**Progression of skills: Geography Year Five**

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| National Curriculum  (Abbreviated from SPTO) | * Name and locate counties, cities, regions and features of UK * Understand longitude, latitude, equator, hemisphere, tropics, polar circle and time zones. * Study a region of Europe, and the Americas * Understand biomes, vegetation belts, land use, economic activity, distribution of resources etc * Use 4 and 6 figure grid references on OS maps * Use fieldwork to record and explain areas. |
| Learning KPIs | * understand and use a widening range of geographical terms, e.g. specific topic vocabulary – climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle. |
| Techniques | Local:   * identify and describe the significance of the Prime/ Greenwich Meridian and time zones including day and night * recognise the different shapes of countries * identify the physical characteristics and key topographical features of the countries within North America * know about the wider context of places e.g. county, region, country * know and describe where a variety of places are in relation to physical and human features * know the location of: capital cities of countries in the British Isles and UK, seas around the UK, European Union countries with high populations and large areas and the largest cities in each continent   Human and physical:   * know about the physical features of coasts and begin to understand erosion and deposition * understand how humans affect the environment over time * know about changes to the world environments over time * understand why people seek to manage and sustain their environment   Place knowledge:   * compare the physical and human features of a region of the UK and a region of North America, identifying similarities and differences |
| Support |  |
| More Able |  |