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| Geographical enquiry | Knowledge | Physical geography | Vocabulary |
| * Name and locate counties, cities, regions and features of UK (National Curriculum Objective.) * Understand latitude, longitude, Equator, hemisphere, tropics, polar circles and time zones. (National Curriculum Objective.) * Study a region of Europe and the Americas (National Curriculum Objective.) * Understand biomes, vegetation belts, land use, economic activity, distribution of resources, etc. (National Curriculum Objective.) * Use 4- and 6- figure grid references on OS maps (National Curriculum Objective.) * Use fieldwork to record and explain areas (National Curriculum Objective.) * Collect information about a place and use it in a report? * Map land use? * Find possible answers to their own geographical questions? * Make detailed sketches and plans; improving their accuracy later? * Plan a journey to a place in another part of the world, taking account of distance and time? | * Name and locate many of the world’s major rivers on maps? * Name and locate many of the world’s most famous mountain regions on maps? * Locate the USA and Canada on a world map and atlas? * Locate and name the main countries in South America on a world map and atlas? | * Explain why many cities of the world are situated by rivers? * Explain how a location fits into its wider geographical location; with reference to physical features? * Explain how the water cycle works? * Explain why water is such a valuable commodity? | Weather, Europe, Map. Atlas, Globe, environment, longest, shortest, continents, oceans, England, Ireland, Scotland, Wales, beach, hill, coast, mountain, hemisphere,  Volcanoes, capital cities, settlements, trade links, North, East, South, West, Americas, physical, human, cities, villages, Tropic of Cancer, Tropic of Capricorn climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle,  hills, coasts  latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle, the Prime/Greenwich Meridian  Observe, measure, record, compass, compass points, aerial photographs, atlas, collect information |
| Human geography |
| * Explain why people are attracted to live by rivers? * Explain how a location fits into its wider geographical location; with reference to human and economical features? * Explain what a place might be like in the future, taking account of issues impacting on human features? |
| Challenge | | | |
| Geographical enquiry | Knowledge | Physical geography | Cultural Capital |
| * Work out an accurate itinerary detailing a journey to another part of the world? | * Begin to recognise the climate of a given country according to its location on the map? | * Explain what a place (open to environmental and physical change) might be like in the future taking account of physical features? |  |
| Human geography |
| * Report on ways in which humans have both improved and damaged the environment? |