**Progression of skills: History Year Six**

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| National Curriculum(Abbreviated from SPTO) | British History (Taught Chronologically)1. Extended period study
* the changing power of monarchs
* significant turning points in British History
* Crime and punishment; leisure

Broader History studies1. Non-European society
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| Learning KPIs | * Describe and explain key changes in a historical period (refers to: political, cultural, social, religious, technological changes)
* Relate current studies to previous learning and make comparisons between different times in history
* Select suitable sources of evidence, giving reasons for the choice.
* Explore all available evidence to form their own opinion on a historical event
* Evaluate the usefulness and accuracy of different sources of evidence
* Understands that some evidence is propaganda, opinion or misinformation and that this effects interpretation of history.
* Explain and evaluate causes and consequences of the main events, situations and changes in the period studied.
* Use research and prior learning to explain why there are social, cultural, religious and ethnic diversities within societies studied in Britain and the wider world.
* In addition to subject related vocabulary - continuity, social, religious, political, technological, cultural
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| Techniques | * describe a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods he/she studies
* note connections, contrasts and trends over time and show developing appropriate use of historical terms
* address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance
* construct informed response that involve thoughtful selection and organisation of relevant historical information
* understand how our knowledge of the past is constructed from a range of sources
* make confident use of a variety of sources for independent research
* use evidence to support arguments

KS2 End Objectives* describe changes in Britain from the stone age to the iron age
* describe the Roman Empire and its impact on Britain
* describe Britain’s settlement by Anglo- Saxons and Scots
* describe the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor
* describe a local history study
* describe a study of an aspect or theme in British history that’s extends pupils knowledge beyond 1066
* describe achievements of early civilizations (Ancient Sumer, Indus Valley, Ancient Egypt, Shang Dynasty)
* describe a study of Ancient Greek life and achievements
* describe a non- European society
1. early Islamic civilization
2. Baghdad c AD900
3. Mayan Civilization AD900
4. Benin AD900-1300
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| Support |  |
| More Able |  |