

Toys from the Past Topic Overview 2021 2022

	Kingfishers EYFS Year 1	Woodpeckers Year 2	Robins EYFS Years 1 and 2
History	<ul style="list-style-type: none"> Sequence events and recount changes within living memory. To find answers to some simple questions about the past from simple sources of information. Describe similarities and differences between artefacts. Sort artefacts from then and now. Ask and answer relevant questions about the past. Talk and draw about aspects from the past. Place known events and objects in chronological order 	<p>Year Two</p> <ul style="list-style-type: none"> Place historical figures, events and artefacts in order on a given time line, using dates where appropriate Use artefacts, pictures, stories, online sources and databases to find out about the past Ask and answer questions such as: What was it like for a...? What happened? How long ago? Give reasons why people from the past acted in the ways they did. Use information gained from research to describe differences between then and now 	<p>Year One</p> <ul style="list-style-type: none"> Sequence events and recount changes within living memory. To find answers to some simple questions about the past from simple sources of information. Describe similarities and differences between artefacts. Sort artefacts from then and now. Ask and answer relevant questions about the past. Talk and draw about aspects from the past. place known events and objects in chronological order <p>Year Two</p> <ul style="list-style-type: none"> Place historical figures, events and artefacts in order on a given time line, using dates where appropriate Use artefacts, pictures, stories, online sources and databases to find out about the past Ask and answer questions such as: What was it like for a...? What happened? How long ago? Give reasons why people from the past acted in the ways they did.

Toys from the Past Topic Overview 2021 2022

			<ul style="list-style-type: none"> Use information gained from research to describe differences between then and now
Geography	<ul style="list-style-type: none"> Name and locate the world's seven continents and 5 oceans. Name, locate and identify characteristics of the UK and compare with Russia. 	<ul style="list-style-type: none"> Name and locate the world's seven continents and 5 oceans. Name, locate and identify characteristics of the UK and compare with Russia. <p style="text-align: center;">Year Two</p> <ul style="list-style-type: none"> use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage name and locate the world's seven continents and five oceans use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop 	<ul style="list-style-type: none"> Name and locate the world's seven continents and 5 oceans. Name, locate and identify characteristics of the UK and compare with Russia. <p style="text-align: center;">Year Two</p> <ul style="list-style-type: none"> use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage name and locate the world's seven continents and five oceans use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop
DT	<p style="text-align: center;">Year One</p> <ul style="list-style-type: none"> I can design a purposeful, functional and appealing product I can generate, model and communicate ideas I can use a range of tools and materials 	<p style="text-align: center;">Year Two</p> <ul style="list-style-type: none"> design purposeful, functional, appealing products for himself/herself and other users based on design criteria generate, develop, model and communicate his/her ideas through talking, drawing, 	<p style="text-align: center;">Year one</p> <ul style="list-style-type: none"> I can design a purposeful, functional and appealing product I can generate, model and communicate ideas I can use a range of tools and materials

Toys from the Past Topic Overview 2021 2022

	<ul style="list-style-type: none"> I can evaluate existing products and own ideas 	<p>templates, mock-ups and , where appropriate, information and communication technology</p> <ul style="list-style-type: none"> select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics 	<ul style="list-style-type: none"> I can evaluate existing products and own ideas <p>Year Two</p> <ul style="list-style-type: none"> design purposeful, functional, appealing products for himself/herself and other users based on design criteria generate, develop, model and communicate his/her ideas through talking, drawing, templates, mock-ups and , where appropriate, information and communication technology select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics
Science	Year B Humans and my body Materials – use of and properties	Year B Humans and my body Materials – use of and properties	Year B Humans and my body Materials – use of and properties
PSHEE	Being me in my world Jigsaw Y1 Celebrating difference Jigsaw Y1	Being me in my world Jigsaw Y2 Celebrating difference Jigsaw Y2	Being me in my world Jigsaw Y2 Celebrating difference Jigsaw Y2
Music	<ul style="list-style-type: none"> I can listen and understand live and recorded music. 	<p>Year Two</p> <ul style="list-style-type: none"> listen with concentration and understanding to a range of high-quality live and recorded music 	<ul style="list-style-type: none"> I can listen and understand live and recorded music. <p>Year Two</p> <ul style="list-style-type: none"> listen with concentration and understanding to a range of high-quality live and recorded music
Computing	E-safety:	E-safety:	E-safety:

Toys from the Past Topic Overview 2021 2022

	<ul style="list-style-type: none"> • I can understand where to go for help and support when he/she has concerns about content or contact on the internet or other online technologies (Y1) • I can use technology safely and keep personal information private (Y2) 	<ul style="list-style-type: none"> • I can understand where to go for help and support when he/she has concerns about content or contact on the internet or other online technologies (Y1) • I can use technology safely and keep personal information private (Y2) 	<ul style="list-style-type: none"> • I can understand where to go for help and support when he/she has concerns about content or contact on the internet or other online technologies (Y1) • I can use technology safely and keep personal information private (Y2)
Design and technology	<ul style="list-style-type: none"> • I can design a purposeful, functional and appealing product • I can generate, model and communicate ideas • I can use a range of tools and materials • I can evaluate existing products and own ideas 	<ul style="list-style-type: none"> • I can design a purposeful, functional and appealing product • I can generate, model and communicate ideas • I can use a range of tools and materials • I can evaluate existing products and own ideas 	<ul style="list-style-type: none"> • I can design a purposeful, functional and appealing product • I can generate, model and communicate ideas • I can use a range of tools and materials • I can evaluate existing products and own ideas