**Progression of skills: Music Year Two**

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| National Curriculum  (Abbreviated from SPTO) | * sings songs * play tuned and un-tuned instruments musically * listen and understand live and recorded music * make and combine sounds musically |
| Learning KPIs | * Develop their control of pitch and duration when singing with accompaniments. * Performs simple patterns and accompaniments on tuned and un-tuned instruments keeping to a steady beat. * Respond to graphic notation for pitch, duration and rhythm * Recognises changes in mood, character and contrasts in pieces. |
| Techniques | * use his/her voice expressively and creatively by singing songs and speaking chants and rhymes * play tuned and un-tuned instruments musically * listen with concentration and understanding to a range of high-quality live and recorded music * experiment with, create, select and combine sounds using the inter-related dimensions of music |
| Support |  |
| More Able |  |