**Progression of skills: Discovery RE Judaism Year 1/2**

|  |  |
| --- | --- |
| Key questions | Is Shabbat important to Jewish Children? |
| Learning outcomes**Working towards** | I can tell you my favourite dayI can tell you something on the special Shabbat tableI can tell you what a Jewish child might do on a Friday night. |
| Learning outcomes**Expected** | I can tell you which is my favourite day of the week and talk about food I would like to share in a special meal.I can use the right names for things that are special to Jewish people during Shabbat and explain why.I can start to make a connection between being Jewish and decisions about behaviour. |
| Learning outcomes**Working beyond** | I can explain why a particular day is my favourite and why and can talk about when I would share a special meal.I can talk about some of the things that Jewish people do to celebrate ShabbatI can start to explain how certain beliefs affect decision making. |
| Support |  |
| More Able |  |

|  |  |
| --- | --- |
| Key questions | Are Rosh Hashanah and Yom Kippur important to Jewish Children? |
| Learning outcomes**Working towards** | I can tell you a time I said sorryI can say something that Jews do at Rosh Hashanah or at Yom KippurI can show some awareness of what is important about Rosh Hashanah and Yom Kippur |
| Learning outcomes**Expected** | I can say hot it feels to say sorry and what o have said sorry forI can tell you something that either Rosh Hashanah or Yom Kippur is aboutI can choose a picture and give my thinking on why this might be important to Jewish Children at Rosh Hashanah or Yom Kippur |
| Learning outcomes**Working beyond** | I can tell you how it feels to forgive someoneI can tell you what I think is an important part of Rosh Hashanah or Yom KippurI can give a reason why one of the pictures I chose is important to Jewish children at Rosh Hashanah or Yom Kippur. |
| Support |  |
| More Able |  |