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| Religious Study: Islam | Knowledge and interpretation | Vocabulary | Cultural capital |
| Y1/2 Does praying at regular intervals help a Muslim in his/her everyday life? | * I can explain how it felt to have to stop doing something to reach the target we had set * I can use the right words to describe how Muslims pray and begin to explain why they do this * I can start to think through how praying 5 times a day might help in some ways more than others | Islam, mosque, Iman, Mecca/ Makkah,Muslim, Hijab, Burka, Religion, Prayer, routine, Iftar, Salat, | Eid ul –Fitr  Eid ul- Adha  Visit a mosque  Have an Iman come into school  Ramadan |
| Y1/2 Does going to a mosque give Muslims a sense of belonging? | * I can understand how meeting in a certain place could make me feel like I belong * I can explain what happens when Muslims pray alone or at the mosque * I can talk about how Muslims feel a sense of belonging when they are with other Muslims or when they pray on their own and say why this might be | Islam, mosque, Iman, Mecca/ Makkah,Muslim, Hijab, Burka, Religion, Prayer, routine, Iftar, Salat, belonging, regular, believing, prayer postures, Allah, Qur’an, Salah, behaving |
| Y1/2 Does completing Hajj make a person a better Muslim? | * I can tell you about a special journey and why it was special to me * I can remember some of the events that happen during Hajj and start to explain why these are important to Muslims * I can start to think about the significance of Hajj to a Muslim | Islam, mosque, Iman, Mecca/ Makkah,Muslim, Hijab, Burka, Religion, Prayer, routine, Iftar, Salat, belonging, regular, believing, prayer postures, Allah, Qur’an, Salah, behaving, Shadada, Zakat, Grand mosque, Hajj, journey, Mount Arafat, Commitment, Hajj robes |
| Y5/6 What is the best way for a Muslim to show commitment to God? | * I can show an understanding of why people show commitment in different ways * I can describe how different practices enable Muslims to show commitment to God and understand that some of these will be more significant to some Muslims than others. * I can think of some ways of showing commitment to God that would be better than others for Muslims | Islam, mosque, Iman, Mecca/ Makkah,Muslim, Hijab, Burka, Religion, Prayer, routine, Iftar, Salat, belonging, regular, believing, prayer postures, Allah, Qur’an, Salah, behaving, Shadada, Zakat, Grand mosque, Hajj, journey, Mount Arafat, Commitment, Hajj robes,  5 pillars, Zakah, Sawm, Ramadan, prophet |
| Y5/6 Does belief in Akhirah (life after death) help Muslims lead good lives? P1 | * I can give examples of times my choices have been influenced and may have changed when I considered the consequences that might follow * I can explain how believing in Akhirah influence Muslims to do their best to lead good lives * I can recognise what motivates or influences me to lead a good life and compare it with what motivates and influences Muslims | Islam, mosque, Iman, Mecca/ Makkah,Muslim, Hijab, Burka, Religion, Prayer, routine, Iftar, Salat, belonging, regular, believing, prayer postures, Allah, Qur’an, Salah, behaving, Shadada, Zakat, Grand mosque, Hajj, journey, Mount Arafat, Commitment, Hajj robes,  5 pillars, Zakah, Sawm, Ramadan, prophet  Akhiarh, life, death, consequences, jihad, heaven, motivates, Pilgrimage, |
| Y5/6 Does belief in Akhirah (life after death) help Muslims lead good lives? P2 | * I can give examples of times when I misinterpreted something * I can explain two different Muslims interpretations of Jihad * I can recognise what motivates me or influences me to lead a good life and compare it with what motivates and influences Muslims | Islam, mosque, Iman, Mecca/ Makkah,Muslim, Hijab, Burka, Religion, Prayer, routine, Iftar, Salat, belonging, regular, believing, prayer postures, Allah, Qur’an, Salah, behaving, Shadada, Zakat, Grand mosque, Hajj, journey, Mount Arafat, Commitment, Hajj robes,  5 pillars, Zakah, Sawm, Ramadan, prophet  Akhirah, life, death, consequences, jihad, heaven, motivates, pilgrimage, interpretations, Prophet Mohammed, Holy War (lesser Johad) |