**Progression of skills: History Year Five**

|  |  |
| --- | --- |
| National Curriculum(Abbreviated from SPTO) | British History (Taught Chronologically)1. Anglo-Saxons and Vikings
* Roman withdrawal; Scots invasion
* Invasions, settlements and kingdoms
* Viking invasions; Danegald, Edward the Confessor

Broader History studies1. Ancient Greece
 |
| Learning KPIs | * Identify significant changes within and across historical periods studied
* Understand that continuity and change occurs over time. Add evidence and dates to timeline to represent this
* Select reliable sources of evidence to answer questions about the past.
* Appreciate that there is not always a single answer to historical questions.
* Begin to understand the concept of propaganda - Know that people (now and in the past) may represent events in ways that persuade others.
* Describes causes and consequences of the main events, situations and changes in the period studied.
* Show awareness of social, cultural, religious and ethnic diversities of societies studied in Britain and the wider world.
* Identifies links and changes within and across the time periods and localities studied.
 |
| Techniques | * use dates to order and place events on a timeline
* give some reasons for some important historical events
* make comparisons between aspects of periods of history and the present day
* understand that the type of information available depends on the period of time studied
* evaluate the usefulness of a variety of sources
* compare sources of information available for the study of different times int eh past
* present findings and communicate knowledge and understanding in different ways
* provide an account of a historical event based on more than one source

KS2 End Objectives* describe changes in Britain from the Stone Age to the Iron Age
* describe the Roman Empire and its impact on Britain
* describe Britain’s settlement by Anglo- Saxons and Scots
* describe the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor
* describe a local history study
* describe a study of an aspect or theme in British history that’s extends pupils knowledge beyond 1066
* describe achievements of early civilizations (Ancient Sumer, Indus Valley, Ancient Egypt, Shang Dynasty)
* describe a study of Ancient Greek life and achievements
* describe a non- European society
1. early Islamic civilization
2. Baghdad c AD900
3. Mayan Civilization AD900
4. Benin AD900-1300
 |
| Support |  |
| More Able |  |