**Progression of skills: History Year Six**

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| National Curriculum  (Abbreviated from SPTO) | British History (Taught Chronologically)   1. Extended period study  * the changing power of monarchs * significant turning points in British History * Crime and punishment; leisure   Broader History studies   1. Non-European society |
| Learning KPIs | * Describe and explain key changes in a historical period (refers to: political, cultural, social, religious, technological changes) * Relate current studies to previous learning and make comparisons between different times in history * Select suitable sources of evidence, giving reasons for the choice. * Explore all available evidence to form their own opinion on a historical event * Evaluate the usefulness and accuracy of different sources of evidence * Understands that some evidence is propaganda, opinion or misinformation and that this effects interpretation of history. * Explain and evaluate causes and consequences of the main events, situations and changes in the period studied. * Use research and prior learning to explain why there are social, cultural, religious and ethnic diversities within societies studied in Britain and the wider world. * In addition to subject related vocabulary - continuity, social, religious, political, technological, cultural |
| Techniques | * describe a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods he/she studies * note connections, contrasts and trends over time and show developing appropriate use of historical terms * address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance * construct informed response that involve thoughtful selection and organisation of relevant historical information * understand how our knowledge of the past is constructed from a range of sources * make confident use of a variety of sources for independent research * use evidence to support arguments   KS2 End Objectives   * describe changes in Britain from the stone age to the iron age * describe the Roman Empire and its impact on Britain * describe Britain’s settlement by Anglo- Saxons and Scots * describe the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor * describe a local history study * describe a study of an aspect or theme in British history that’s extends pupils knowledge beyond 1066 * describe achievements of early civilizations (Ancient Sumer, Indus Valley, Ancient Egypt, Shang Dynasty) * describe a study of Ancient Greek life and achievements * describe a non- European society  1. early Islamic civilization 2. Baghdad c AD900 3. Mayan Civilization AD900 4. Benin AD900-1300 |
| Support |  |
| More Able |  |