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| Geographical enquiry |  Knowledge | Physical geography | Vocabulary  |
| * Name and locate world’s continents and oceans **(National Curriculum Objectives)**
* Compare local area to a Non-European country **(National Curriculum Objectives)**
* Use basic vocabulary to describe a less familiar area **(National Curriculum Objectives)**
* Use aerial images and other models to create simple plans and maps, using symbols **(National Curriculum Objectives)**
* Use simple fieldwork and observational skills to study the immediate environment **(National Curriculum Objectives)**
* To label a diagram or photograph using some geographical words
* To find out about a locality by using different sources of evidence
* To find out about a locality by asking some relevant questions to someone else
* To say what they like and don’t like about their locality and another locality like the seaside
 | * Name the continents of the world and find them in an atlas
* Name the world’s oceans and find them in an atlas
* Name the major cities of England, Wales, Scotland and Ireland
* Find where they live on a map of the UK
 | * Describe some physical features of their own locality
* Explain what makes a locality special
* Describe some places which are not near the school
* Describe a place outside Europe using geographical words
* Describe some of the features associated with an island
* Describe the key features of a place, using words like, beach, coast forest, hill, mountain, ocean, valley
 | Weather, Europe, Map. Atlas, Globe, environment, longest, shortest, continents, oceans, England, Ireland, Scotland, Wales, beach, hill, coast, mountainSealife: sea, coast, oceans, beach, harbour, river, stream, animalsFire: London, United Kingdom, city, urban, ruralWorld: Australia, hot, cold, landmarksHeroes: in different countriesDinosaurs: Fossils, Mary Anning, palaeontologist Toymaker: where games are made |
| Human geography  |
| * Describe some human features of their own locality, such as the jobs people do
* Explain how the jobs people do may be different in different parts of the world
* Think that people ever spoil the area and How
* Think that people try to make the area better and How
* Explain what facilities a town or village might need
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| Challenge  |
| Geographical enquiry | Knowledge  | Physical Geography | Cultural Capital |
| * To make inferences by looking at a weather chart
* To make plausible predictions about what the weather may be like in different parts of the world
 | * Locate some of the world’s major rivers and mountain ranges
* Point out the North, South, East and West associated with maps and compass
 | * Find the longest and shortest route using a map
* Use a map, photographs, film or plan to describe a contrasting locality outside Europe
 | Bristol Aquarium tripVisits from real life heroes: nurse, firefighters, police etcCircus skills  |
| Human Geography  |
| * Explain how the weather affects different people
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