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| Geographical enquiry |  Knowledge | Physical Geography | Vocabulary  |
| * Name and locate the four countries and capital cities of the United Kingdom using atlases and globes. **(National Curriculum Objective)**
* Identify seasonal/ daily weather patterns in the UK and the location of hot and cold areas of the world **(National Curriculum Objective)**
* Use basic geographical vocabulary to refer to local and familiar features **(National Curriculum Objective)**
* Use four compass directions and simple vocabulary **(National Curriculum Objective)**
* To say what they like about their locality
* To sort things they like and don’t like
* To answer some questions using different resources, such as books, the internet and atlases
* To think of a few relevant questions to ask about a locality
* To answer questions about the weather
* To keep a weather chart
 | * Identify the four countries making up the United Kingdom
* Name some of the main towns and cities in the United Kingdom
* Point out where the equator, north pole and south pole are on a globe or atlas
 | * Tell someone their address
* Explain the main features of a hot and cold place
* Describe a locality using words and pictures
* Explain how the weather changes with each season
* Name key features associated with a town or village, e.g. ‘church’, ‘farm’, ‘shop’, ‘house’
 | North, South, East, West, map, globe, atlas, UK countries, passportBeach, cliff, sea, harbour, city Weather related vocabulary: sun, rain, clouds. Thunder, lightning, snow, ice, frost, freezeWinter, spring, summer, autumnEuropean countries linked to circusDinosaur locality, hill, wood, mountainAnimal kingdom:Urban, rural, population, South and North pole, Equator |
| Human Geography  |
| * Begin to explain why they would wear different clothes at different times of the year
* Tell something about the people who live in hot and cold places
* Explain what they might wear if they lived in a very hot or a very cold place
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| Challenge  |
| Geographical enquiry | Knowledge  | Physical geography | Cultural Capital |
| * To answer questions using a weather chart
* To make plausible predictions about what the weather may be like later in the day or tomorrow
 | * Name a few towns in the south and north of the UK
 | * Name key features associated with a town or village, e.g. ‘factory’, ‘detached house’, ‘semi-detached house’, ‘terrace house’
 | Trips to seasideDinosaur visitor  |
| Human geography  |
| * Name different jobs that people living in their area might do
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