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| Religious Study: Islam | Knowledge and interpretation | Vocabulary | Cultural capital |
| Y1/2 Does praying at regular intervals help a Muslim in his/her everyday life? | * I can explain how it felt to have to stop doing something to reach the target we had set
* I can use the right words to describe how Muslims pray and begin to explain why they do this
* I can start to think through how praying 5 times a day might help in some ways more than others
 | Islam, mosque, Iman, Mecca/ Makkah,Muslim, Hijab, Burka, Religion, Prayer, routine, Iftar, Salat,  | Eid ul –FitrEid ul- AdhaVisit a mosqueHave an Iman come into schoolRamadan |
| Y1/2 Does going to a mosque give Muslims a sense of belonging? | * I can understand how meeting in a certain place could make me feel like I belong
* I can explain what happens when Muslims pray alone or at the mosque
* I can talk about how Muslims feel a sense of belonging when they are with other Muslims or when they pray on their own and say why this might be
 | Islam, mosque, Iman, Mecca/ Makkah,Muslim, Hijab, Burka, Religion, Prayer, routine, Iftar, Salat, belonging, regular, believing, prayer postures, Allah, Qur’an, Salah, behaving |
| Y1/2 Does completing Hajj make a person a better Muslim? | * I can tell you about a special journey and why it was special to me
* I can remember some of the events that happen during Hajj and start to explain why these are important to Muslims
* I can start to think about the significance of Hajj to a Muslim
 | Islam, mosque, Iman, Mecca/ Makkah,Muslim, Hijab, Burka, Religion, Prayer, routine, Iftar, Salat, belonging, regular, believing, prayer postures, Allah, Qur’an, Salah, behaving, Shadada, Zakat, Grand mosque, Hajj, journey, Mount Arafat, Commitment, Hajj robes |
| Y5/6 What is the best way for a Muslim to show commitment to God? | * I can show an understanding of why people show commitment in different ways
* I can describe how different practices enable Muslims to show commitment to God and understand that some of these will be more significant to some Muslims than others.
* I can think of some ways of showing commitment to God that would be better than others for Muslims
 | Islam, mosque, Iman, Mecca/ Makkah,Muslim, Hijab, Burka, Religion, Prayer, routine, Iftar, Salat, belonging, regular, believing, prayer postures, Allah, Qur’an, Salah, behaving, Shadada, Zakat, Grand mosque, Hajj, journey, Mount Arafat, Commitment, Hajj robes,5 pillars, Zakah, Sawm, Ramadan, prophet  |
| Y5/6 Does belief in Akhirah (life after death) help Muslims lead good lives? P1 | * I can give examples of times my choices have been influenced and may have changed when I considered the consequences that might follow
* I can explain how believing in Akhirah influence Muslims to do their best to lead good lives
* I can recognise what motivates or influences me to lead a good life and compare it with what motivates and influences Muslims
 | Islam, mosque, Iman, Mecca/ Makkah,Muslim, Hijab, Burka, Religion, Prayer, routine, Iftar, Salat, belonging, regular, believing, prayer postures, Allah, Qur’an, Salah, behaving, Shadada, Zakat, Grand mosque, Hajj, journey, Mount Arafat, Commitment, Hajj robes,5 pillars, Zakah, Sawm, Ramadan, prophetAkhiarh, life, death, consequences, jihad, heaven, motivates, Pilgrimage,  |
| Y5/6 Does belief in Akhirah (life after death) help Muslims lead good lives? P2 | * I can give examples of times when I misinterpreted something
* I can explain two different Muslims interpretations of Jihad
* I can recognise what motivates me or influences me to lead a good life and compare it with what motivates and influences Muslims
 | Islam, mosque, Iman, Mecca/ Makkah,Muslim, Hijab, Burka, Religion, Prayer, routine, Iftar, Salat, belonging, regular, believing, prayer postures, Allah, Qur’an, Salah, behaving, Shadada, Zakat, Grand mosque, Hajj, journey, Mount Arafat, Commitment, Hajj robes,5 pillars, Zakah, Sawm, Ramadan, prophetAkhirah, life, death, consequences, jihad, heaven, motivates, pilgrimage, interpretations, Prophet Mohammed, Holy War (lesser Johad) |