**Progression of skills: Geography Year Two**

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| National Curriculum  (Abbreviated from SPTO) | * name and locate worlds continents and oceans * compare local area to a non- European country * use basic vocabulary to describe a less familiar area * use aerial images and other models to create simple plans and maps, using symbols * use simple fieldwork and observational skills to study the immediate environment |
| Learning KPIs | * use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage * use simple compass direction (North, South, East and West) and locational and directional language e.g. near and far; left and right, to describe the location of features and routes on a map * use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key * use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment |
| Techniques | Local:   * name and locate the world’s seven continents and five oceans * name, locate and identify characteristics of the four countries and capital cities of the United Kingdom * name, locate and identify characteristics of the seas surrounding the United Kingdom   Human and physical:   * identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. * use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather * use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop   Place knowledge:   * understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non- European country |
| Support |  |
| More Able |  |