**Progression of skills: MFL Year Six**

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| National Curriculum(Abbreviated from SPTO) | * Listen attentively to spoken language and show understanding by joining in and responding
* Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
* Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
* Speak in sentences, using familiar vocabulary, phrases and basic language structures.
* Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
* Present ideas and information orally to a range of audiences.
* Read carefully and show understanding of words, phrases and simple writing.
* Appreciate stories, songs, poems and rhymes in the language.
* Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
* Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
* Describe people, places, things and actions orally.
* Describe people, places, things and actions in writing.
* Understand basic grammar appropriate to the language being studied, including (where relevant) feminine, masculine and neuter forms; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.
* Understand basic grammar appropriate to the language being studied, including (where relevant) the conjugation of high-frequency verbs; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.
* Understand basic grammar appropriate to the language being studied, including (where relevant) key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.
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| Techniques | Listening:* Understand the main points and some of the detail from a short spoken passage – e.g. sentences describing what people are wearing an announcement

Speaking:* Take part in a simple conversation
* Express an opinion
* Begin to understand how accents change letter sounds.
* Can substitute items of vocabulary to vary questions or statements.
* Pronunciation is becoming more accurate and intonation is being developed
* Know how to pronounce a range of letter strings.

Reading:* Understand the main points and some of the detail from a short written text.
* Begin to read independently.
* Use a bilingual dictionary to look up new words

Writing:* Write a short text on a familiar topic, adapting language already learnt
* Spell commonly used words correctly

Intercultural: * Talk about, discuss and present information about a particular country’s culture
* Begin to understand more complex issues which affect countries in the world today for example poverty, famine religion and war
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| Support |  |
| More Able |  |