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| Geographical enquiry |  Knowledge | Physical geography | Vocabulary  |
| * Locate world’s countries, focussing on Europe and Americas focus on key physical and human features **(National Curriculum Objective)**
* Study a region of the UK (not local area) **(National Curriculum Objective)**
* Use 8 points of compass, symbols and keys **(National Curriculum Objective)**
* Describe and understand climate, rivers, mountains, volcanoes, earthquakes, settlements, trade links, etc **(National Curriculum Objective)**
* Use fieldwork to observe, measure and record **(National Curriculum Objective)**
* To use correct geographical words to describe a place and the events that happen there
* To identify key features of a locality by using a map
* To begin to use 4 figure grid references
* To accurately plot NSEW on a map
* To use some basic OS map symbols
* To make accurate measurement of distances within 100Km
 | * Name a number of countries in the Northern Hemisphere
* Locate and name some of the world’s most famous volcanoes
* Name and locate some well-known European countries
* Name and locate the capital cities of neighbouring European countries
* Aware of different weather in different parts of the world, especially Europe
 | * Use maps and atlases appropriately by using contents and indexes
* Describe how volcanoes are created
* Describe how earthquakes are created
* Confidently describe physical features in a locality
* Locate the Mediterranean and explain why it is a popular holiday destination
* Recognise the 8 points of the compass (N,NW, W, S, SW, SE, E, NE)
 | Weather, Europe, Map. Atlas, Globe, environment, longest, shortest, continents, oceans, England, Ireland, Scotland, Wales, beach, hill, coast, mountain, hemisphere,Volcanoes, capital cities, settlements, trade links, North, East, South, West, AmericasObserve, measure, record, compass, compass points,Sealife: sea, coast, oceans, beach, harbour, river, stream, animalsFire: London, United Kingdom, city, urban, ruralWorld: Australia, hot, cold, landmarksHeroes: in different countriesDinosaurs: Fossils, Mary Anning, palaeontologist Toymaker: where games are made |
| Human geography  |
| * Describe how volcanoes have an impact on people’s lives
* Confidently describe human features in a locality
* Explain why a locality has certain human features
* Explain why a place is like it is
* Explain how the lives of people living in the Mediterranean would be different from their own
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| Challenge  |
| Geographical enquiry | Knowledge  | Physical geography | Cultural Capital |
| * To work out how long it would take to get to a given destination taking account of the mode of transport
 | * Name the two largest seas around Europe
 | * Explain why a locality has certain physical features
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| Human geography  |
| * Explain how people’s lives vary due to weather
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