**Progression of skills: Discovery RE Islam Y5 and 6**

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| Key Question | What is the best way for a Muslim to show commitment to God? |
| Learning outcomes**Working towards** | * I can express why showing commitment to something may be a good thing.
* I can describe some of the ways that Muslims choose to show commitment to God
* I can explain why there might be different ways of showing commitment
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| Learning outcomes**Expected** | * I can show an understanding of why people show commitment in different ways
* I can describe how different practices enable Muslims to show commitment to God and understand that some of these will be more significant to some Muslims than others.
* I can think of some ways of showing commitment to God that would be better than others for Muslims
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| Learning outcomes**Working beyond** | * I can explain why one way of showing commitment may not be better than another
* I can explore why Muslims choose to show commitment to God in the ways that they do and how this might impact on their lives
* I can explain that individuals choose to show different degrees of commitment to their religion and can relate this to commitments I make in my life.
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| Support |  |
| More Able |  |

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| Key question: | Does belief in Akhirah (life after death) help Muslims lead good lives? P1 |
| Learning outcomes**Working towards** | * I can explain how knowing that my actions have consequences make a difference to the choices I make
* I can describe some of the ways that Muslims try to lead lives respectful to God and start to say why this is important to them
* I can identify why leading a good life might be a good idea and why people think this
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| Learning outcomes**Expected** | * I can give examples of times my choices have been influenced and may have changed when I considered the consequences that might follow
* I can explain how believing in Akhirah influence Muslims to do their best to lead good lives
* I can recognise what motivates or influences me to lead a good life and compare it with what motivates and influences Muslims
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| Learning outcomes**Working beyond** | * I can start to explain how my beliefs about right and wrong, actions and consequences make a difference to the choices I make
* I can explain how the belief in Akhirah influences Muslim decisions and choices as to how to behave towards God and other people
* I can ask questions about life after death and explore how what I believe about this might influence my life
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| Support |  |
| More Able |  |

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| Key question: | Does belief in Akhirah (life after death) help Muslims lead good lives? P2 |
| Learning outcomes**Working towards** | WT1) I can explain how sometimes people see/ interpret things in different ways.WT2) I can explain how Muslims try to make an effort to lead good lives, and how sometimes this leads to fighting/Holy WarWT3) I can start to express my opinion on how Jihad is interpreted by some Muslims |
| Learning outcomes**Expected** | E1) I can give examples of times when I misinterpreted somethingE2) I can explain two different Muslims interpretations of JihadE3) I can recognise what motivates me or influences me to lead a good life and compare it with what motivates and influences Muslims |
| Learning outcomes**Working beyond** | WB1) I can start to explain how my beliefs about right and wrong make a difference to how I see thingsWB2) I can explain two different Muslim interpretations of Jihad and explore their justification of theseWB3) I can explore my own and other people’s attitudes towards interpretations of Jihad and recognise and challenge stereotyping |
| Support |  |
| More Able |  |