**Progression of skills: History Year Four**

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| National Curriculum  (Abbreviated from SPTO) | British History (Taught Chronologically)   1. Roman Empire and impact on Britain  * Julius Caesar’s attempted invasion * Roman Empire and Successful invasion * British Resistance (Boudicca and Romanisation of Britain)   Broader History studies   1. Earliest ancient Civilisation |
| Learning KPIs | * Understand that changes occur over time. Add evidence and dates to timeline to represent this * Use dates and historical terminology to describe events * Give reasons why separate versions of the same event may differ in the accounts * Explore main events and changes in history, giving causes and consequences * Independently suggest sources of evidence to answer their questions * Give reasons for the changes in the features of the period studied e.g. clothes, beliefs, homes. * Describe how some past events and actions of people affect life today. * Subject related vocabulary: during, chronology, era, dates, time period, change |
| Techniques | * place some historical periods in chronological framework * use sources of information in ways that go beyond simple observations to answer questions about the past * communicate his/her learning in an organised and structured way, using appropriate terminology * use historic terms related to the period of study * understand that sources can contradict each other * use a variety of resources to find out about aspects of life in the past.   KS2 End Objectives   * describe changes in Britain from the stone age to the iron age * describe the Roman Empire and its impact on Britain * describe Britain’s settlement by Anglo- Saxons and scots * describe the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor * describe a local history study * describe a study of an aspect or theme in British history that’s extends pupils knowledge beyond 1066 * describe achievements of early civilizations (Ancient Sumer, Indus Valley, Ancient Egypt, Shang Dynasty) * describe a study of Ancient Greek life and achievements * describe a non- European society  1. early Islamic civilization 2. Baghdad c AD900 3. Mayan Civilization AD900 4. Benin AD900-1300 |
| Support |  |
| More Able |  |