**Progression of skills: ART Year Six**

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| National Curriculum(Abbreviated from SPTO) | * use sketchbooks to collect, record and evaluate ideas
* improve mastery of techniques such as drawing, paintings and sculpture with varied materials
* learn about great artists, architects and designers
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| Learning KPIs | * select ideas based on first hand observations, experience or imagination and develop these through open ended research
* refine his/ her use of learnt techniques
* adapt his/ her own final work following feedback or discussion based on their preparatory ideas
* describe the work and ideas of various artists, architects and designers, using appropriate vocabulary and referring to historical and cultural contexts
* explain and justify preferences towards different styles and artists
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| Techniques | * begin to develop an awareness of composition, scale and proportion in their work
* use simple perspectives in their work using a single focal point and horizon
* use techniques, colours, tones and effects in an appropriate way to represent things seen- brushstrokes following the direction of the grass, stippling to paint sand, watercolour bleeds to show clouds
* produce intricate patterns and textures in a malleable media
* use different techniques, colours and textures when designing and making pieces of work and explain his/her choices
* create intricate printing patterns by simplifying and modifying sketchbook designs
* follow a design brief to achieve an effect for a particular function
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| Support |  |
| More Able |  |