**Progression of skills: Discovery RE Hinduism Y5 and 6**

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| Key Question | What is the best way for a Hindu to show commitment to God? |
| Learning outcomes  **Working towards** | * I can express why showing commitment to something may be a good thing. * I can describe some of the ways that Hindus choose to show commitment to God and am starting to understand that they may do this in different ways. * I can express an opinion on which way I think might be the best way for Hindus to show their commitment to God and start to give my reasons |
| Learning outcomes  **Expected** | * I can show an understanding of why people show commitment in different ways * I can describe how different practices enable Hindus to show their commitment to God and understand that some of these will be more significant to some Hindus than others * I can express why I think Hindus might choose different ways to show commitment to God |
| Learning outcomes  **Working beyond** | * I can explain why one way of showing commitment may not be better than another * I can explain why it is important to Hindus to show their commitment to God and can describe different ways they choose to do this. * I can offer my own opinion on how it might be best for a Hindu to show commitment to God with supported reasoning. |
| Support |  |
| More Able |  |

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| Key question: | Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives? |
| Learning outcomes  **Working towards** | * I can say how considering the outcomes of an action can affect how you choose to act. * I can describe a Hindu belief relating to life after death and begin to explain the impact of this on a Hindu’s life * I can start to see how belief in Karma could make a difference to how Hindus choose to live |
| Learning outcomes  **Expected** | * I can start to express my own views about life after death * I can compare Hindu and Christian beliefs relating to life after death and tell you how these make a difference to believers’ lives * I can express my own views about Hindu beliefs and whether they make sense to me or not |
| Learning outcomes  **Working beyond** | * I can express my views on life after death and start to explain how these views may make a difference to how I live my life * I can start to explain how beliefs about life after death make an impact on the ways Hindus choose to live their lives * I can express an opinion on the Hindu belief in reincarnation with some reasoning. |
| Support |  |
| More Able |  |