**Progression of skills: History Year One**

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| National Curriculum  (Abbreviated from SPTO) | Key Concepts   * changes in living memory (linked to national life)   Key individuals   * lives of significant historical figures, including comparison of those from different periods * significant local people   Key events   * Bonfire night * events of local importance |
| Learning KPIs | * Recount past changes * chronological order * using a range of sources * subject related vocabulary |
| Techniques | * place known events and objects in chronological order * sequence events and recount changes within living memory * use common words and phrases relating to the passing of time * understand key features of events * identify some similarities and differences between ways of life in different periods * relate his/her own account of an event and understand that others may give a different version * find answers to some simple questions about the past from simple sources of information * describe some simple similarities and differences between artefacts * sort artefacts from ‘then’ and ‘now’ * ask and answer relevant basic questions about the past * talk, draw or write about aspects of the past |
| Support |  |
| More Able |  |