**Progression of skills: MFL Year Four**

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| National Curriculum(Abbreviated from SPTO) | * Listen attentively to spoken language and show understanding by joining in and responding
* Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
* Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
* Speak in sentences, using familiar vocabulary, phrases and basic language structures.
* Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
* Present ideas and information orally to a range of audiences.
* Read carefully and show understanding of words, phrases and simple writing.
* Appreciate stories, songs, poems and rhymes in the language.
* Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
* Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
* Describe people, places, things and actions orally.
* Describe people, places, things and actions in writing.
* Understand basic grammar appropriate to the language being studied, including (where relevant) feminine, masculine and neuter forms; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.
* Understand basic grammar appropriate to the language being studied, including (where relevant) the conjugation of high-frequency verbs; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.
* Understand basic grammar appropriate to the language being studied, including (where relevant) key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.
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| Techniques | Listening:* Understand a range of familiar spoken phrases – e.g. basic phrases concerning myself, my family and school, basic phrases concerning myself, my family and school
* Respond to a clear model of language.

Speaking:* Answer simple questions and give basic information – e.g. about the weather, brothers and sisters, pets
* Show an awareness of sound patterns

Reading:* Understands some familiar written phrases – e.g. simple weather phrases

Writing:* Write one or two short sentences with support e.g. a model or fill in the words on a simple form – e.g. shopping list, e-mail/postcard, shopping list,
* holiday greetings by email/ postcard

Intercultural: * Identify similarities and differences in my culture to that of another
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| Support |  |
| More Able |  |