

History

Intent

"Those who do not learn from history are doomed to repeat it." (George Santayana, philosopher and writer). History gives us an understanding of who we are and where we came from. By learning about the past, we can see trends and themes that can inform our choices and guide our steps in the future, to make the world a better place. Our aims are to inspire and enable our pupils to find out more about the past, in order that they understand current events and issues better, and feel a sense of where they stand within the world's history.

Implementation

In ensuring high standards of teaching and learning in history, we implement a curriculum that is progressive throughout the whole school:

- *We fulfil the requirements of the National Curriculum for history, equipping pupils with knowledge about the history of Britain and how it has influenced and been influenced by other cultures and other times.

- *We ensure the progressive development of historical concepts, knowledge and skills through careful planning, and aim to inspire in all our pupils a curiosity and fascination about the Britain's past and that of the wider world, including ancient civilisations and empires.

- *History is taught as a half-termly or termly topic, focusing on knowledge and skills stated in the National Curriculum, to build an in-depth knowledge about a particular period in history, or understand how an aspect of life has changed through time.

- *The History topics frequently form the core of our cross-curricular approach to teaching, support and engaging our pupils with work in many other subjects, including English, Art, Music and RE. In this way, children are able to gain a richer and deeper understanding of each particular period in time.

- *We aim for our children to enjoy and love learning about history by gaining this knowledge and skills, not just through experiences in the classroom, but also with the power of educational visits, visitors and real and replica artefacts.

Impact

Our systematic approach to planning and teaching of history equips our pupils with the historical skills and knowledge that will enable them to be ready for the curriculum at Key Stage Three and for life as an adult in the wider world.

Pupils of all ages should understand how past events can be researched. Older pupils may be able to explain concepts such as the reliability of or bias in historical evidence, and take these into account when considering historical data. By doing so, they can become not just passive recipients of factual information, but enquiring and challenging thinkers who appreciate that there is much we can learn from the past, and have the skills and the passion for doing so in the future.