**Progression of skills: Music Year Three**

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| National Curriculum(Abbreviated from SPTO) | * use voice and instruments with increasing accuracy, control and expression
* improvise and compose music
* listen with attention to detail
* appreciate wide range of live and recorded music
* begin to develop understanding of history
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| Learning KPIs | * Sings Rounds and Partner songs in tune.
* Keeps to a steady beat in 2, 3 and 4 metre
* Starts to develop rehearsal routines and strategies
* Respond to graphic notation for pitch, duration and rhythm
* Begins to compare and contrast different pieces in mood, character and changes.
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| Techniques | * Play and perform in solo and ensemble contexts, suing his/her voice and playing musical instruments with increasing accuracy, fluency, control and expression
* improvise and compose music for a range of purposes using the inter-related dimensions of music
* listen with attention to detail and recall sounds with increasing aural memory
* use and understand staff and other musical notation
* appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
* Demonstrate a developing understanding of the history of music
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| Support |  |
| More Able |  |