Another gold certificate! Congratulations to Alexis. It takes a lot of dedication of several weeks to achieve a gold certificate so this is an awesome achievement. Well done Alexis and all mathletes who are working away to get better at their maths every week.

**GOLD:** Alexis

**SILVER:** Alexis, Hector G, Francis, Vinnie, Violet

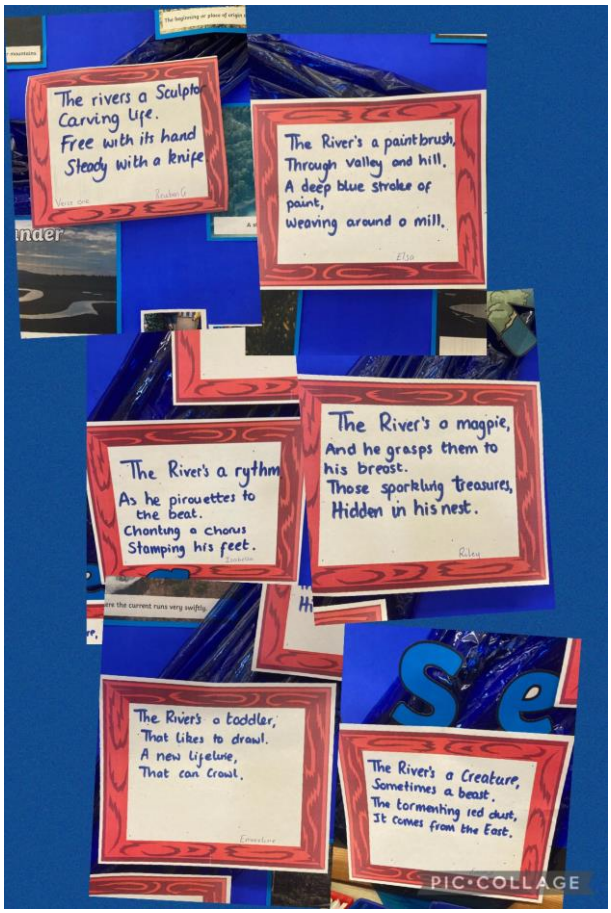
**BRONZE:** Benjamin, Oliver CJ, Ethan, Josiah, Alexis, Maddox, Hector G, Hannah, Oliver H, Isla, Evalyn, Francis, Leighton, Livinia, Ted L, Vinnie, Violet, Joseph, George P, George R

## School lunch booking and late ordering

If your child would like a school meal for the weeks starting 28 February, 07 March and 14 March please make sure you book their choice and pay via Parent Pay by midnigth on Sunday 13 February.

Late ordering - we know that sometimes it is not possible to plan three weeks in advance and you may need to arrange for your child to have a school lunch after ordering has closed. If this happens please do not book on Parent Pay, The order details are sent to our caterer by 12 noon the day immediately following the cut off point and any changes that are made to orders after our published cut off date are not checked. If you need to order unexpectedly please email or phone Admin so we can contact our caterer to see if a late booking can be arranged.

**FALCONS** have been studying the poem 'The River' by Valerie Bloom. We have worked hard on our metaphors and rhyme to create this class version. The children are very proud of their collective effort!



**Healthy Start Vitamins for pregnant mums and children under four years.**

**Available from your local Children's Centre!**

**Visit the website to find out more about who is eligible.**
**https://www.healthystart.nhs.uk/getting-vitamins/**

Contact details:
E: admin@churchfields.wilts.sch.uk
T: 01225 703026
www.churchfields.wilts.sch.uk



Churchfields The Village School
Atworth and Monkton Farleigh

**Future Inset Days**

**Friday 08 April  Monday 06 June  Friday 22 July**

| **Term 3** | |
|---|---|
| Monday 07 February to Friday 11 February | Children's mental health week |
| Monday 07 February to Friday 11 February | E - safety week |
| Tuesday 08 February | Safer Internet Day |
| Thursday 10 February | Falcon Class Swimming PM<br>Melksham Blue Pool |
| Tuesday 15 February | West Wilts Dance Festival at The Forum Bath |
| Friday 18 February | Non uniform Day – PTA fundraiser |
| **Friday 18 February** | **End of Term 3** |
| **Term 4** | |
| Monday 28 February | Term 4 Begins |
| Thursday 03 March | **Kestrel Class Swimming Melksham Blue Pool** |
| Thursday 03 March | World Book Day |
| Thursday 10 March | **Kestrel Class Swimming Melksham Blue Pool** |
| 14 March - 18 March | STEM Week (Science, Technology, Engineering & Maths) |
| Thursday 17 March | **Kestrel Class Swimming Melksham Blue Pool** |
| Friday 18 March | Red Nose Day |
| **Monday 21  March – Friday 25  March** | **No teacher led after school clubs this week** |

Contact details:
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| Term 4 Cont'd | |
|---|---|
| Tuesday 22 March | Parents' evening until 7:30pm |
| Thursday 24 March | **Kestrel Class Swimming Melksham Blue Pool** |
| Thursday 24 March | Parents' evening until 6pm |
| Tuesday 29 March | KS2 Langford Lakes trip |
| Thursday 31 March | **Kestrel Class Swimming Melksham Blue Pool** |
| Tuesday 5 April | Broughton Gifford Cricket Club Taster sessions<br>Atworth AM & Monkton Farleigh PM |
| Wednesday 06 April | Open the book at MF amphitheatre |
| **Friday 08 April** | **INSET DAY** |
| Friday 08 April | End of Term 4 |

Good Morning Wiltshire Primary Schools,

## Junior Good Citizen is back for 2022!!!!

My name is AJ and I am one of Wiltshire Police's Youth and Early Intervention Coordinators on the Youth and Early Intervention Team, with Wiltshire Police.

