**Progression of skills: Geography Year Four**

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| National Curriculum  (Abbreviated from SPTO) | * Locate world’s countries, focussing on key physical and human features * Study a region of the UK (not local) * Use 8 points of compass, symbols and keys * Describe and understand climate, rivers, mountains, volcanoes, earthquakes, settlements, trade link etc * Use fieldwork to observe, measure and record |
| Learning KPIs | * understand and use a widening range of geographical terms e.g. specific topic vocabulary – contour, height, valley, erosion, deposition, transportation, headland, volcanoes, earthquakes, etc. * measure straight line distances using the appropriate scale * explore features on OS map using 6 figure grid references * draw accurate maps with more complex keys * plan the steps and strategies for an enquiry |
| Techniques | Local:   * recognise the different shapes of the continents * demonstrate knowledge of features about places around him/ her and beyond the UK * identify where countries are within Europe, including Russia * recognise that people have differing qualities of life living in different locations and environments * know how the locality is set within a wider geographical context   Human and physical:   * describe human features of the UK regions, cities and/or counties * understand the effect of landscape features on the development of a locality * describe how people have been affected by changes in the environment * explain about natural resources e.g. water in the locality * explore weather patterns around parts of the world   Place knowledge :   * know about the wider context of places - region, country * understand why there are similarities and differences between places |
| Support |  |
| More Able |  |