**Art – Vocabulary Progression Map**

Below are the vocabulary lists for art. These give an indica8on of the words that we want children to become familiar with during each key stage. They are not intended as a test list but show the kind of language staﬀ will use and explain in lessons to broaden pupils' art vocabulary and understanding.

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| **Subject** | **Drawing** | **Painting** | **Sculpture** | **Collage** | **Textiles** | **Printing** |  |
|  |  |  |  |  |  |  |  |
| EYFS | thick, thin, wavy, straight, pencil, stick, | mark making tools, sponges, different | experiment, clay, plasticine, dough, | experiment, media, understand, glue, | practise, threading, stitches, understand, join, | experiment, printing, media, understand, |  |
|  | chalk, pastel, felt tip | brushes, respond, line, colour, texture, | explore, mark making, effects, material, | sticking, paper, fabric, materials, effects, | fabric, decorate | techniques |  |
|  |  | shape, 2D, observation, imagination, | model, observe, imagination, tools, | observe, imagination |  |  |  |
|  |  | scale, size, fine motor skills | control, fine motor |  |  |  |  |
|  |  |  |  |  |  |  |  |
| KS1 | thick, thin, soft, broad, narrow, fine, | brush, size, scale, colour, mixing, | materials, products, malleable materials, | create, variety, images, media, | match, sort, fabric, thread, texture, | hard, soft, rollers, pallets, mono |  |
|  | pattern, line, shape, detail, bold, wavy, | primary colours, primary shades, | clay, natural, understand, techniques, | materials, fabric, crepe paper, | length, size, shape, knotting, fraying, | printing, roll printing, stencils, repeating |  |
|  | straight, smooth, rough, wrinkly, bumpy, | tones, techniques, layering | tools, rolling, kneading, understand, | magazines, sort, group, different | fringing, twisting, plaiting, cut, glue, | patterns |  |
|  | tone, soft, hard, shiny, tone, light, dark, |  | safety, tools, experiment, paint, create, | purposes, colour, texture, fold, crumple, | stitching, beads, buttons, feathers, cords, |  |  |
|  | pale, deep, oval, long, curvy, bright |  | texture, construct, join, natural, | tear, overlap | colour, printing, dipping, crayon, texture, |  |  |
|  |  |  | manmade, surface |  | weaving |  |  |
|  |  |  |  |  |  |  |  |
| LKS2 | charcoal, pencil, crayon, chalk, | primary, secondary, mix, tints, | record, observe, review, revisit, | tearing, overlapping, layering, textures | printing, dyeing, weaving, stitching, | printing blocks, repeating patterns, two |  |
|  | pastels, pens, grades, forms, | shades, experiment, effects, texture, | improve, mastery, design, techniques, |  | textures, stitching, cutting, joining | colour overlays |  |
|  | shapes, third dimension, variations, | blocking, washes, layering, brush, | painting, materials, create, surface |  |  |  |  |
|  | tone, pattern, texture, proportion, | texture, sand, plaster | patterns, textures, join, construct, |  |  |  |  |
|  | emotion, expression |  | modelling, shape, develop, clay, slabs, |  |  |  |  |
|  |  |  | coils |  |  |  |  |
| UKS2 | observation, photographs, visual | sketchbooks, record, observe, review, | record, materials, observations, review, | paint, print, draw, media, collage, colour, | fabric, structure, threads, needles, batik, | printing blocks, relief, impressed, three |  |
|  | images, marks, tone, form, lines, | revisit, improve, design, techniques, | revisit, improve, design, techniques, intricate | texture | media, overlap, layer, colour, texture | colour overlays, pens, coloured pens, |  |
|  | patterns, shapes, wet media, tonal | materials, mix, atmosphere, light | patterns, textures, malleable, clay, slabs, |  |  | paints, media |  |
|  | effects, primary colours, secondary | coils, materials, sculpture |  |  |  |  |
|  | contrast, shading, hatching, |  |  |  |  |
|  | colours, wet, dry, watercolour, |  |  |  |  |  |
|  | blending, perspective, horizon, | imagination |  |  |  |  |  |
|  | composition, scale, foreground, |  |  |  |  |  |  |
|  | middle ground, background |  |  |  |  |  |  |
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