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| Religious Study: Hinduism | Knowledge and interpretation | Vocabulary | Cultural capital |
| Y3/4 Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu Child? | * I can tell you three important actions I could take to support a group I belong to. I can discuss my understanding of my group’s symbol * I can describe some of the ways Hindus celebrate Divali and start to explain how I think Hindu children might feel at Divali * I can start to say why Divali might bring a sense of belonging to Hindus | Temple, Rama, Sita, Lakshmi, Good vs Evil, belonging, Hindu, Hindi, Hinduism, Community, Divali, Rangoli, feeling, Puja tray, Divali lamps | Divali  Holi  Visit a temple  Look a holy men |
| Y3/4 How can Brahman be everywhere and in everything? | * I can explain some of the different roles I play whilst still being me * I can describe what a Hindu might believe about one of the Hindu gods and start to understand that Brahman is in everything * I can recognise what I think about some Hindu beliefs about Brahman and gods, showing respect to Hindus. | Temple, Rama, Sita, Lakshmi, Good vs Evil, belonging, Hindu, Hindi, Hinduism, Community, Divali, Rangoli, feeling, Puja tray, Divali lamps  Ganesh, Gods, Brahman, special, creator, Vishnu, destroyer, Shiva, preserver, Tri-Murti |
| Y3/4 Would visiting the River Ganges feel special to a non-Hindu? | * I can explain why water is important * I can describe a Hindu ritual that happens at/in the River Ganges and explain why this is important and significant to the Hindus taking part in it * I can empathise with the special feelings a Hindu might experience when taking part in a ritual at the River Ganges | Temple, Rama, Sita, Lakshmi, Good vs Evil, belonging, Hindu, Hindi, Hinduism, Community, Divali, Rangoli, feeling, Puja tray, Divali lamps  Ganesh, Gods, Brahman, special, creator, Vishnu, destroyer, Shiva, preserver, Tri-Murti,  Pilgrimage, ritual, Ganges, offerings, cycle of life and death, cleansed |
| Y5/6 What is the best way for a Hindu to show commitment to God? | * I can show an understanding of why people show commitment in different ways * I can describe how different practices enable Hindus to show their commitment to God and understand that some of these will be more significant to some Hindus than others * I can express why I think Hindus might choose different ways to show commitment to God | Temple, Rama, Sita, Lakshmi, Good vs Evil, belonging, Hindu, Hindi, Hinduism, Community, Divali, Rangoli, feeling, Puja tray, Divali lamps  Ganesh, Gods, Brahman, special, creator, Vishnu, destroyer, Shiva, preserver, Tri-Murti,, Pilgrimage, ritual, Ganges, offerings, cycle of life and death, cleansed  Commitment, Gayatri mantra, devotion, shrine |
| Y5/6 Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives? | * I can start to express my own views about life after death * I can compare Hindu and Christian beliefs relating to life after death and tell you how these make a difference to believers’ lives * I can express my own views about Hindu beliefs and whether they make sense to me or not | Temple, Rama, Sita, Lakshmi, Good vs Evil, belonging, Hindu, Hindi, Hinduism, Community, Divali, Rangoli, feeling, Puja tray, Divali lamps  Ganesh, Gods, Brahman, special, creator, Vishnu, destroyer, Shiva, preserver, Tri-Murti,, Pilgrimage, ritual, Ganges, offerings, cycle of life and death, cleansed  Commitment, Gayatri mantra, devotion, shrine  Belief, moral values, Karma, Samsara, Moksha, good/bad karma, atman, reincarnation  Aum |