes we will cover.

**French:**

We will be learning all about town in term 5 and in term 6 it will be traditional stories and songs.

**Reading:**

Research shows that twenty minutes reading every day is hugely valuable. We encourage children to take responsibility for this and to ensure that they hit this target each day. Where possible, it is also beneficial for them to read with an adult, as more challenging books can be approached in this way.

**Home learning:**

Please find attached a **Home Learning Grid** detailing suggested activities that you may wish to complete at home. Once these are complete please bring in to school where we can celebrate and enjoy the children's work. We ask that children complete at least one piece of home learning from this grid each half term.

Please continue (little and often) to help your child achieve their targets in their **Maths Passports** in the back of their Home-School Book. When you feel your child is confident within this target please tick the box and let us know. Children will be assessed, and when ready, be awarded a new passport and certificate.

Your child's user name and passwords for **Mathletics** are inside the front of their Home-School Book.



**Spelling lists** will be sent home each week on Monday and tested on a Friday.

**Reminders:**

PE kits need to be in school **every day**. Please check that your child has the correct, labelled kit in school (i.e. **navy** shorts, **white** t-shirt, plimsolls and socks). For outdoor PE (Wednesday afternoons) children will need suitable footwear and **black or navy** tracksuit/jogging trousers. Ensuring that children have a suitable drawstring bag to hold their PE kit which is clearly named will help avoid items getting lost.

**Helping in school:**

We really appreciate offers of help in the classroom, particularly in the afternoons, to listen to children read or to help and supervise their use of the computers or whilst learning spellings or times tables.

Please come and talk to me if you have any questions or queries about learning in Falcons, we are always happy to help.

Looking forward to a busy and productive Summer term, best wishes,  
Mrs Croker and Mrs Wooster

