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| Geographical enquiry | Knowledge | Physical geography | Vocabulary |
| * Name and locate world’s continents and oceans **(National Curriculum Objectives)** * Compare local area to a Non-European country **(National Curriculum Objectives)** * Use basic vocabulary to describe a less familiar area **(National Curriculum Objectives)** * Use aerial images and other models to create simple plans and maps, using symbols **(National Curriculum Objectives)** * Use simple fieldwork and observational skills to study the immediate environment **(National Curriculum Objectives)** * To label a diagram or photograph using some geographical words * To find out about a locality by using different sources of evidence * To find out about a locality by asking some relevant questions to someone else * To say what they like and don’t like about their locality and another locality like the seaside | * Name the continents of the world and find them in an atlas * Name the world’s oceans and find them in an atlas * Name the major cities of England, Wales, Scotland and Ireland * Find where they live on a map of the UK | * Describe some physical features of their own locality * Explain what makes a locality special * Describe some places which are not near the school * Describe a place outside Europe using geographical words * Describe some of the features associated with an island * Describe the key features of a place, using words like, beach, coast forest, hill, mountain, ocean, valley | Weather, Europe, Map. Atlas, Globe, environment, longest, shortest, continents, oceans, England, Ireland, Scotland, Wales, beach, hill, coast, mountain  Sealife: sea, coast, oceans, beach, harbour, river, stream, animals  Fire: London, United Kingdom, city, urban, rural  World: Australia, hot, cold, landmarks  Heroes: in different countries  Dinosaurs: Fossils, Mary Anning, palaeontologist  Toymaker: where games are made |
| Human geography |
| * Describe some human features of their own locality, such as the jobs people do * Explain how the jobs people do may be different in different parts of the world * Think that people ever spoil the area and How * Think that people try to make the area better and How * Explain what facilities a town or village might need |
| Challenge | | | |
| Geographical enquiry | Knowledge | Physical Geography | Cultural Capital |
| * To make inferences by looking at a weather chart * To make plausible predictions about what the weather may be like in different parts of the world | * Locate some of the world’s major rivers and mountain ranges * Point out the North, South, East and West associated with maps and compass | * Find the longest and shortest route using a map * Use a map, photographs, film or plan to describe a contrasting locality outside Europe | Bristol Aquarium trip  Visits from real life heroes: nurse, firefighters, police etc  Circus skills |
| Human Geography |
| * Explain how the weather affects different people |