**Progression of skills: Music Year One**

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| National Curriculum  (Abbreviated from SPTO) | * sings songs * play tuned and un-tuned instruments musically * listen and understand live and recorded music * make and combine sounds musically |
| Learning KPIs | Use their voice in different ways such as speaking, singing and chanting with accompaniment.  Develop control and accuracy on tuned and un-tuned percussion and can copy simple rhythm patterns  Order sounds within simple structures.  Begin to represent sounds with symbols and can recognise some of the musical dimensions.  Recognise mood, character and contrast in pieces. |
| Techniques | * use his/her voice expressively and creatively by singing songs and speaking chants and rhymes * play tuned and un-tuned instruments musically * listen with concentration and understanding to a range of high-quality live and recorded music * experiment with, create, select and combine sounds using the inter-related dimensions of music |
| Support |  |
| More Able |  |