**Progression of skills: History Year Four**

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| National Curriculum(Abbreviated from SPTO) | British History (Taught Chronologically)1. Roman Empire and impact on Britain
* Julius Caesar’s attempted invasion
* Roman Empire and Successful invasion
* British Resistance (Boudicca and Romanisation of Britain)

Broader History studies1. Earliest ancient Civilisation
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| Learning KPIs | * Understand that changes occur over time. Add evidence and dates to timeline to represent this
* Use dates and historical terminology to describe events
* Give reasons why separate versions of the same event may differ in the accounts
* Explore main events and changes in history, giving causes and consequences
* Independently suggest sources of evidence to answer their questions
* Give reasons for the changes in the features of the period studied e.g. clothes, beliefs, homes.
* Describe how some past events and actions of people affect life today.
* Subject related vocabulary: during, chronology, era, dates, time period, change
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| Techniques | * place some historical periods in chronological framework
* use sources of information in ways that go beyond simple observations to answer questions about the past
* communicate his/her learning in an organised and structured way, using appropriate terminology
* use historic terms related to the period of study
* understand that sources can contradict each other
* use a variety of resources to find out about aspects of life in the past.

KS2 End Objectives* describe changes in Britain from the stone age to the iron age
* describe the Roman Empire and its impact on Britain
* describe Britain’s settlement by Anglo- Saxons and scots
* describe the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor
* describe a local history study
* describe a study of an aspect or theme in British history that’s extends pupils knowledge beyond 1066
* describe achievements of early civilizations (Ancient Sumer, Indus Valley, Ancient Egypt, Shang Dynasty)
* describe a study of Ancient Greek life and achievements
* describe a non- European society
1. early Islamic civilization
2. Baghdad c AD900
3. Mayan Civilization AD900
4. Benin AD900-1300
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| Support |  |
| More Able |  |