**Progression of skills: Discovery RE Islam Year 1/2**

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| Key questions | Does praying at regular intervals help a Muslim in his/her everyday life? |
| Learning outcomes  **Working towards** | * I can say how it feels to do something lots of times in a day * I can remember some things about Muslim prayer * I can tell you one way praying 5 times a day may help a Muslim |
| Learning outcomes  **Expected** | * I can explain how it felt to have to stop doing something to reach the target we had set * I can use the right words to describe how Muslims pray and begin to explain why they do this * I can start to think through how praying 5 times a day might help in some ways more than others |
| Learning outcomes  **Working beyond** | * I can explain how commitment can be hard and can describe how it would feel to reach a goal * I can describe Muslim prayer routine and explain how they believe this could help them in their everyday lives * I can decide 3 ways Muslims might be helped in their everyday lives by praying 5 times a day, and can explain my reason for one of these. |
| Support |  |
| More Able |  |

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| Key questions | Does going to a mosque give Muslims a sense of belonging? |
| Learning outcomes  **Working towards** | * I can start to explain how it feels to belong * I can use the right words to describe what Muslims do and feel when they attend prayer at the mosque * I can start to explain when Muslims might feel like they belong |
| Learning outcomes  **Expected** | * I can understand how meeting in a certain place could make me feel like I belong * I can explain what happens when Muslims pray alone or at the mosque * I can talk about how Muslims feel a sense of belonging when they are with other Muslims or when they pray on their own and say why this might be |
| Learning outcomes  **Working beyond** | * I can explain how carrying out actions that are important to my group helps to remind me that I belong. * I can describe how a Muslim achieves a sense of belonging through praying * I can put myself in a Muslim’s position and say if I would prefer to pray alone or with other Muslims at a mosque and give a reason why. |
| Support |  |
| More Able |  |

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| Key questions | Does completing Hajj make a person a better Muslim? |
| Learning outcomes  **Working towards** | WT1) I can tell you about a special journey I have made  WT2) I can use the right words to tell you about some parts of the Hajj  WT3) I can start to imagine how it might feel to be on the Hajj |
| Learning outcomes  **Expected** | E1) I can tell you about a special journey and why it was special to me  E2) I can remember some of the events that happen during Hajj and start to explain why these are important to Muslims  E3) I can start to think about the significance of Hajj to a Muslim |
| Learning outcomes  **Working beyond** | WB1) I can explain why a journey was special to me and how I felt about it  WB2) I can start to explain how some of the events during Hajj could help Muslims feel a sense of commitment to God  WB3) I can start to express my opinion as to whether completing the Hajj makes someone a better Muslim, with a reason. |
| Support |  |
| More Able |  |