**History vocabulary list**

**Year 5**

|  |  |  |
| --- | --- | --- |
| anachronism | chronological order | era/period |
| B.C.E (Before the | C.E (The Common Era) | B.C (Before Christ) |
| Common Era) |  |  |
| A.D (Anno Domini) | millennium | thousands of years |
| Stone Age | Iron Age | Celts |
| Ancient Greece | The Ancient Greeks | The Saxons |
| The Vikings | The Dark Ages | Middle Ages |
| The Georgians | World War I | World War II |
| nation | monarchy | execution |
| extent of change… | extent of continuity… | turning point |
| The Tudors | The Pope | The Break with Rome |
| Roman Catholic | Protestant | divorce |
| male heir | The Reformation | monasteries |
| Ancient Egypt | Ancient Egyptians | The Nile |
| first civilisations | North Africa | flood |
| fertile | agriculture | tomb |
| Pharaoh | pyramid | Tutankhamun |
| The Victorians | The Industrial Revolution | child labour |
| mills/factories | reformers | legislation |
| slums | epidemics | to weigh up both sides |
| on one hand | however | different experiences |
| primary evidence | secondary evidence | eye witness |
| this source suggests | this source doesn’t show | reliable |
| that… | that… |  |
| could have been… | might have been… | may be |
| impact | effects | consequences |
| legacy | significance | impression |
| change | continuity | cause/s |
| infer | suggest | My conclusion is that…. |
| historian | archaeologist | archaeology |
|  |  |  |
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|  |  |  |

**History vocabulary list**

**Year 6**

|  |  |  |
| --- | --- | --- |
| anachronism | chronological order | era/period |
| B.C.E (Before the Common | C.E (The Common Era) | B.C (Before Christ) |
| Era) |  |  |
| A.D (Anno Domini) | millennium | thousands of years |
| Stone Age | Iron Age | Celts |
| Ancient civilisations | Ancient Egyptians | Egyptologist |
| Ancient Greece | The Ancient Greeks | The Saxons |
| The Vikings | The Dark Ages | Middle Ages |
| The Georgians | The Victorians | The Industrial Revolution |
| 20th century | World War I | World War II |
| trench war | recruit | alliance |
| Blitz | Home Front | morale |
| democracy | Parliament | vote |
| suffrage | Houses of Parliament | represent |
| Native Americans | culture | stereotype |
| diversity | traditional view | attitudes |
| The Ancient Maya | Central America | Mexico |
| empire | city-state | astrology |
| astronomy | codex | excavate |
| cenote | pok-ol-pok | stele |
| variety of sources | different experiences | this source suggests that.. |
| I can infer that… | impression | the source omits to |
|  |  | mention… |
| the purpose …. | reliability | propaganda |
| one sided | biased | motive |
| mistake | primary evidence | eye witness |
| Secondary evidence | could have been | might have been |
| this source suggests that… | this source doesn’t show | reliable |
|  | that… |  |
| could have been… | might have been… | may be |
| impact | effects | consequences |
| legacy | significance | cause/s |
| change | continuity | extent of continuity |
| extent of change | My conclusion is that… |  |
| historian | archaeologist | archaeology |