**Progression of skills: History Year One**

|  |  |
| --- | --- |
| National Curriculum(Abbreviated from SPTO) | Key Concepts* changes in living memory (linked to national life)

Key individuals* lives of significant historical figures, including comparison of those from different periods
* significant local people

Key events* Bonfire night
* events of local importance
 |
| Learning KPIs | * Recount past changes
* chronological order
* using a range of sources
* subject related vocabulary
 |
| Techniques | * place known events and objects in chronological order
* sequence events and recount changes within living memory
* use common words and phrases relating to the passing of time
* understand key features of events
* identify some similarities and differences between ways of life in different periods
* relate his/her own account of an event and understand that others may give a different version
* find answers to some simple questions about the past from simple sources of information
* describe some simple similarities and differences between artefacts
* sort artefacts from ‘then’ and ‘now’
* ask and answer relevant basic questions about the past
* talk, draw or write about aspects of the past
 |
| Support |  |
| More Able |  |