**Progression of skills: ART Year Six**

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| National Curriculum  (Abbreviated from SPTO) | * use sketchbooks to collect, record and evaluate ideas * improve mastery of techniques such as drawing, paintings and sculpture with varied materials * learn about great artists, architects and designers |
| Learning KPIs | * select ideas based on first hand observations, experience or imagination and develop these through open ended research * refine his/ her use of learnt techniques * adapt his/ her own final work following feedback or discussion based on their preparatory ideas * describe the work and ideas of various artists, architects and designers, using appropriate vocabulary and referring to historical and cultural contexts * explain and justify preferences towards different styles and artists |
| Techniques | * begin to develop an awareness of composition, scale and proportion in their work * use simple perspectives in their work using a single focal point and horizon * use techniques, colours, tones and effects in an appropriate way to represent things seen- brushstrokes following the direction of the grass, stippling to paint sand, watercolour bleeds to show clouds * produce intricate patterns and textures in a malleable media * use different techniques, colours and textures when designing and making pieces of work and explain his/her choices * create intricate printing patterns by simplifying and modifying sketchbook designs * follow a design brief to achieve an effect for a particular function |
| Support |  |
| More Able |  |