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| Historical enquiry | Chronological understanding | Knowledge and interpretation | Vocabulary |
| * Stone age to Iron Age Britain **(National Curriculum Objective)**
* Broader History Study
* Local History Study **(National Curriculum Objective)**
* To recognise the part that archaeologists have had in helping us understand more about what happened in the past?
* To use various sources of evidence to answer questions?
* To use various sources to piece together information about a period in history?
* To research a specific event from the past?
* To use their ‘information finding’ skills in writing to help them write about historical information?
* To, through research, identify similarities and differences between given periods in history?
 | * Describe events and periods using the words: BC, AD and decade?
* Describe events from the past using dates when things happened?
* Describe events and periods using the words: ancient and century?
* Use a timeline within a specific time in history to set out the order things may have happened?
* Use their mathematical knowledge to work out how long ago events would have happened?
 | * Appreciate that the early Brits would not have communicated as we do or have eaten as we do?
* Begin to picture what life would have been like for the early settlers?
* Recognise that Britain has been invaded by several different groups over time?
* Realise that invaders in the past would have fought fiercely, using hand to hand combat?
* Suggest why certain events happened as they did in history?
* Suggest why certain people acted as they did in history?
 | Scavengers and settlersHunters, gathers, Iron Age, Stone Age, religion, Bronze age, Stonehenge, cave, markings, dwellings, Savage, farmers, roundhouse, Avebury, Salisbury Plain, Neolithic. |
| Challenge  |
| Historical enquiry | Chronological understanding | Knowledge and interpretation | Cultural Capital |
| * To begin to use more than one source of information to bring together a conclusion about an historical event?
* To use specific search engines on the Internet to help them find information more rapidly?
 | * Set out on a timeline, within a given period, what special events took place?
* Begin to recognise and quantify the different time periods that exists between different groups that invaded Britain?
 | * Begin to appreciate why Britain would have been an important country to have invaded and conquered?
* Appreciate that war/s would inevitably have brought much distress and bloodshed?
* Have an appreciation that wars start for specific reasons and can last for a very long time?
* Appreciate that invaders were often away from their homes for very long periods and would have been ‘homesick’?
 | * Trips to StoneHenge
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