

## 2021/22 Spending Evaluation of £28411 Pupil Premium funding\*

Strategy	Predicted Spending	Notes	Evaluation
<p>Direct Teaching/Support (academic/social/pastoral):</p> <p>e.g. ELSA Group work; Interventions; Outdoor learning staffing.</p>	£8k contracted staffing support + £4k additional staffing support	<p>Targeted, regularly reviewed interventions and individual/group/class work.</p> <p>New ELSA to commence training this financial year. The school will then have two part time ELSAs employed at the school.</p>	Specific academic, social and pastoral support has been effective at addressing a variety of needs. These pupils are making up lost ground with 100% making expected progress in writing and maths, and 91% in writing; and 8%, 15% and 31% respectively have made accelerated progress.
<p>Vulnerable pupil leadership</p> <p>e.g. PP lead and PP support time SENCo PP focused-work</p>	£4.5k	A new member of staff will be supporting the leadership of vulnerable pupils. This will support both the school and the member of staff's CPD.	This strategy was adjusted to enable the new leader to focus on introducing the new 'Mark for Impact' strategy. This is an evidence-based strategy advocated by the LA. Early monitoring indicates that the strategy is supporting pupils know what and how to improve key aspects of their work, and teachers to effectively plug gaps learning.
<p>Resources &amp; Consumables:</p> <p>e.g. Outdoor learning expenses; Classroom/school resources; Club resources; Books/e-books; Food/drink.</p>	£6.5k	Additional resources this year are to be spent on 'Forest Rangers' specifically for PP children. This will run in conjunction to the normal FS provision which the PP children also enjoy.	As a result of Covid restrictions, This money was reallocated to enhance the core provision for our vulnerable pupils e.g. SENDCO and other staff training; additional SENDCo time; pupil-support. This ensured all pupils had effective individual plans and the means to ensure they could be carried out. Progress of children towards their targets has been strong.
<p>Curriculum/Professional:</p> <p>e.g. Clubs; Holiday activities; Sports activities; Music tuition; One to one consultant fees.</p>	£1.5k	To support parents to ensure children have a broad range of experiences outside of school, related to their individual talents and interests.	Pupils have been supported in areas beyond the academic. Teachers report this has improved their confidence and readiness to learn; parents report improved behavior and sociability at home; pupils report an enjoyment and developing skill in their areas of focus.
<p>First Hand Experiences</p> <p>e.g. Trips &amp; Visits; Visitors; Transport.</p>	£1.5k	This budget has been reduced after reflecting on last year's spending and COVID-19 restrictions which are likely to continue until the new school year.	Pupils have been supported to take part in key experiences such as swimming, as well as activities such as the KS2 residential. In combination, these have ensure these children gain valuable life experiences, bond further with

			their peers, and learn new skills that will stay with them for live.
Technology e.g. Kindles	-	No budget allocated to this area this year due to technology obtained for vulnerable pupils in 20-21 from the DfE and LA.	-
Contingency	< £1k	Amount set aside for responding to immediate need.	This money, along with the £2320 retrospective adjustment was used to support: further technology across the school; resources to support teaching and interventions; the purchase of high-quality texts; and improvement in the quality of EYFS resources.

June 2021

\* £23140 allocation plus £2951 rollover and £2320 retrospective adjustment.

Please note this is a broad overview of our intended spending in this area over the financial year. Further detail is available in related action planning that is kept as a school working document which is regularly updated.