**Progression of skills: MFL Year Three**

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| National Curriculum  (Abbreviated from SPTO) | * Listen attentively to spoken language and show understanding by joining in and responding * Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. * Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. * Speak in sentences, using familiar vocabulary, phrases and basic language structures. * Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. * Present ideas and information orally to a range of audiences. * Read carefully and show understanding of words, phrases and simple writing. * Appreciate stories, songs, poems and rhymes in the language. * Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. * Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. * Describe people, places, things and actions orally. * Describe people, places, things and actions in writing. * Understand basic grammar appropriate to the language being studied, including (where relevant) feminine, masculine and neuter forms; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. * Understand basic grammar appropriate to the language being studied, including (where relevant) the conjugation of high-frequency verbs; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. * Understand basic grammar appropriate to the language being studied, including (where relevant) key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. |
| Techniques | Listening:   * Understand a few familiar spoken words and phrases, e.g. teaches instructions, colours, days of the week, numbers   Speaking:   * Say and/or repeat a few words and short simple phrases – e.g. what the weather is like, classroom objects * Imitate correct pronunciation with some success   Reading:   * Recognises and reads out a few familiar words or phrases – e.g. from stories and rhymes labels on familiar object the date   Writing:   * Write or copy simple words and/or symbols correctly – e.g., personal information such as age, numbers, colours, objects   Intercultural:   * Understand and respect different people and places in the world * Understand that some people speak a different language to my own |
| Support |  |
| More Able |  |