

## Geography

### Intent

The world is truly a diverse and wonderful place! The study of Geography helps our pupils understand how the world in which we live shapes our lives, and how we in turn shape the world around us. At Churchfields we aim for a high quality geography curriculum which should inspire in pupils a curiosity and fascination about the world and its people. Our teaching should equip pupils with knowledge about places and people; resources in the environment; physical and human processes; and the formation and use of landscapes around the world. We also want children to develop practical geographical skills: collecting and analysing data; using maps, globes, aerial photographs and digital mapping to name and identify countries, continents and oceans; and communicating information in a variety of ways. We also want children to enjoy and love learning about geography by gaining this knowledge and skills, not just through experiences in the classroom, but also with the use of fieldwork and educational visits. We hope that in teaching in this way, our pupils become knowledgeable inhabitants of our planet, aware of its diversity and passionate about its protection.

### Implementation

In ensuring high standards of teaching and learning in geography, we implement a curriculum that is progressive throughout the whole school. Geography is taught as part of a termly or half-termly topic, focusing on knowledge and skills stated in the National Curriculum. Progression is seen in the way children's knowledge and skills gradually expands throughout their time in school. During their time in primary school, pupils will gain a wealth of understanding from their local area to global issues such as pollution and climate change. It is one of the intentions of the geography curriculum at Churchfields that children have an increasing understanding of their role as citizens of Earth with the power to protect and influence the world into the future.

### Impact

Throughout their education at Churchfields, our pupils should show an increasing awareness of their role as global citizens, and be able to explain how the personal choices people make have an impact on the planet. They should be knowledgeable about the world, curious to discover more about its wonders, aware of the threats it faces, and passionate about its protection. They should recognise the way we live has been, and continues to be, affected by the geography at local, national and international levels, and be able to identify key physical and human features in landscapes. Our children should leave our school equipped with geographical skills and knowledge that will enable them to be ready for the curriculum at Key Stage Three and for life as an adult in the wider world.