



Churchfields
The Village School

Atworth ∞ Monkton Farleigh

PSHEE/SMSC POLICY

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At this point, Joseph could not control his emotions any longer, so he cried out to everyone who was standing nearby, "Everybody! Leave me!" As a result, none of his staff was anywhere near him when he revealed himself to his brothers.

At Churchfields, PSHEE is an integral part of teaching and learning as we aim to facilitate the development of our children into healthy, happy and responsible citizens. In KS2, PSHEE is taught on its own every week. In KS1, it is incorporated through other subjects, including Religious Education although sometimes may be taught discretely when required. In addition to direct teaching and learning, PSHEE is continually promoted at Churchfields, for example through Circle Time, Collective Worship and assemblies, School Council and Buddies. As part of our PSHEE direct and indirect teaching, children will learn about:

- Feelings and relationships - how to understand and express our feelings; how to negotiate and manage our relationships; to increase understanding and tolerance of people from all different backgrounds.
- Healthy lifestyles - how to create and maintain a healthy lifestyle by making informed choices; and how our bodies work (including SRE education – see separate policy for further information)
- Money - where our money comes from; how to manage money; jobs; how purchases we make affect others; and the economic wellbeing of people here and around the world.
- Risk - how to manage risk in real-life situations; understanding safety (including road, fire, internet, in the home, drugs and strangers); where to go and who to speak to if scared
- Cyberworld: E-safety, using the computer safely, cyberbullying.

SMSC (Spiritual, Moral, Social and Cultural) policy

SMSC is not a standalone area at Churchfields; it is deeply enshrined within our school values and visions and runs seamlessly through our teaching and learning.

We expect and encourage Churchfields children to:

- be reflective about beliefs and values, enabling them to develop curiosity in their learning, and as thoughtful, responsible individuals
- develop and apply an understanding of right and wrong in their school life and life outside school
- take part in a range of activities requiring social skills
- develop awareness of and respect for diversity in relation to gender, race, religion and belief, culture, sexual orientation and disability
- develop an appreciation of music, art and literature
- develop the skills and attitudes to enable them to participate fully and positively in democratic modern Britain
- respond positively to a range of artistic, sporting and other cultural opportunities
- understand and appreciate the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain
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Promoting British Values

English schools have a duty to promote British values: “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

Our school has firmly adopted these principles and will ensure that we underpin all aspects of our taught curriculum and our wider school life. As part of this, Churchfields will:

- enable students to develop their self-knowledge, self-esteem and self-confidence
- enable students to distinguish right from wrong and to respect the civil and criminal law of England
- encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely
- enable students to acquire a broad general knowledge of and respect for public institutions and services in England
- further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation for and respect for their own and other cultures
- encourage respect for other people, and
- encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England

Our school prides itself on its sense of community and our shared vision encapsulates the kind of school we continually aspire to be. We strive to ensure that our children feel safe in their environment, able to take risks in their learning and have a positive attitude. We foster a culture which develops social skills and self-awareness while placing equal value in strong communication and cultural sensitivity.

- **Democracy:** every member of our school community has a voice and we regularly seek the opinions of our stakeholders on a whole range of decisions. Our democratically elected School Council represent the views of all children.
- **The Rule of Law:** our school rules allow the school to run in a safe and successful manner. Teachers model expectations and apply our principles and laws fairly, with a degree of flexibility as appropriate, which is fundamental in supporting the diverse needs of our school community. Alongside our own school systems, we promote the national rules and laws that ensure all people living in Great Britain can enjoy their life in a safe and organised manner, while enjoying freedom and liberty – cornerstones of British life.
- **Individual Liberty:** We celebrate and congratulate individuality and diversity in our school and offer a wide range of opportunities for children to express their own personality; this is done through the curriculum as well as through the range of extracurricular activities organised at Churchfields.

- **Mutual Respect:** the values promoted at Churchfields underpin this crucial element and is regularly referred to through assemblies and in daily teaching. 'Respect' is used in discussions regularly and as in PSHEE, it is also a theme running through Religious Education.
- **Tolerance of Different Faiths and Beliefs:** We live in a culturally diverse society and it is imperative that children establish an understanding and tolerance for those within our local and wider community who may have a different faith or belief. At Churchfields, through our Religious Education, we promote the benefits of the global community. All children learn about a wide range of religions; equality and tolerance are fundamental elements of our vision.