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| Religious Study: Buddhism | Knowledge and interpretation | Vocabulary | Cultural capital |
| Y3/4 Is it possible for everyone to be happy | * I can start to show an understanding of why people think it is difficult to be happy all the time
* I can tell you some of the things Siddhattha did to try to be happy and explain why I think they didn’t work for him
* I can begin to show an understanding of what being happy means to Buddhists.
 | Happy, everyone, possible, Buddha, Buddhist, Story, Siddhattha, prince, life story, 8-fold path, suffering, opinion | Buddhist templeHari Krishna  |
| Y3/4 Could the Buddha’s teachings make the world a better place? | 1. I can suggest why there may be problems in the world and how people could help solve them
2. I can recall one of the Buddha’s stories and start to explain what the Buddha was teaching through it
3. I can give an example of how Buddhists could learn from this and put the teaching into practice to make the world a better place
 | Happy, everyone, possible, Buddha, Buddhist, Story, Siddhattha, prince, life story, 8-fold path, suffering, opinion,World, better, teachings, wonderful, problematic, relate, stories, practice, learn, solve, consider, suffering, extent |
| Y3/4 What is the best way for a Buddhist to lead a good life? | * I can describe one of my ‘good’ choices and the consequences of it. I can also explain the consequences of making a different choice
* I can describe how aspects of the 8 fold path would help Buddhists know how to live good lives
* I can start to tell you why some aspects of the 8-fold path might be hard for some Buddhists to stick to
 | Happy, everyone, possible, Buddha, Buddhist, Story, Siddhattha, prince, life story, 8-fold path, suffering, opinion,World, better, teachings, wonderful, problematic, relate, stories, practice, learn, solve, consider, suffering, extentChoices, good, bad, reasoning, consequences, aspects, values, decisions, causing no harm, importance |
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