**Progression of skills: Geography Year Four**

|  |  |
| --- | --- |
| National Curriculum(Abbreviated from SPTO) | * Locate world’s countries, focussing on key physical and human features
* Study a region of the UK (not local)
* Use 8 points of compass, symbols and keys
* Describe and understand climate, rivers, mountains, volcanoes, earthquakes, settlements, trade link etc
* Use fieldwork to observe, measure and record
 |
| Learning KPIs | * understand and use a widening range of geographical terms e.g. specific topic vocabulary – contour, height, valley, erosion, deposition, transportation, headland, volcanoes, earthquakes, etc.
* measure straight line distances using the appropriate scale
* explore features on OS map using 6 figure grid references
* draw accurate maps with more complex keys
* plan the steps and strategies for an enquiry
 |
| Techniques | Local:* recognise the different shapes of the continents
* demonstrate knowledge of features about places around him/ her and beyond the UK
* identify where countries are within Europe, including Russia
* recognise that people have differing qualities of life living in different locations and environments
* know how the locality is set within a wider geographical context

Human and physical:* describe human features of the UK regions, cities and/or counties
* understand the effect of landscape features on the development of a locality
* describe how people have been affected by changes in the environment
* explain about natural resources e.g. water in the locality
* explore weather patterns around parts of the world

Place knowledge :* know about the wider context of places - region, country
* understand why there are similarities and differences between places
 |
| Support |  |
| More Able |  |