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| Geographical enquiry | Knowledge | Physical geography | Vocabulary |
| * Locate world’s countries, focussing on Europe and Americas focus on key physical and human features **(National Curriculum Objective)** * Study a region of the UK (not local area) **(National Curriculum Objective)** * Use 8 points of compass, symbols and keys **(National Curriculum Objective)** * Describe and understand climate, rivers, mountains, volcanoes, earthquakes, settlements, trade links, etc **(National Curriculum Objective)** * Use fieldwork to observe, measure and record **(National Curriculum Objective)** * To use correct geographical words to describe a place and the events that happen there * To identify key features of a locality by using a map * To begin to use 4 figure grid references * To accurately plot NSEW on a map * To use some basic OS map symbols * To make accurate measurement of distances within 100Km | * Name a number of countries in the Northern Hemisphere * Locate and name some of the world’s most famous volcanoes * Name and locate some well-known European countries * Name and locate the capital cities of neighbouring European countries * Aware of different weather in different parts of the world, especially Europe | * Use maps and atlases appropriately by using contents and indexes * Describe how volcanoes are created * Describe how earthquakes are created * Confidently describe physical features in a locality * Locate the Mediterranean and explain why it is a popular holiday destination * Recognise the 8 points of the compass (N,NW, W, S, SW, SE, E, NE) | Weather, Europe, Map. Atlas, Globe, environment, longest, shortest, continents, oceans, England, Ireland, Scotland, Wales, beach, hill, coast, mountain, hemisphere,  Volcanoes, capital cities, settlements, trade links, North, East, South, West, Americas  Observe, measure, record, compass, compass points,  Sealife: sea, coast, oceans, beach, harbour, river, stream, animals  Fire: London, United Kingdom, city, urban, rural  World: Australia, hot, cold, landmarks  Heroes: in different countries  Dinosaurs: Fossils, Mary Anning, palaeontologist  Toymaker: where games are made |
| Human geography |
| * Describe how volcanoes have an impact on people’s lives * Confidently describe human features in a locality * Explain why a locality has certain human features * Explain why a place is like it is * Explain how the lives of people living in the Mediterranean would be different from their own |
| Challenge | | | |
| Geographical enquiry | Knowledge | Physical geography | Cultural Capital |
| * To work out how long it would take to get to a given destination taking account of the mode of transport | * Name the two largest seas around Europe | * Explain why a locality has certain physical features |  |
| Human geography |
| * Explain how people’s lives vary due to weather |