**Progression of skills: History Year Five**

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| National Curriculum  (Abbreviated from SPTO) | British History (Taught Chronologically)   1. Anglo-Saxons and Vikings  * Roman withdrawal; Scots invasion * Invasions, settlements and kingdoms * Viking invasions; Danegald, Edward the Confessor   Broader History studies   1. Ancient Greece |
| Learning KPIs | * Identify significant changes within and across historical periods studied * Understand that continuity and change occurs over time. Add evidence and dates to timeline to represent this * Select reliable sources of evidence to answer questions about the past. * Appreciate that there is not always a single answer to historical questions. * Begin to understand the concept of propaganda - Know that people (now and in the past) may represent events in ways that persuade others. * Describes causes and consequences of the main events, situations and changes in the period studied. * Show awareness of social, cultural, religious and ethnic diversities of societies studied in Britain and the wider world. * Identifies links and changes within and across the time periods and localities studied. |
| Techniques | * use dates to order and place events on a timeline * give some reasons for some important historical events * make comparisons between aspects of periods of history and the present day * understand that the type of information available depends on the period of time studied * evaluate the usefulness of a variety of sources * compare sources of information available for the study of different times int eh past * present findings and communicate knowledge and understanding in different ways * provide an account of a historical event based on more than one source   KS2 End Objectives   * describe changes in Britain from the Stone Age to the Iron Age * describe the Roman Empire and its impact on Britain * describe Britain’s settlement by Anglo- Saxons and Scots * describe the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor * describe a local history study * describe a study of an aspect or theme in British history that’s extends pupils knowledge beyond 1066 * describe achievements of early civilizations (Ancient Sumer, Indus Valley, Ancient Egypt, Shang Dynasty) * describe a study of Ancient Greek life and achievements * describe a non- European society  1. early Islamic civilization 2. Baghdad c AD900 3. Mayan Civilization AD900 4. Benin AD900-1300 |
| Support |  |
| More Able |  |