**Progression of skills: Discovery RE Judaism Year 1/2**

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| Key questions | Is Shabbat important to Jewish Children? |
| Learning outcomes  **Working towards** | I can tell you my favourite day  I can tell you something on the special Shabbat table  I can tell you what a Jewish child might do on a Friday night. |
| Learning outcomes  **Expected** | I can tell you which is my favourite day of the week and talk about food I would like to share in a special meal.  I can use the right names for things that are special to Jewish people during Shabbat and explain why.  I can start to make a connection between being Jewish and decisions about behaviour. |
| Learning outcomes  **Working beyond** | I can explain why a particular day is my favourite and why and can talk about when I would share a special meal.  I can talk about some of the things that Jewish people do to celebrate Shabbat  I can start to explain how certain beliefs affect decision making. |
| Support |  |
| More Able |  |

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| Key questions | Are Rosh Hashanah and Yom Kippur important to Jewish Children? |
| Learning outcomes  **Working towards** | I can tell you a time I said sorry  I can say something that Jews do at Rosh Hashanah or at Yom Kippur  I can show some awareness of what is important about Rosh Hashanah and Yom Kippur |
| Learning outcomes  **Expected** | I can say hot it feels to say sorry and what o have said sorry for  I can tell you something that either Rosh Hashanah or Yom Kippur is about  I can choose a picture and give my thinking on why this might be important to Jewish Children at Rosh Hashanah or Yom Kippur |
| Learning outcomes  **Working beyond** | I can tell you how it feels to forgive someone  I can tell you what I think is an important part of Rosh Hashanah or Yom Kippur  I can give a reason why one of the pictures I chose is important to Jewish children at Rosh Hashanah or Yom Kippur. |
| Support |  |
| More Able |  |