My colleague Al Aldersly-Byrnes would normally send this out, but he has since moved departments within the Police, so the organising of Junior Good Citizen has fallen to me this year for 2022.

Junior Good Citizen is running **face to face** this year at Devizes, Potterne Scout Hut. I will send out details later in the year with directions etc.

Thank you to those of you who have sent your applications in already, this is a polite reminder to those who would still like to participate. Please ensure that your applications are in by no later than **Feb Half Term 2022**.

Also please note on your **email reply back**, if you are **happy to mix with other schools**. This will help us to coordinate your visit accordingly.

If anyone has any questions or needs any clarification – please feel free to email the Youth inbox: Youth@wiltshire.police.uk

Really looking forwards to seeing as many of you there as possible.

Kind regards,

*Andrea Hector*

Swindon Youth and Early Intervention Coordinator

Youth and Early Intervention Team

Wiltshire Police

**Improvement & Change Department** – *"Excellence through insight and improvement"*

Mail: 6602@wiltshire.police.uk

Gable Cross, Swindon, SN3 4EW

☎ Telephone: 101 Ext 36602 | Mob: 07717 424219

10 Top Tips for Respect Online:
INSPIRING CHILDREN TO BUILD A BETTER DIGITAL WORLD
Our ability to communicate with anyone in the world, at any time, via the internet has grown at breakneck speed. For teachers and parents, it can feel impossible to keep up. Worrying about our young people is understandable, and not unjustified: in 2020, for example, one in five 10- to 15-year-olds experienced bullying online. Our tips highlight ways that adults can support young people's positive online behaviours: by adopting and following 'netiquette', we can show them how to avoid getting into difficulty as they learn to negotiate the continually evolving digital landscape.
WHAT IS NETIQUETTE?
Just like etiquette is a set of rules which guides and governs our interactions with others in everyday life, netiquette – etiquette on the net – is the framework which helps inform how we communicate with people online. The rules of engagement often aren't the same as a face-to-face meeting, so it's important that we can accurately 'read' situations in the digital world and know how to act appropriately.
1 ACCEPT DIFFERENT RULES
A lot of our interaction with others is helped by non-verbal signals like body language and facial expressions. Online, of course, many of these clues are missing. Talk to your child about why this makes misunderstandings more likely to occur in the digital world and why keeping in mind that online communication is a very different process can help to prevent difficulties from arising.
2 PRESS 'PAUSE'
It's so easy to do things quickly online that most people (adults included) habitually send or respond to messages without considering the consequences. Pushing "the pause button" buys a young person some time while they ponder the golden rule: "Would I still say this if the other person was right front of me?" You could practise this with your child on some made-up tricky situations.
3 THE INTERNET IS ADDICTIVE
Apps and sites use sophisticated algorithms and clever marketing to keep us engaged, while notifications to our devices are designed to draw us back in. It's no wonder that people continually return to the digital world, sometimes spending long periods of time there. You and your child could trial turning off notifications on certain apps and instead agree a time to check for updates manually.
4 BEWARE THE DARK SIDE
Getting a hurtful or unhelpful comment on social media or in a group chat can make the recipient feel publicly shamed. That's painful for anyone – but especially for a young person whose status in a group is integral to their sense of identity. Encourage your child to think about the best and safest way to send a message: for example, doing it as a private message rather than a public post.
5 HARMFUL INTERACTIONS
Unfortunately, it's very easy to send a hurtful message or to spread gossip and rumours online. We all know this happens regularly. Not having to deal with actually seeing the other person's distress usually doesn't help people to make a positive decision in the moment. It's important that trusted adults help children to visualise the potential consequences and have empathy for others.
6 APPRECIATE DIFFERENCES
We're all built differently; some people are simply more emotionally sensitive than others. Young people can be particularly affected by negative online communication, such as group shaming. Even a single message (which might seem trivial at face value) can cause deep anguish. Trusted adults should be prepared to be patient and listen to any difficulties their child might have had online.
7 ACCENTUATED ANXIETY
Young people's online lives create a lot of anxiety. Messages go into a "black hole" until someone responds, there are more reasons to compare ourselves negatively, and social media can make us feel like we're missing out. Encourage activities such as sports and hobbies to balance this out, and remember that merely blocking out thoughts (by gaming, for instance) isn't the same as relaxation.
8 PRO-SOCIAL BEHAVIOUR
A huge positive for the internet is how it helps people to feel connected and makes being kind and helpful easy to spread. When young people get involved in pro-social behaviours online, it creates a positive feedback loop which makes them feel good. Show your child examples of when you've done or said something positive online, and praise and encourage them when they do the same.
9 BE A GOOD ROLE MODEL
One of the best things we can do as trusted adults is to role model positive online behaviour. Just letting your child see that you know when it's time to put your phone away and do something more productive can set a strong example. Some families set aside particular times of the week (such as mealtimes or a family walk) where digital devices aren't allowed and conversation takes precedence.
10 SHOW COMPASSION
Mistakes can feel much bigger online, because they're so public. If a young person does or says something regrettable on the internet, it's important to support them to forgive themselves, learn any lessons and move forward positively. Even as adults, we can often stumble when learning how things work in the fast-moving digital world, so it's important to have compassion for ourselves, too.
Meet Our Expert
Dr Carole Francis-Smith is an experienced counselling psychologist who, through her research, specialises in promoting safe and ethical online communications. She consults with businesses and organisations to support positive and effective communication online, when by considering some of the more hidden aspects of the medium.
NOS National Online Safety
#WakeUpWednesday
www.nationalonlinesafety.com @nationalonlinesafety /NationalOnlineSafety @nationalonlinesafety