

## Modern Foreign Language

### **Intent**

The intent of the French curriculum at Churchfields is that children are taught to develop an interest in learning another language (French) in a way that is enjoyable and stimulating. We encourage children's confidence and strive to stimulate children's curiosity about language. In planning we actively plan links to develop their awareness of cultural differences in other countries, through our protected characteristics, British values and curriculum enrichment opportunities. We strive to embed the skills of listening, speaking, reading and writing necessary to enable children to use and apply their French learning in a variety of contexts and lay the foundations for future language learning.

Our MFL curriculum is designed to progressively develop children's skills in languages, through regular taught lessons. Children progressively acquire, use and apply a growing bank of vocabulary organised around topics. All our children in Key Stage Two will have regular, typically weekly, language lessons.

### **Implementation**

A typical French lesson includes development of pronunciation through learning French phonic sounds. New vocabulary is introduced along with appropriate grammar rules which is then applied to conversation or writing skills. Children are encouraged and supported to develop their speaking and listening skills through conversational work, singing activities and games. As confidence, knowledge and skills grow, children record their work through pictures, captions and sentences. Practical activities, songs and games are used to help improve memory and recall. Visual prompts are used to support children in translating new vocabulary. We strive to ensure that our pupils' attainment reaches their individual potential.

### **Impact**

We measure the impact of our MFL curriculum in a variety of ways: Pupil Voice evidences that pupils are acquiring a developed understanding of the vocabulary and grammar of our modern foreign language, French. They are developing skills in speaking and listening, reading and writing within a foreign language and show improved confidence in discussing their own work and identifying their own strengths and areas for development. Much of pupils' work will not be based in books so other monitoring activities will be carried out to ensure our provision continuously improves over time. The ultimate goal of our curriculum is to foster a love of languages in our children and lay the foundations of the knowledge and skills required to be successful.